Course title : Methods of adjustments

| Course Basic Information |  |  |  |
| :---: | :---: | :---: | :---: |
| Academic Unit: | Faculty of Civil Engineering |  |  |
| Course title: | Adjustment methods |  |  |
| Level: | Bachelor |  |  |
| Course Status: | Mandatory |  |  |
| Year of Study: | Year 2, Semester 3 |  |  |
| Number of Classes per Week: | 2+2 |  |  |
| ECTS Credits: | 6 |  |  |
| Time /Location: | According to the Timetable |  |  |
| Teacher: | Prof. Dr. Murat Meha |  |  |
| Contact Details: | murat.meha@uni-pr.edu044120958 |  |  |
| Course Description: | Theory of errors is well known from Gauss and other authors. Theory of adjustment will make the balance between practical works from geodetic measurements and their mathematical treatments through mathematical model. For sure the classical adjustment methods has to be integrated at new technological developments in surveying fields. |  |  |
| Course Goals: | This course focuses on the methodologies and methods of adjustments geodetic measurements for the basic knowledge. Particular emphasis will be placed on the use of new techniques of a model design of adjustment system. |  |  |
| Expected Learning Outcomes: | - Student has to describe methods of adjustments of a geodetic measurements <br> - Student has to understood and interpret basic theory of probability, <br> - Student need to classify measurements before starting the adjustments; <br> - Student need to understood the form of double measurements adjustments, <br> - Student need to describe the way of direct measurement adjustments, <br> - Student need to define and clarify the function of waits as well as to the adjustments. |  |  |
| Student Workload (should be in compliance with student's Learning Outcomes) |  |  |  |
| Activity | Hours | Day/ Week | Total |
| Lectures | 2 | 15 | 30 |
| Theory/ Lab Work/Exercises | 2 | 15 | 30 |
| Practical Work |  |  |  |


| Study for intermediate test |  | 1 | 13 | 13 |
| :---: | :---: | :---: | :---: | :---: |
| Consultations with the teacher |  | 1 | 15 | 15 |
| Field Work |  |  |  |  |
| Test, seminar paper |  | 4 | 2 | 8 |
| Homework |  | 1 | 13 | 13 |
| Self-study (library or home) |  | 1 | 13 | 13 |
| Preparation for final exam |  | 1 | 15 | 15 |
| Assessment time (test, quiz, final exam) |  |  |  |  |
| Projects, presentations, etc. |  | 1 | 15 | 15 |
| Total |  |  |  | 152 |
| Teaching Methods: |  | Lecture, numerical exercise and laboratory exercise <br> - Workshops <br> - And Work in groups. |  |  |
| Assessment Methods: |  | Participation in lectures and exercises: 5\% <br> Homework or other commitments 10\% <br> First colloquium: 30\% <br> Second Colloquium: 25\% <br> Final exam: 30\% <br> Total: 100\% |  |  |
| Primary Literature: |  | 1) Nela, K. 2009. Teoria e Gabimeve, UP, Prishtinë. |  |  |
| Additional Literature: |  | 1) Meha, M. 2011. Barazimi i matjeve gjeodezike.Dorshkrim nga ligjeratat. UP. Prishtinë <br> 2) Huaan, F. 2010. Theory of Errors and Least Squares Adjustment 10044 Stockholm, Sweden, August 2010 |  |  |
| Designed teaching plan |  |  |  |  |
| Week | Title of the Lecture |  |  |  |
| Week 1: | Types of measurements in geodesy |  |  |  |
| Week 2: | Processing of measurements and outcome measurement |  |  |  |
| Week 3: | The concept of the theory of errors, probability, reliability measurements |  |  |  |
| Week 4: | Classification of errors in geodetic measurements major errors, systematic and random, |  |  |  |
| Week 5: | Units accuracy in measurement geodetic |  |  |  |
| Week 6: | Direct measurements. Equalization of double measurements |  |  |  |
| Week 7: | Equalization of indirect measurements |  |  |  |
| Week 8: | First evaluation <br> The qualifying first colloquium |  |  |  |
| Week 9: | Equalization of conditional measurements |  |  |  |
| Week 10: | The function of the measured values. |  |  |  |
| Week 11: | Law variance and weight of co-factor in geodetic measurements |  |  |  |
| Week 12: | Processing of geodetic measurements |  |  |  |
| Week 13: | Methods of equalization in geodetic measurements |  |  |  |


| Week 14: | Second evaluation <br> The qualifying second colloquium |
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| Week 15: | Normal distribution curve (curve Gauss). |

Academic Policies and Code of Conduct
The teacher sets the criteria for regular attendance at lectures and exercises and rules of etiquette as: quieting in the lesson, disconnection of mobile phone, entrance in lesson in time, mutual respect, and application of the principle one speaks everyone listens etc.

Note | If a student has more than 3 class assignements evaluated below $50 \%$ he/she loses the right on taking the final exam. Evaluation is done from 0-100 \%.

