

## Course title: Geospatial databases and data integrations

Course Basic Information			
Academic Unit:	Faculty of Civil Engineering and Architecture		
Course title:	Geospatial databases and data integrations		
Level:	MA		
Course Status:	Mandatory		
Year of Study:	Year 1, semester 1		
Number of Classes per Week:	2+2		
ECTS Credits:	6 ECTS		
Time /Location:	According to the Timetable		
Teacher:	Prof.Dr. Ismail Kabashi		
Contact Details:	<a href="mailto:ismail.kabashi@uni-pr.edu">ismail.kabashi@uni-pr.edu</a> + 383 44 325 819		
Course Description:			
Course Description:	Geospatial databases and data integration is a very important subject in the Geodesy study program. GIS systems have taken on a role in almost every sector of society in nowadays and every GIS system depends largely on the structure of the database which must be designed in such a way as to provide efficient storage of spatial data.		
Course Goals:			
Course Goals:	This course focuses on the design and development of spatial databases. Importance will also be given to data modeling techniques to design a database for a given application.		
Expected Learning Outcomes:			
Expected Learning Outcomes:	<p>Upon completion of the course students will:</p> <ul style="list-style-type: none"> <li>- Be familiar with the principles and basic techniques for designing a functional database and their application as in the geospatial database.</li> <li>- Students will be able to apply these principles and techniques in designing and building geospatial databases.</li> <li>- Will use GDBMS for storage, management and various spatial analysis.</li> <li>- Students will be trained in the basic use of operations of SQL, PostgreSQL/PostGIS and open-source.</li> <li>- Students will gain new knowledge about world trends in the field of databases (network data model, spatio-temporal data model).</li> </ul>		
Student Workload (should be in compliance with student's Learning Outcomes)			
Activity	Hours	Day/ Week	Total
Lectures	2	15	30
Theory/ Lab Work/Exercises			

Practical Work			
Consultations with the teacher	2	15	30
Field Work			
Test, seminar paper	3	4	12
Homework	1	10	10
Self-study (library or home)	2	15	30
Preparation for final exam	8	2	16
Assessment time (test, quiz, final exam)	3	2	6
Projects, presentations, etc.	8	2	16
<b>Total</b>			<b>150</b>

<b>Teaching Methods:</b>	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion during lectures</li> <li>- Exercises</li> <li>- Work in group</li> </ul>
<b>Assessment Methods:</b>	<p>In evaluation, the percentage of the attendance of each partial evaluation in the final evaluation must be determined. One of the ways of evaluation would be:</p> <p><b>First valuation: 25%</b>  <b>Second Valuation: 25%</b></p> <p>Homework: 10%  Attendance: 10%  Final Exam: 30%  Total: 100%</p>

<b>Primary Literature:</b>	<ol style="list-style-type: none"> <li>1) <i>P. Rigaux, M. Scholl and A. Voisard (2002): Spatial Databases with applications to GIS, Morgan Kaufmann</i></li> <li>2) <i>Albert K. W. Yeung &amp; G. Brent Hall (2007): Spatial Database Systems: Design, Implementation and Project Management</i></li> <li>3) <i>Kang-TSUNG Chang (2019): Introduction to Geographic Information Systems, Ninth Edition</i></li> </ol>
<b>Additional Literature:</b>	<ol style="list-style-type: none"> <li>1) Leo S. Hsu &amp; Regina O. Obe (2021): <i>PostGIS in Action, Third Edition</i></li> <li>2) <a href="https://postgis.net/docs/manual-3.2/">https://postgis.net/docs/manual-3.2/</a></li> <li>3) <a href="https://www.postgis.net/workshops/postgis-intro/">https://www.postgis.net/workshops/postgis-intro/</a></li> <li>4) <a href="https://www.postgresql.org/docs/current/">https://www.postgresql.org/docs/current/</a></li> </ol>

<b>Designed teaching plan</b>	
<b>Week</b>	<b>Title of the Lecture</b>
<b>Week 1:</b>	Introduction in GDBMS and General principles of data modeling
<b>Week 2:</b>	Spatial data type; Identifying spatial objects; Entity relationship modeling; Vector features (points, lines, polygons) and associated attributes; Vector features and associated topology)
<b>Week 3:</b>	Fields: continuous and discrete raster representation
<b>Week 4:</b>	SQL- Spatial queries (Queries and Subqueries, Joining Tables,

	Aggregating Data)
<b>Week 5:</b>	Spatial reference system in Spatial databases
<b>Week 6:</b>	Standards in spatial data
<b>Week 7:</b>	Functions for managing geometric and geographic data in GDBMS
<b>Week 8:</b>	Raster Data Management, Queries in spatial database
<b>Week 9:</b>	Topological model – DE-9IM and topology rules
<b>Week 10:</b>	Spatial Access Methods - Indexing (Quadtree, R-tree, K-d tree, BSP tree, Grid file)
<b>Week 11:</b>	Spatial data accuracy and quality
<b>Week 12:</b>	Geocoding and network analysis
<b>Week 13:</b>	3D and Spatio-temporal data
<b>Week 14:</b>	Storing and uses of LIDAR (point cloud) in spatial database
<b>Week 15:</b>	Security, versioning and auditing of spatial data

### Academic Policies and Code of Conduct

*We start and finish class on time.*

*Tools used during class must be cleaned and stored away at the end of class.*

*Mobile/smart phones, and other electronic devices (e.g. iPods) must be turned off (or on vibrate) and hidden from view during class time.*

*Laptop and tablet computers are allowed for quiet use only; other activities such as checking personal e-mail or browsing the Internet are prohibited.*

**Note | If a student has more than 3 class assignments evaluated below 50% he/she loses the right on taking the final exam. Evaluation is done from 0-100 %.**