

Course title : Foreign Language

Course Basic Information	
Academic Unit:	Faculty of Civil Engineering
Course title:	Foreign Language
Level:	Master
Course Status:	Elective
Year of Study:	Year 1, Semester 1
Number of Classes per Week:	2+0
ECTS Credits:	3 ECTS
Time /Location:	According to the Timetable
Teacher:	Ardita Ibishi
Contact Details:	ardita.ibishi@uni-pr.edu
Course Description:	Introduction to Technical English Language course. Engineering construction as a profession. Reasons for choosing engineering as a profession. The main principles of building materials. Creating modern structures. Environmental Engineering. Bridges and tunnels. High buildings. Compilation of sentences using technical vocabulary.
Course Goals:	The goal of this course is to <ul style="list-style-type: none">- Improve reading, writing, listening and speaking skills of the students.- Increase students' abilities to communicate in English, both in writing and in speaking.- Enrich students' vocabulary by independent reading and listening in English language.- Students should acquire knowledge in grammar by learning and practicing it in the given context.- Enrich students' vocabulary with technical jargon by using written, transcribed and commented words in English language and the same translated in Albanian.
Expected Learning Outcomes:	<ul style="list-style-type: none">- Increases the student's skills of reading, writing, listening and oral communication.- To increase student's skills of communication in oral and written English.- To enrich their vocabulary by reading and listening to the English language.- To acquire knowledge in grammar by learning and practice the grammar in context.

Student Workload (should be in compliance with student's Learning Outcomes)			
Activity	Hours	Day/ Week	Total
Lectures	2	15	30
Theory/ Lab Work/Exercises			
Practical Work			
Consultations with the teacher			
Field Work			
Test, seminar paper	1	5	5
Homework			
Self-study (library or home)	1	15	15
Preparation for final exam	3	6	18
Assessment time (test, quiz, final exam)	3	1	3
Projects, presentations, etc.	4	1	4
Total			75

Teaching Methods:	<ul style="list-style-type: none"> - <i>Lecture</i> - <i>Discussion during lectures</i> - <i>Exercises</i> - <i>Work in group</i>
--------------------------	---

Assessment Methods:	<p>In evaluation, the percentage of the attendance of each partial evaluation in the final evaluation must be determined. One of the ways of evaluation would be:</p> <p>First Evaluation: 10% Second Evaluation: 10% Homework or other engagement: 5% Attendance 20% Final Exam 55% Total 100%</p>
----------------------------	--

Primary Literature:	<p>New Headway Advanced Student's Book (2007). Oxford University Press. Oxford UK. Oxford Dictionary. Oxford University Press. Oxford UK.</p>
----------------------------	--

Additional Literature:	<p>Research the Internet to written materials and professional brochures magazine. Electronic dictionaries and writing with professional terminology.</p>
-------------------------------	--

Designed teaching plan	
Week	Title of the Lecture
Week 1:	<p>Introduction to lesson and student notification Student Recognize the requirements of the course, the obligatory literature and assessment mode.</p>
Week 2:	<p>Language focus Reading the article, the purpose of the title, answer questions, talk to extracting. Present Simple & Present continuous Vocabulary, description of nationalities, Scotland.</p>
Week 3:	<p>Never lost four words</p>

	<p>Reading the article, the purpose of the title, answer questions, talk to extracting.</p> <p>Tense review, Perfect and non perfect; active and passive.</p> <p>Vocabulary, foreign words.</p>
Week 4:	<p>Big business</p> <p>Reading the article, conversation about the article and business.</p> <p>Part from grammar.</p> <p>Adverb collocation; Adverb with two forms.</p> <p>New words and beginning of the exercise of presentations.</p>
Week 5:	<p>Celebrity, reading the text, commentary, answer the questions.</p> <p>Grammar, Discourse markers, Question tags. New words.</p>
Week 6:	<p>Testing</p> <p>Includes vocabulary, use of language, grammar.</p>
Week 7:	<p>Love is reading the text, commentary.</p> <p>Grammar, ways of adding emphasis.</p>
Week 8:	<p>Presentation 1</p> <p>The presentation has to do mainly from professional topics</p> <p>Presentation from geodesy</p>
Week 9:	<p>Presentation 2</p> <p>The presentation has to do mainly from professional topics</p> <p>Presentation from geodesy</p>
Week 10:	<p>Newspeak, reading the article, commentary, answer the question.</p> <p>Grammar distancing the facts.</p> <p>Dictionary, commenting on the words of the new technical interpretation of their students in interactive way.</p>
Week 11:	<p>Words of Wisdom - ten people talk about wisdom ... the interpretation of this article</p> <p>Grammar, modal auxiliary verbs,</p> <p>Dictionary, commenting on the words of the new technical interpretation of their students in interactive way.</p>
Week 12:	<p>Altered images</p> <p>Grammar, real and unreal tense usage</p> <p>Dictionary, commenting on the words of the new technical interpretation of their students in interactive way.</p>
Week 13:	<p>Presentation 3</p> <p>The presentation has to do mainly from professional topics</p> <p>Presentation from geodesy</p>
Week 14:	<p>Final Presentation</p> <p>The presentation has to do mainly from professional topics</p> <p>Presentation from geodesy</p>
Week 15:	<p>Exercises and preparation for the final exam.</p>

Academic Policies and Code of Conduct

We start and finish class on time.

Tools used during class must be cleaned and stored away at the end of class.

Mobile/smart phones, and other electronic devices (e.g. iPods) must be turned off (or on vibrate) and hidden from view during class time.

Laptop and tablet computers are allowed for quiet use only; other activities such as checking personal e-mail or browsing the Internet are prohibited.

Note | If a student has more than 3 class assignments evaluated below 50% he/she loses the right on taking the final exam. Evaluation is done from 0-100 %.