

**Course title :**

<b>Course Basic Information</b>	
<b>Academic Unit:</b>	Faculty of Civil Engineering
<b>Course title:</b>	Three Dimensional Laser Scanning in Geodesy and Geoinformatics
<b>Level:</b>	Bachelor
<b>Course Status:</b>	Elective
<b>Year of Study:</b>	Year 3, Semester 6
<b>Number of Classes per Week:</b>	2+1
<b>ECTS Credits:</b>	3
<b>Time /Location:</b>	According to the Timetable
<b>Teacher:</b>	Prof.Asoc.Dr. Perparim Ameti
<b>Contact Details:</b>	perparim.ameti@uni-pr.edu + 383 44 244 748
<b>Course Description:</b>	
<b>Course Goals:</b>	<p>Theoretical and practical knowledge of basic spatial data collection methods using lasers practiced in geodesy and geoinformatics.</p> <ul style="list-style-type: none"><li>• Understand the role of geodesy, geoinformatics and spatial data in modern world; demonstrate competences in measuring systems, methods and technologies of measurement and spatial data collection.</li><li>• Demonstrate competences in theoretical principles, procedures of computing and visualising the surveying data.</li><li>• Understand mathematical methods and physical laws applied in geodesy and geoinformatics.</li><li>• Handle geodetic instruments and appropriate measuring equipment properly, and perform geodetic measurements.</li><li>• Prepare geodetic documents needed to establish and maintain cadastral records and land registry, as well as the documents for engineering works.</li><li>• Make plans, maps and related presentations using modern methods and technologies on the basis of measured data and other sources.</li><li>• Determine and interpret the size, properties and relations of objects in space on the basis of measured data, spatial databases, plans and maps.</li><li>• Use information technology in solving geodetic and geoinformation tasks.</li><li>• Recognise problems and tasks in the application of geodetic and geoinformation principles and</li></ul>

	<p>methods, and select proper procedures for their solution.</p> <ul style="list-style-type: none"> <li>• Communicate the results obtained by means of geodesy and geoinformation to clients and experts of geodetic and other related professions</li> <li>• Take responsibility for continuing academic development in the field of geodesy and geoinformatics, or related disciplines, and for the development of interest in lifelong learning and further professional education</li> </ul>
<b>Expected Learning Outcomes:</b>	<ul style="list-style-type: none"> <li>• Knowing the basis of laser technology and describing the types of laser systems</li> <li>• Defining accuracy and precision of different LiDAR systems and explaining sources of errors when measuring using laser scanners</li> <li>• Mastering the use of terrestrial laser scanners</li> <li>• Applying methods of point cloud georeferencing and registration</li> <li>• Utilizing spatial data collected using terrestrial laser scanning for visualisation purposes</li> <li>• Utilizing spatial data collected using space and airborne laser scanning for digital terrain model, surface and digital relief model</li> </ul>

**Student Workload (should be in compliance with student's Learning Outcomes)**

<b>Activity</b>	<b>Hours</b>	<b>Day/ Week</b>	<b>Total</b>
Lectures	2	15	30
Theory/ Lab Work/Exercises	1	15	15
Practical Work			
Study for intermediate test	2	2	4
Consultations with the teacher			
Field Work			
Test, seminar paper	1	5	5
Homework	1	3	3
Self-study (library or home)	1	3	3
Preparation for final exam	2	2	4
Assessment time (test, quiz, final exam)			
Projects, presentations, etc.	1	15	15
<b>Total</b>			<b>79</b>

<b>Teaching Methods:</b>	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion during lectures</li> <li>- Exercises</li> <li>- Work in group</li> </ul>
<b>Assessment Methods:</b>	In evaluation, the percentage of the attendance of each partial evaluation in the final evaluation must be

	determined. One of the ways of evaluation would be: First Evaluation: 15% Second Evaluation: 15% Homework or other engagement: 10% Attendance 5% Final Exam 55% Total 100%
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<b>Primary Literature:</b>	??
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<b>Additional Literature:</b>	
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<b>Designed teaching plan</b>	
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<b>Week</b>	<b>Title of the Lecture</b>
<b>Week 1:</b>	Introduction
<b>Week 2:</b>	Laser technology in geodesy and geoinformatics
<b>Week 3:</b>	Laser scanning principles of operation
<b>Week 4:</b>	Development of laser scanning
<b>Week 5:</b>	Categorisation of laser scanners
<b>Week 6:</b>	Accuracy and precision of LiDAR systems
<b>Week 7:</b>	Point cloud georeferencing and registration
<b>Week 8:</b>	Point cloud filtering First valuation
<b>Week 9:</b>	Terrestrial laser systems
<b>Week 10:</b>	Terrestrial stationary laser scanning
<b>Week 11:</b>	Terrestrial mobile laser scanning (road, railway, water)
<b>Week 12:</b>	Space and airborne laser systems
<b>Week 13:</b>	Laser scanning from airplane/helicopter
<b>Week 14:</b>	Laser scanning from space
<b>Week 15:</b>	Laser scanning using unmanned aerial vehicle Second valuation

<b>Academic Policies and Code of Conduct</b>
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*-The teacher sets the criteria for regular attendance at lectures and exercises and rules of etiquette as: quieting in the lesson, disconnection of mobile phone, entrance in lesson in time, mutual respect, and application of the principle one speaks everyone listens etc.*

**Note | If a student has more than 3 class assignments evaluated below 50% he/she loses the right on taking the final exam. Evaluation is done from 0-100 %.**