



Faculty of Civil Engineering Annual Report

January - December
2024

WORK AND TASK COMPLETION REPORT FOR THE PERIOD OF JANUARY-DECEMBER 2024

The Faculty of Civil Engineering, as an academic unit of the University of Prishtina, has carried out a series of activities during the period January–September 2024. These activities can be classified into routine operational activities of the Higher Education Institution (HEI) and other initiatives aimed at fulfilling the strategic objectives of the University of Prishtina and the Faculty of Civil Engineering, such as:

- Organization of the International Student Conference
- Collaboration with local and international institutions
- Hosting open lectures
- Other academic and professional activities

These efforts contribute to the academic development, knowledge exchange, and international engagement of the faculty.

The mission of the Faculty of Civil Engineering (FCE) is based on the mission of the University of Prishtina, aiming to advance academic activities, research, and scientific work, while also preparing highly qualified professionals in the field of civil engineering to meet the labor market demands in alignment with the strategic and developmental interests of the country.

More specifically, the mission of FCE is to create, develop, safeguard, and disseminate knowledge through teaching and scientific research while also providing lifelong learning opportunities to all residents of Kosovo without limitations.

Through this approach, university-level education within the faculty enables students to adapt efficiently and quickly to entry-level positions in the job market. At the same time, it establishes a strong foundation for further academic advancement, offering transferable knowledge across related disciplines, facilitating progression to higher levels of study.

The academic unit's activities are characterized by strong interaction between teaching and scientific research, ensuring an integrated educational and research environment.

The main activities of the Higher Education Institution (HEI) focus on:

- Teaching and Learning
- Continuous Scientific Research in service of society and the country
- Development of professionally trained personnel compatible with market demands
- Expansion of activities in fields necessary for market needs
- Providing services and expertise to third parties
- Research for patent development by academic staff

Objective of the Faculty of Civil Engineering (FCE), is to play a leading role in the development of education, science, society, and the economy, while also establishing and upholding the highest standards in teaching and learning. FCE seeks to align with European Standards and fully integrate into the European Higher Education Area (EHEA) in accordance with the Bologna Declaration.

Teaching and scientific research represent the core activities of this academic unit. The defining characteristic of an academic institution is the interaction between teaching and

research activities. This is because, in order to achieve the desired academic outcomes, teaching must be inseparable from scientific research.

The Strategic Development Plan of the Faculty of Civil Engineering (FCE) for the period 2021-2023, along with the Strategic Plan for 2024-2028, approved by the Faculty Council and published on the official website <https://fin.uni-pr.edu/page.aspx?id=2,85>, defines the institutional achievement goals for the period January–September 2024, with the following priorities:

- Continuous improvement of the quality of teaching and learning.
- Enhancement and expansion of academic staff capacities and learning environments.
- Improving the quality of student services.
- Promoting and raising quality standards for study programs.
- Strengthening laboratory capacities for professional and scientific fields.
- Advancing scientific research and studies to international levels.

