

## Course SYLLABUS: ENGLISH LANGUAGE

Course basic information	
Academic unit:	Faculty of Civil Engineering
Course name:	English Language
Level:	Bachelor
Course status:	Mandatory
Year of study:	1 <sup>st</sup> Year / 1 <sup>st</sup> Semester
Number of hours per week:	2+0
ECTS Credits:	3 ECTS
Time/Venue:	According to the timetable / Faculty
Course teacher:	PhD Candidate Ardita Ibishi, Lecturer
Contact details:	Email: <a href="mailto:ardita.ibishi@uni-pr.edu">ardita.ibishi@uni-pr.edu</a> <a href="http://www.fn.uni-pr.edu">www.fn.uni-pr.edu</a>
<b>Course description:</b>	The English Language Course in the Environmental Engineering Program is built upon two crucial foundations: English for Specific Purposes, which dominates the course and English for General Purposes, which has narrower scope within the course. The aim of the course is enabling students to use technical and specific terminology; as well as the general development of students' skills and the improvement of grammatical structures for everyday use. The course is content-based, where specific English is the language used in the classroom. The students will be exposed to contextual language, who will then be able to convert the structures learnt gradually in other professional courses into English.
<b>Course objectives:</b>	The course aims at the development and enhancement of students' performance, inspiring the learning interest in them. It focuses on improving students' capacity of contextual language, respectively their speaking, writing, reading and listening skills. Furthermore, they will enrich their specific and general vocabulary. Students will be able to participate in various professional discussions and communicate freely in public speaking.
<b>Learning outcomes:</b>	At the end of the course, students will be able to: <ul style="list-style-type: none"> <li>-acquire general and specific English skills</li> <li>-enrich their vocabulary and environmental engineering terminology</li> <li>-properly apply the contextual language in real life situations</li> <li>- communicate better with professionals of their field</li> <li>-use English at a more advanced level for academic and specific needs such as researching relevant materials or writing emails, requests and so forth.</li> </ul>

### Student workload (Consistent with the learning outcomes)

Activity	Hours	Day/Week	Total
Lectures	2	15	30
Theoretical/Lab work	/	/	/
Practical work	1	1	1
Preparation for intermediate test	1	2	2
Contacts hours with teacher Consultations during office hours	1	1	1
Field work	/	/	/
Test, seminar paper	2	2	4
Homework	1	1	15
Self-study time (library/home)	1	1	15

Final preparation for exam	1	1	1
Assessment time (tests, quizzes, final exam)	2	2	4
Projects, presentations, etc.	2	2	2
Add other activities not included in the table	/	/	/
<b>Total</b>			<b>75</b>

**Teaching methodology:** The teaching methodology is based on the main learning styles, i.e. visual, auditory, and kinesthetic styles. Activities such as discussions, presentations, videos, assignments contributing to the development of students' skills will be part of the teaching methodology throughout the semester. Interaction will prevail as the student will be in the center.

**Assessment methods:** Attendance and participation in class: 10%  
Presentation: 10 %  
Test 1: 40%  
Test 2: 40%  
Total: 100 % or  
Final exam: 100%  
The student gets a final grade from the tests and is not obliged to enter the final exam, unless not content with the result. If the student refuses the grade earned from the tests and enters the final exam, then the previous grade is lost and the final grade will be the exam grade.

**Literature**

**Primary literature:** Miloslav Kolentay. English for Environmental Studies. Usti nad Labem, (2014).  
Charles Lloyd & James A. Frazier. Career Paths: Engineering (2011). Express Publishing.

**Additional literature:** Worksheets, exercises and reading comprehension texts will be used in order to create further discussions and specific language progress.

**Course content:**

<b>Week</b>	<b>Course syllabus</b>
<i>Week 1:</i>	Introduction to the course syllabus content, methodology, assessment, and the materials and literature required for the course.
<i>Week 2:</i>	What is engineering? Extra worksheet: History of civil engineering.
<i>Week 3:</i>	Earth Science: Word board
<i>Week 4:</i>	Ecology basics
<i>Week 5:</i>	Wildlife: Round table discussion
<i>Week 6:</i>	Land Use
<i>Week 7:</i>	Presentations Extra material: Women in Engineering & Discussion
<i>Week 8:</i>	Pollution
<i>Week 9:</i>	Working with numbers & Types of measurement
<i>Week 10:</i>	Water causes and consequences Extra material: Synonyms and antonyms
<i>Week 11:</i>	Global warming; All that we share (watching a short film and discussing about it)
<i>Week 12:</i>	Sanitary and environmental engineering
<i>Week 13:</i>	Waste
<i>Week 14:</i>	Energy Mixed tenses worksheet

**Week 15:**

Presentations  
Discussion and final results

**Academic policies and code of conduct:**

*Students are required to attend lectures regularly and be punctual.*  
*They are encouraged to ask questions and participate in every activity;*  
*They should be aware of and respect the institution, schedule, and rules set by the faculty;*  
*During classes and exams, no mobile phones are allowed to be used;*  
*It is not allowed to arrive late or leave the class without any valid reason;*  
*Students must take IDs when undergoing tests and exams.*