

## Course title: English language

<b>Basic Course Information:</b>	
<b>Academic unit:</b>	Faculty of Civil Engineering
<b>Course title:</b>	English language
<b>Level:</b>	Bachelor
<b>Course status:</b>	Obligatory
<b>Year of study:</b>	Year 1, Semester 1
<b>Number of classes per week:</b>	2+0
<b>ECTS credits:</b>	3
<b>Time/Location</b>	Faculty of Civil Engineering (Class 415)
<b>Teacher:</b>	Msc./Phd Candidate Ardita Ibishi
<b>Contact details:</b>	Mob: +383 49866320 Email: <a href="mailto:ardita.ibishi@uni-pr.edu">ardita.ibishi@uni-pr.edu</a> <a href="mailto:ardita.ibishi@umib.net">ardita.ibishi@umib.net</a>
<b>Course description:</b>	The English language course aims the general development of students' academic skills. In addition, it attempts the improvement of grammatical structures and tenses for a more correct application in everyday life. The main aim of this course is to enable students to use technical and specific language according to the fields of study in the Faculty of Civil Engineering. During the semester, the main course book is going to be accompanied by extra materials such as worksheets, texts, listening exercises, translations and students' presentations.
<b>Course goals:</b>	Through this course students will be able to - develop and enhance their speaking, listening, reading and writing skills -improve their knowledge of technical and specific English regarding their respective study fields and enrichtheir general and specific vocabulary -improve their grammar and its use in everyday life -enhance their communication and public speaking
<b>Expected learning outcomes:</b>	After completing this course students will attain: -acquisition of general and specific English language -the development of their academic skills and their application in real-life situations. -higher comprehension of technical terminology -greater communication with professionals of different fields and higher preparation in presenting their work.

<b>Student workload (should be in compliance with student's learning outcomes)</b>			
<b>Activity</b>	<b>Hour</b>	<b>Day/week</b>	<b>Total</b>
Lecture	2	15	30
Theory / lab work	1	15	15
Practical work	/	/	/
Preparation for intermediate test	2	2	4
Consultations with the teacher	1	15	15
Field work	/	/	/
Test, seminar paper	2	2	4
Homework	1	15	15
Self-study (library / home)	2	15	30
Final preparation for exam	1	15	15
Assessment time (test, quiz, final exam)	4	2	4
Projects, presentations, etc.	4	2	4
Add other activities not included in the table	/	/	/
<b>Total</b>			<b>136</b>
<b>Teaching methods:</b>	Lectures and exercises 2hours per week Presentations 2-3 meetings per semester Projects and different discussions		
<b>Assessment methods:</b>	Attendance and participation in class: 10% Presentation: 10 % Test 1: 40% Test 2: 40% Total: 100 % or Final exam: 100% The student gets a final grade from the tests and is not obliged to enter the final exam, unless not content with the result. If the student refuses the grade earned from the tests and enters the final exam, then the previous grade is lost and the final grade will be the exam grade.		
<b>Literature:</b>			
<b>Primary literature:</b>	Career Paths: Engineering (2011). Charles Lloyd & James A. Frazier. Express Publishing.		
<b>Additional literature:</b>	Various worksheets, exercises and reading comprehension texts will be used in order to create further discussions and specific language progress.		

**Course content:**

<b>Week</b>	<b>Course syllabus</b>
<b>WEEK 1</b>	Introduction to the course, literature and assessment methods. Discussion about the students' respective fields of study.
<b>WEEK 2</b>	Unit 1 – What is engineering? Extra worksheet: History of civil engineering.
<b>WEEK 3</b>	Unit 2 – Shapes
<b>WEEK 4</b>	Unit 3 – Materials Extra worksheet: Construction materials
<b>WEEK 5</b>	Presentations
<b>WEEK 6</b>	Unit 4 – Tools Unit 5 – Energy
<b>WEEK 7</b>	Unit 7 – Working with numbers Unit 8 – Types of measurement
<b>WEEK 8</b>	Unit 9 - Safety precautions & Safety at work Mixed tenses worksheet
<b>WEEK 9</b>	Presentations Extra material: Women in Engineering & Discussion
<b>WEEK 10</b>	Green careers: Surveyors Surveying and surveying equipment
<b>WEEK 11</b>	Hydraulics and hydraulic works
<b>WEEK 12</b>	Sanitary and environmental engineering
<b>WEEK 13</b>	Extra material: Synonyms and Antonyms
<b>WEEK 14</b>	Writing a CV and cover letter
<b>WEEK 15</b>	Discussion and final results

**Academic policies and code of conduct**

Students must be punctual and show respect for their course instructor and colleagues. The lecture starts and finishes on time, therefore students are expected to attend classes and actively participate in the lessons. It is mandatory for the students to have their books due to the nature of the subject. Mobile phones should not be used during classes, tests or exams.