

## Course title :

Course Basic Information			
Academic Unit:	Faculty of Civil Engineering		
Course title:	Foreign language		
Level:	Bachelor		
Course Status:	Mandatory		
Year of Study:	Year 1, Semester 1		
Number of Classes per Week:	2+0		
ECTS Credits:	3		
Time /Location:	According to the Timetable		
Teacher:	Ass.Ardita Ibishi		
Contact Details:	ardita.ibishi@uni-pr.edu		
<b>Course Description:</b>			
	The course of English language develops the skills of reading, speech, writing and hearing and presents the grammar in a way which offers exercises and fulfillment of the usual problems in structure and the application of time. It also develops and enriches the technical professional vocabulary of three directions in Civil Engineering and Architecture. The course contains different themes from everyday life, culture and authentic texts which have the goal of increasing the level of reading and the understanding of oral communication and with writing between various activities, presentations, essays, seminar works, vocabulary, listening, discussing etc.		
<b>Course Goals:</b>			
	<ul style="list-style-type: none"> <li>• Increases the student's skills of reading, writing, listening and oral communication.</li> <li>• To increase student's skills of communication in oral and written English.</li> <li>• To enrich their vocabulary by reading and listening to the English language.</li> <li>• To acquire knowledge in grammar by learning and practice the grammar in context.</li> </ul>		
<b>Expected Learning Outcomes:</b>			
	<ol style="list-style-type: none"> <li>1. Have skills in speech, hearing, writing and reading which enable efficient forms of communication in real situations of an academic level.</li> <li>2. Understand technical terminologies such as: constructive, geodesy and hydro.</li> <li>3. Be freer in the design of different technical projects in the English language.</li> </ol>		
Student Workload (should be in compliance with student's Learning Outcomes)			
Activity	Hours	Day/ Week	Total
Lectures	1	15	15
Theory/ Lab Work/Exercises	1	15	15
Practical Work			
Study for intermediate test			

Consultations with the teacher			
Field Work			
Test, seminar paper	1	1	1
Homework	1	15	15
Self-study (library or home)	1	15	15
Preparation for final exam	3	4	12
Assessment time (test, quiz, final exam)	1	1	1
Projects, presentations, etc.	1	1	1
<b>Total</b>			<b>75</b>

<b>Teaching Methods:</b>	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion during lectures</li> <li>- Exercises</li> <li>- Work in group</li> </ul>
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<b>Assessment Methods:</b>	<p>In evaluation, the percentage of the attendance of each partial evaluation in the final evaluation must be determined. One of the ways of evaluation would be:</p> <p>First Evaluation: 15%</p> <p>Second Evaluation: 15%</p> <p>Homework or other engagement: 10%</p> <p>Attendance 5%</p> <p>Final Exam 55%</p> <p>Total 100%</p>
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<b>Primary Literature:</b>	1. New Headway Advanced Student's Book (2007). Oxford University Press. Oxford UK.
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<b>Additional Literature:</b>	1. Oxford Dictionary. Oxford University Press. Oxford UK.
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**Designed teaching plan**

<b>Week</b>	<b>Title of the Lecture</b>
<b>Week 1:</b>	<p>Introduction to lesson and student notification</p> <p>Student Recognize the requirements of the course, the obligatory literature and assessment mode.</p> <p>Students presented and show their expectations.</p>
<b>Week 2:</b>	<p>Language focus</p> <p>Reading the article, the purpose of the title, answer questions, talk to extracting.</p> <p>Present Simple &amp; Present continuous</p>
<b>Week 3:</b>	<p>Language focus</p> <p>Reading the article, the purpose of the title, answer questions, talk to extracting.</p> <p>Present Simple &amp; Present continuous</p>
<b>Week 4:</b>	<p>Big business</p> <p>Reading the article, conversation about the article and business.</p> <p>Part from grammar.</p> <p>Adverb collocation; Adverb with two forms.</p> <p>New words and beginning of the exercise of presentations.</p>

<b>Week 5:</b>	Celebrity, reading the text, commentary, answer the questions. Grammar, Discourse markers, Question tags. New words.
<b>Week 6:</b>	Testing Includes vocabulary, use of language, grammar.
<b>Week 7:</b>	Love is ..... reading the text, commentary. Grammar, ways of adding emphasis.
<b>Week 8:</b>	Presentation 1 The presentation has to do mainly from professional topics Presentation from geodesy
<b>Week 9:</b>	Presentation 2 The presentation has to do mainly from professional topics Presentation from geodesy
<b>Week 10:</b>	Newspeak, reading the article, commentary, answer the question. Grammar distancing the facts. Dictionary, commenting on the words of the new technical interpretation of their students in interactive way.
<b>Week 11:</b>	Words of Wisdom - ten people talk about wisdom ... the interpretation of this article Grammar, modal auxiliary verbs, Dictionary, commenting on the words of the new technical interpretation of their students in interactive way.
<b>Week 12:</b>	Altered images Grammar, real and unreal tense usage Dictionary, commenting on the words of the new technical interpretation of their students in interactive way.
<b>Week 13:</b>	Presentation 3 The presentation has to do mainly from professional topics Presentation from geodesy
<b>Week 14:</b>	Final Presentation The presentation has to do mainly from professional topics Presentation from geodesy
<b>Week 15:</b>	Exercises and preparation for the final exam.

#### Academic Policies and Code of Conduct

- Regular attendance of lectures and exercises
- Being quiet during the sessions
- Shutting down mobile phones
- Being on time

**Note | If a student has more than 3 class assignments evaluated below 50% he/she loses the right on taking the final exam. Evaluation is done from 0-100 %.**