

## Course title: BUILDING MATERIALS I

Course Basic Information			
Academic Unit:	Faculty of Civil Engineering and Architecture		
Course title:	BUILDING MATERIALS I		
Level:	Bachelor		
Course Status:	Obligatory		
Year of Study:	I-(first)-Semester (II)		
Number of Classes per Week:	2+2		
ECTS Credits:	6		
Time /Location:	8. <sup>15</sup> -10. <sup>00</sup> , Professor cabinet		
Teacher:	Prof.Dr. Naser Kabashi		
Contact Details:	e-mail: <a href="mailto:naser.kabashi@uni-pr.edu">naser.kabashi@uni-pr.edu</a> <a href="http://www.fn.uni-pr.edu">www.fn.uni-pr.edu</a>		
<b>Course Description:</b>			
	<p>Basic knowledge and applications the Building Materials in different time periods in Civil Engineering. Properties of building materials: Physic, Chemical, mechanic and Technologic properties. Stone such Building Material and applications in Civil Engineering constructions.</p> <p>Aggregate, such product from stone and evaluations the properties of aggregate. Clay materials, production process and properties. Glass and applications in facades. Binder materials, properties and testing: Lime, Gypsum and Cement.</p> <p>Examinations and evaluations the properties of cement.</p>		
<b>Course Goals:</b>			
	Ability the students for new knowledge of building materials, testing and evaluations of properties in scope of applications in civil engineering works.		
<b>Expected Learning Outcomes:</b>			
	<ul style="list-style-type: none"> <li>-to know the building materials in scope of applications</li> <li>-to evaluate the properties of building materials; include the physic and mechanical properties</li> <li>-to apply the proper materials in proper positions of structures</li> <li>- to improve the materials in scope of technological development</li> </ul>		
Student Workload (should be in compliance with student's Learnign Outcomes)			
Activity	Hours	Day/ Week	Total
Lectures	2	15	30
Theory/ Lab Work/Exercises	2	15	30
Practical Work			
Preparation for intermediary test	4	2	8
Consultations with the teaher	1	10	10
Field Work	4	2	8
Test, seminar paper	2	2	4
Homework	2	4	8
Self-study (library or home)	4	4	16
Preparation for final exam	8	2	16
Assessment time (test, quiz, final exam)	2	2	4
Projects, presentations, etc.	2	1	2

Individual research work	4	1	4
<b>Total</b>			<b>150</b>
<b>Teaching Methods:</b>	<ul style="list-style-type: none"> <li>- Lectures presentation and demonstration of practical applications</li> <li>- Numerical and laboratory exercises</li> <li>- Seminars with proposal topic</li> <li>- Discussions during the lectures</li> <li>- Group work</li> </ul>		
<b>Assessment Methods:</b>	Limit of passing the exam: 55 % Presence in lectures and exercises: 15% Individual assignments completed in class 5%; Individual assignments completed at home 10%; Evaluations the tests: 15 % Final Exam: 55%.		
<b>Primary Literature:</b>	N.Kabashi- Materialet Ndertimore I (dispense) Fisnik Kadiu: Teknologjia e Materialeve te Ndërtimit		
<b>Additional Literature:</b>	N Kabashi: Materialet Ndertimore(Ligjerata +Ushtrime) Neil Jackson and Ravindra K. Dhir: Civil Engineering Materials K.van Breugel: Simulation of hydration and formation of structure in hardening cement-based materials Schaffler/Bruz/Schelling: Bausstoffkunde A.M.Neville: Properties of Concrete Zijad Pasic: Staklo u gradjevinarstvo		
<b>Designed teaching plan</b>			
<b>Week</b>	<b>Title of the Lecture</b>	<b>Exercise</b>	
<b>Week 1:</b>	Building Materials , classifications and requested parameters according the Standards EN	Introduction to the laboratory and equipment in the laboratory	
<b>Week 2:</b>	Properties of Building Materials: <ul style="list-style-type: none"> <li>• Physics properties</li> <li>• Chemical Properties</li> <li>• Mechanical properties</li> <li>• Physico-mechanics properties</li> </ul>	Examination of physical characteristics: <ul style="list-style-type: none"> <li>• Mass volume</li> <li>• Specific measures</li> <li>• Density rate</li> <li>• Porosity</li> </ul>	
<b>Week 3:</b>	Thermal conductivity in positions of constructions: <ul style="list-style-type: none"> <li>• Walls</li> <li>• Floors</li> </ul>	The concept of heat conductivity through layers-examples	
<b>Week 4:</b>	Acoustic conductivity and acoustic properties of the building materials	The concept of acoustic conductivity through layers-examples	
<b>Week 5:</b>	Mechanical properties of Building Materials <ul style="list-style-type: none"> <li>• Behaviour the materials under loads</li> <li>• Typical points-diagram : Stress-Strain; during the load applications</li> </ul>	Examination of mechanical properties: <ul style="list-style-type: none"> <li>• Compressive strength</li> <li>• Tensile strength</li> <li>• Bending resistance</li> <li>• Impact resistance</li> </ul>	
<b>Week 6:</b>	Stone such Building Material and properties <ul style="list-style-type: none"> <li>• Physics properties</li> <li>• Mechanical properties</li> </ul>	Examination of physical and mechanical properties of the stone	
<b>Week 7:</b>	Aggregate-such building materials <ul style="list-style-type: none"> <li>• Type of aggregates</li> <li>• Properties of aggregates</li> </ul>	Examination of aggregate properties: <ul style="list-style-type: none"> <li>• Form examination</li> <li>• Water absorption</li> </ul>	

