Course title: Rheological properties of concrete

Module basic data				
Academic unit:	Faculty of Civil Eng	gineering		
Module title:	Rheological properties of concrete			
Level:	Master			
Module status:	Elected			
Study year:	Second (II), Semester III			
Weekly hours:	2+0			
Credit value – ECTS:	3			
Time / venue:	According to time table			
Module professor:	Prof.ass.Dr. Hajdar Sadiku			
Contact details:	e-mail: hajdar.sadiku@uni-pr.edu			
Module description	Subject: Rheological properties of concrete include: General			
_	knowledge of rheological properties of concrete. Mechanical			
	characteristics and especially the elasticity modulus, factors			
	affecting the elasticity modulus, shrinkage deformations and			
	deformations of the elongation, theoretical and experimental			
	methods for determining deformations by shrinkage and			
	cracking.			
Module outcome:	Course Objectives: To recognize students with the opportunity to			
	experiment with rheological characteristics. Have the			
	opportunity to get acquainted with defining deformities in the			
	process over time.			
	Get acquainted with	Get acquainted with the experimental assignment of these		
	deformations.			
Learning achieved results:	To gain insight into the factors affecting mechanical properties,			
	and in particular the concrete elasticity modulus.			
	Know to determine deformations by shrinkage in the long term			
	process, Know to determine creep strains in particular the creep			
	coefficient			
	Know to offer the designers these rheological features			
Learning activities loadne	`			
Activity Lessons	Hours	Day/Week	Total	
Practical work	2	15	30	
Contact with lecturer/consultation	0	0	0	
Field exercise	1	10	10	
	0	0	0	
Colloquiums, workshops	0	0	0	
Home works	1	7	7	
Student individual work time	1	15	15	
Final exam preparation	2	5	10	

Time on evaluation process (tests	2	1	2		
quiz final exam)	2	1	2		
Projects, presentation, etc	1	1	1		
Total			75		
Teaching methodology:	Lessons and group exercise				
Evaluation methodology:	In the assessment, the percentage of participation of any partial or intermediate evaluation in the final evaluation should be determined. One of the ways of evaluation would be as follows: First evaluation: 25% Second Assessment 25% Homework or other commitments 10% Regular attendance 10% Final exam 30% Total 100%				
Literatur					
Basic literatur :	[1] Prof. Ass. Dr. Hajdar Sadiku Rheological properties of concrete (master lectures), FNA, Prishtina				
Complementary literature:	 [1] Prof. Dr. Fetah Jagxhiu, Reologjia e betonit (ligjërata për magjistraturë), FNA, Prishtinë [2] Prof asoc. Dr. Fisnik Kadiu, Teknologjia e materialeve të ndërtimit, FIN, Tiranë [3] Mang Tia Yanjun Liu Danny Brown MODULUS OF ELASTICITY, CREEP AND SHRINKAGE OF CONCRETE Department of Civil & Coastal Engineering University of Florida May 2005. 				

Learning proces plan:	
Week order	Lecture to be developed
First week:	Mechanical properties of concrete
Second week:	Analytical expressions and experimental methods for determining the elastic modulus
Third week:	Factors affecting the elasticity modulus
Fourth week:	Analytical expressions for determining shrinkage deformations
Fifth week:	Experimental methods for determining deformation by shrinkage
Sixth week:	Factors affecting deformation by shrinkage
Seventh week:	Analytical expressions for determining deformations by dragging
Eighth week:	Experimental methods for determining distortion deformations
Ninth week:	Factors affecting creep deformations
Tenth week:	Possible mechanisms for determining the creep coefficient
Eleventh week:	Presentation of Experiments developed in different countries around
	the world regarding the rheological characteristics
Twelfth week:	Algebraic varices for deformations from shrinkage and creep
Thirteenth week:	Calculation of deformations by shrinkage in axial gain
Fourteenth week:	Calculation of deformations by creep in axial alignment
Fifteenth week:	Numerical examples

Academic polices and bon sense rules:

the teacher sets the criteria for regular attendance in lectures and exercises and rules of conduct: keeping quiet in learning, removing mobile phones, entering the hall in time, etc.)