Course Basic Information					
Academic Unit:	Faculty of Civil Engineering				
Course title:	Introduction to informatics and programming				
Level:	Bachelor				
Course Status:	Mandatory				
Year of Study:	I (Second semester)				
Number of Classes per Week:	2+2 (Lectures + Lab work)				
ECTS Credits:	6				
Time /Location:	Faculty of Civil Engineering				
Teacher:	Prof. Ass. Milot Muhaxheri				
Contact Details:	milot.muhaxheri@uni-pr.edu				
Course Description:	This course teaches students about basics of informatics, such as processing of word files, spreadsheets and presentations. In addition, the course teaches about fundamental concepts of programming languages, including techniques for designing flow diagrams for solving various computing problems.				
Course Goals:	This course aims to teach students with basics of informatics and programming techniques. The main focus is oriented towards Python programming language.				
Expected Learning Outcomes:	 After finishing this course, the student will have the following knowledge: Will be able to use software tools for document processing, Will be able to use software tools for spreadsheet processing, Will be able to use software tools for presentation preparation, Understand the principles behind programming, Be able to understand and use basic commands of Java programming language, Be able to design flow diagrams for solving different problems that might arise during study period, Understand principles behind object oriented Programming 				
	 Be able to different period, Understan Programm 	design flow diagram problems that might nd principles behind ning	ns for solving t arise during study object oriented		
Student workload (Co	 Be able to different period, Understan Programm 	 design flow diagram problems that might nd principles behind ning the learning outco 	ns for solving t arise during study object oriented omes)		

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Theory/ Lab Work/Exercises		2	15	30			
Practical Work		4	4	16			
Consultations with the teaher		1	14	14			
Field Work		0	0	0			
Test, seminar paper		3	2	6			
Homework		2	4	8			
Self-study (library or home)		2	10	20			
Preparation for final exam		10	2	20			
Assessment time (test, quiz, final							
exam)		2	2	4			
Projects, presentations, etc.		2	1	2			
Total				150			
Teaching Methods:		Lectures, laboratory works and homework.					
Assessment Methods:		Test 1 (40%)					
		Test 2 (40%)	Test 2 (40%)				
		In class activities (20%)					
Literature							
Primary Literature:		1. Introduction to Computers, Peter Norton, 6th					
		International Edition (McGraw-Hill)					
		2. Fundamentals of Python Programming, Richard L.					
		Halterman, 2018					
Additional Literature:		1. Python for Civil and Structural Engineers, Vittorio					
		Lora, 2019					
Designed teaching plan							
Week	Title of t	he lecture					
Week 1:	Processi	essing text documents					
Week 2:	Processi	ng documents with objects (figures, tables, equations,					
	etc.)						
Week 3:	Processing spreadsheets						
Week 4:	Using functions for making calculations in spreadsheets						
Week 5:	Preparation of electronic presentations						
Week 6:	Inserting objects in presentations (figures, tables, animations, etc.)						
Week 7:	Introduction to Programming						
Week 8:	Data types, reading input variables and printing output values						
Week 9:	Flow diagrams for calculation of sum, product and factorial of a						
	numerica	al sequence	-				
Week 10:	Branchin	Branching structures					
Week 11:	Loops						
Week 12:	Flow diagrams for manipulation with arrays						
Week 13:	Programs that manipulate with arrays						
Week 14:	Flow diagrams for solving problems by deviding them into parts						
Week 15:	Methods						

Academic Policies and Code of Conduct

During the lectures, students must be disciplined, while their mobile phones should be in silent mode. During exams or tests, students are not allowed to communicate to each other and the utilization of mobile phones or any other textual material is forbidden.