		<ul style="list-style-type: none"> <li>• Aggregate sieving</li> </ul>
<b>Week 8:</b>	Clay Materials, types and properties of clay materials <ul style="list-style-type: none"> <li>• Technological process of productions clay materials</li> <li>• Brics and blocs</li> <li>• Examinations the clay materials</li> </ul>	Examination of bricks and blocks: <ul style="list-style-type: none"> <li>• Geometric features</li> <li>• Examination of physical properties</li> <li>• Compressive strength</li> <li>• Evaluation of Bricks and Blocks</li> </ul>
<b>Week 9:</b>	Roof Tiles-types and properties of the roof tiles <ul style="list-style-type: none"> <li>• Examinations the water tightness</li> <li>• Examinations in deflection</li> <li>• Examinations in impact</li> </ul>	Examination of tiles: <ul style="list-style-type: none"> <li>• Bending resistance</li> <li>• Impact resistance</li> <li>• Water absorption</li> </ul>
<b>Week 10:</b>	Clay Materials with high density: <ul style="list-style-type: none"> <li>-Examinations the Ceramic tiles</li> <li>- Porcelain materials</li> <li>-Ceramic tube</li> </ul>	Ceramic tile examinations and evaluations
<b>Week 11:</b>	Glass-such building Material <ul style="list-style-type: none"> <li>• Technological process of production the glass</li> <li>• Types and applications the glass in facades and other destinations</li> </ul>	Glass Examinations: <ul style="list-style-type: none"> <li>• Resistance to bending</li> <li>• Impact resistance</li> </ul>
<b>Week 12:</b>	Binder Materials-properties of binder materials <ul style="list-style-type: none"> <li>• Lime</li> <li>• Apply the Lime in Construction works</li> </ul>	Lime examinations <ul style="list-style-type: none"> <li>- Extinguishing activity</li> <li>• Fineness of grinding</li> <li>• Mechanical properties</li> </ul>
<b>Week 13:</b>	Gypsum-binder material, properties : <ul style="list-style-type: none"> <li>• Setting time</li> <li>• Applications the gypsum board in civil engineering works</li> </ul>	Gypsum Examinations: <ul style="list-style-type: none"> <li>• Connection deadlines</li> <li>• Imtesiae grinding</li> <li>• Pastertia</li> <li>• Mechanical properties</li> </ul>
<b>Week 14:</b>	Cement –Binder materials Technological production process	Cement and cement examinations
<b>Week 15:</b>	Types of Cement Examinations the properties of cement: <ul style="list-style-type: none"> <li>• Setting time</li> <li>• Consistency</li> <li>• Class of cement</li> </ul>	Cement Examinations: <ul style="list-style-type: none"> <li>• Bonding times</li> <li>• Standard Consistency</li> <li>• Bending and compressive strength - after 2 days</li> <li>• Bending and compressive strength after 28 days</li> </ul>

#### Academic Policies and Code of Conduct

*We start and finish class on time.*

*Tools used during class must be cleaned and stored away at the end of class.*

*Mobile/smart phones, and other electronic devices (e.g. iPods) must be turned off (or on vibrate) and hidden from view during class time.*

*Laptop and tablet computers are not allowed*

*Other activities such as checking personal e-mail or browsing the Internet are prohibited.*

*Ethic Code is applicable in time of lectures and exercises*