Course Basic Information			
Academic Unit:	Faculty of Civil Engineering		
Course title:	Fluid Mechanics		
Level:	Bachelor		
Course Status:	Elective		
Year of Study:	II year/III Semester		
Number of Classes per Week:	2+1		
ECTS Credits:	3		
Time /Location:	According to the Timetable		
Teacher:	Prof. asoc.Dr. Laura Kusari		
Contact Details:	Email: laura.kusari@uni-pr.edu www.fn.uni-pr.edu		
Course Description:	Dimensions and units, fluid properties. Fluid statics, Pascal's Law and Hydrostatic equation. Forces on plane and curved surfaces, intensity, direction of hydrostatic force. Next chapter will deal with fluid kinematics, fluid flow specification by Lagrange and Euler, classification of flows, continuity equation (one, two- and three-dimensional forms). In the fluid dynamics chapter, the Euler and Bernoulli's equations as well as the application of Bernoulli's equation. Resistances that occur during flow and the calculation of the energy losses. Laminar and turbulent flows through pipes, Darcy-Weisbach formula, Moody diagram. Major and minor losses of flow in pipes. Flow through orifices. Low through pipes and open channel flow.		
Course Goals:	To identify and obtain values of fluid properties and relationship between them. To understand the concept of viscosity and its importance to real fluid flow. To understand principles of continuity and energy of fluids in motion. Student is introduced to the principles of fluid statics, kinematics and dynamics. To be able to use the given formulae for the energy loss calculation in different systems.		
Expected Learning Outcomes:	Upon successful completion of this course, student should be able:		
	 To explain basic terms and laws in the areas of fluids properties, statics, kinematics and dynamics of fluids; To apply fundamental principles and laws of the Fluid Mechanics; To apply the Bernoulli equation to solve the real situations of fluid flow; 		

		4. To apply T problems o	he Energy Equation	in solving practical
Student Workload	d (should	· · ·	th student's Learnign	Outcomes)
Activity		Hours	Day/ Week	Total
Lectures		2	15	30
Theory/ Lab Work/Exercises		1	15	15
Practical Work		0	0	0
Consultations with the teaher		1	5	5
Field Work		1	5	5
Test, seminar paper		0	0	0
Homework		0	0	0
Self-study (library or home)		1	10	10
Preparation for final exam		1	5	5
Assessment time (test, qu		1	5	5
exam)	, -		_	
Projects, presentations, et	C.			
Total				75
Assessment Methods:		First evaluation: 45 Second evaluation: Home work: 10% Final exam.		
Primary Literature:		1. Kusari, L. , (201	9), Notes on Fluid Mee	chanics
Additional Literature:		 Potter, M; Wiggert, D., (2016), Mechanics of Fluids, Prentice Hall; Mott, Robert, (2014), Applied Fluid Mechanics, Pearson Publishing. 		
Designed teaching plan		-		
Week		the Lecture		
Week 1:	Introduction to Fluid Mechanics. The fluid characteristics. Introduction to Viscosity.			
Week 2:	Fluid Statics. Pressure and pressure change (distribution) in static fluid. Pascal's Law.			
Week 3:	Measurement of Hydrostatic pressure. Hydrostatic force on plain surfaces and on curved surfaces. Illustration by examples			
Week 4:	Pressure measurements. Manometers. Examples of Manometers.			
Week 5:	Fluid flow kinematics. Fluid Flow classification. Reynold's Transport Theorem.			
Week 6:	Fluid Dynamics. Mass Conservation. The Energy Equation.			
Week 7:	Hydraulic Grade Line. Energy Grade Line through examples.			
Week 8:	Mid semester evaluation- first colloquium.			

Week 9:	Laminar and turbulent pipe flow criteria. Energy losses in laminar and turbulent flow. Reynold's Number.
Week 10:	Darcy-Weisbach Equation. Friction in pipes. Moody's diagram. Local Losses in pipe flow.
Week 11:	Flow measurements in Fluid Mechanics.
Week 12:	Flow through orifices and nozzles.
Week 13:	Unsteady flow in pipes. Hydraulic hammer
Week 14:	The recapitulation of Materia. Preparation or the Second midterm evaluation and final exam.
Week 15:	End of term evaluation – second colloquium

Academic Policies and Code of Conduct

We start and finish class on time.

Tools used during class must be cleaned and stored away at the end of class.

Mobile/smart phones, and other electronic devices (e.g. iPods) must be turned off (or on vibrate) and hidden from view during class time.

Laptop and tablet computers are allowed for quiet use only; other activities such as checking personal e-mail or browsing the Internet are prohibited.

Note | If a student has more than 3 class assignments evaluated below 50% he/she loses the right on taking the final exam. Evaluation is done from 0-100 %.