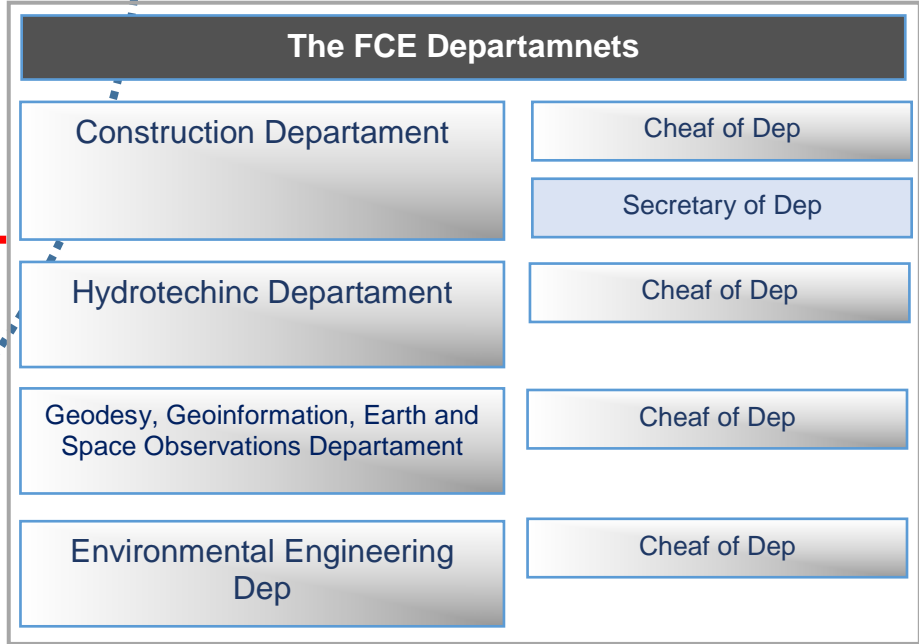
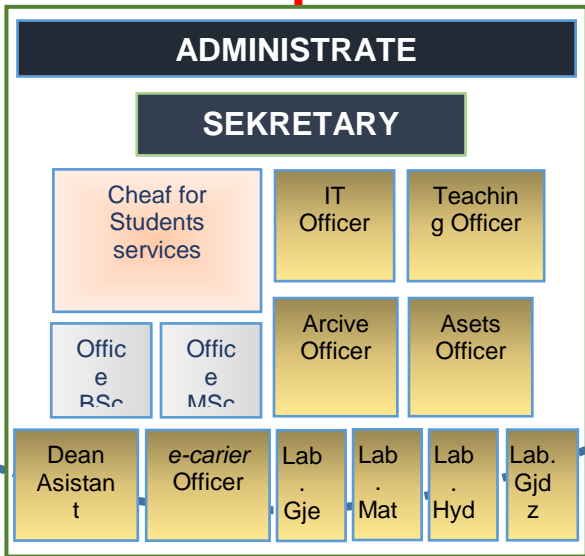
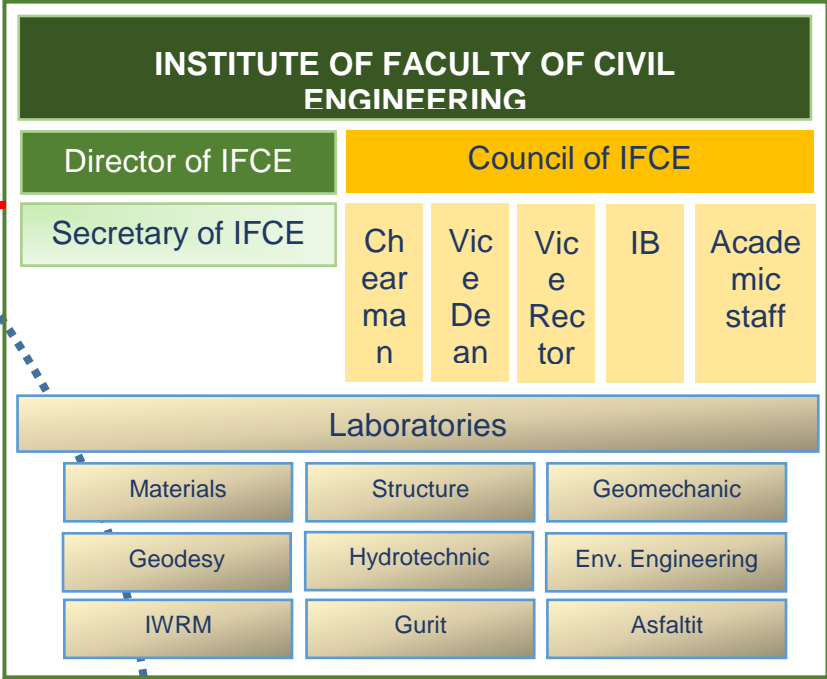
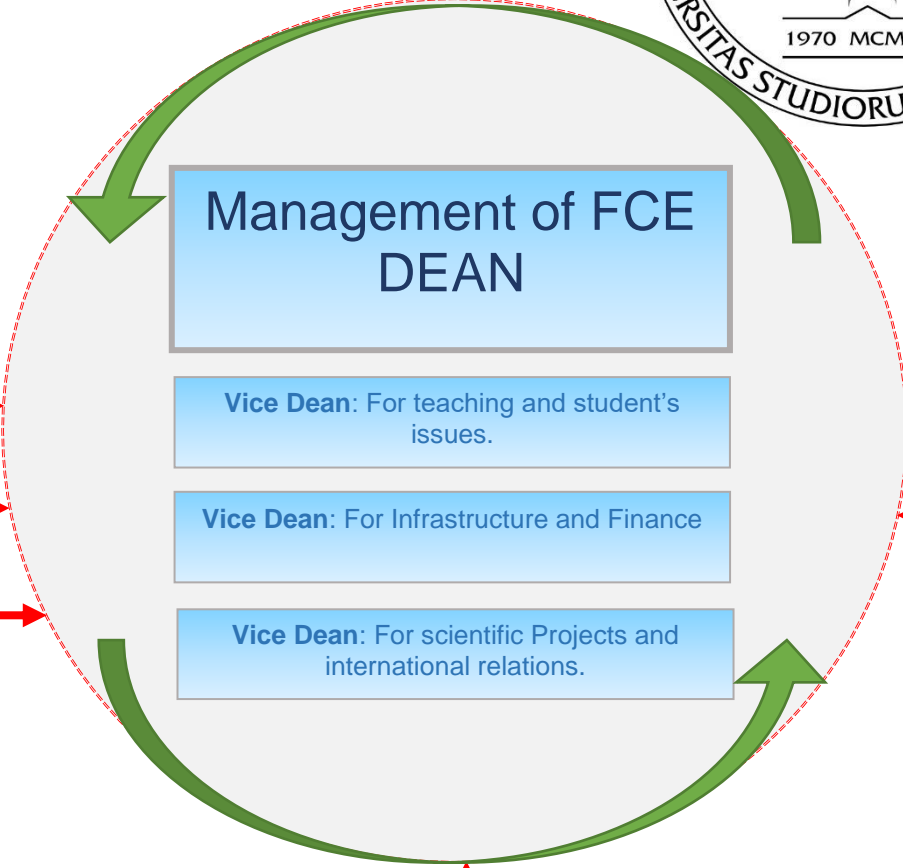
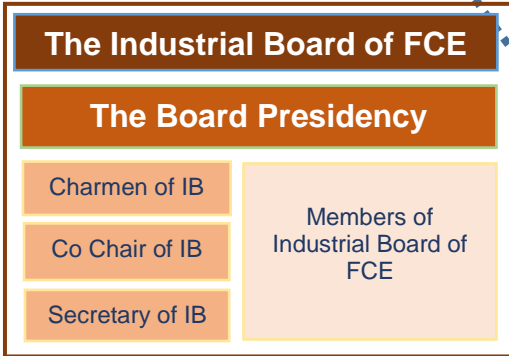
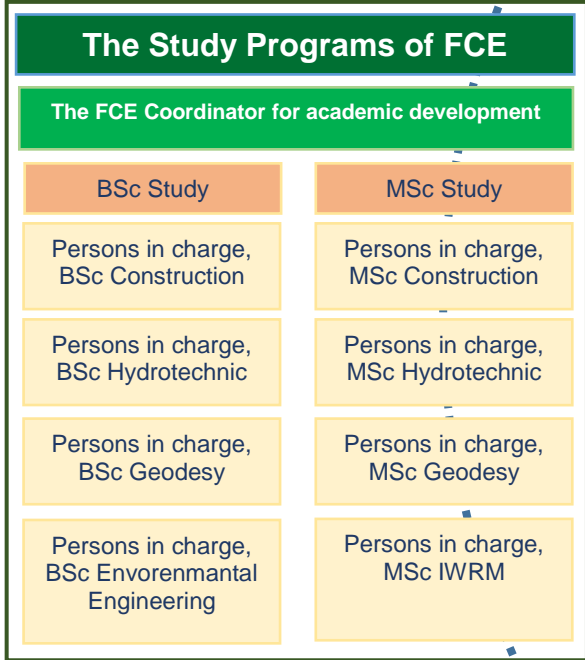
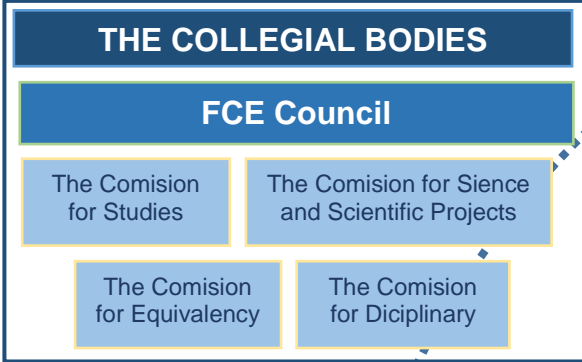
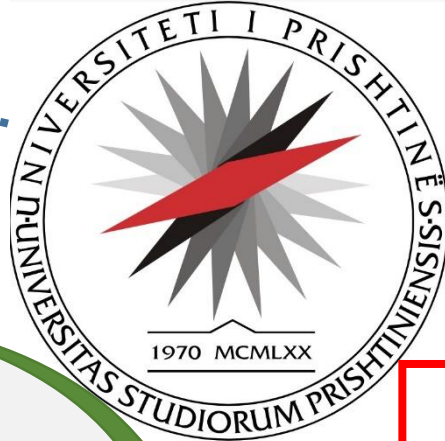
Vision of the Faculty of Civil Engineering FCE is:

- The Faculty of Civil Engineering (FCE) aims to become a distinguished center for civil engineering education in Kosovo, recognized internationally for its study programs, quality education, and institutional contributions to the sustainable development of the civil engineering field.
- Adaptability and Responsiveness to Market Needs, Ensuring high-quality academic activities, research, teaching, and professional services that align with the evolving labor market demands.
- Research and Academic Excellence, Supporting faculty and student research to enhance teaching quality, modern assessments, and continuous institutional learning processes.
- Unrestricted Opportunities for Academic Development, Creating optimal conditions for advanced teaching and scientific research, ensuring continuous academic progression for faculty and students.
- Active Student Engagement, Encouraging both individual and collective student participation in faculty activities, study program development, and learning processes. Expansion and Advancement of Study Programs, Strengthening Civil Engineering disciplines, including: Structural Engineering, Geodesy, Hydrotechnics, Environmental Engineering, Integrated Water Resource Management
- Aligning programs with European and global scientific and educational advancements. European and International Focus, Ensuring student and faculty mobility and comparability of qualifications and degrees by aligning with European and international standards, Through global partnerships, fully integrating into the European Higher Education Area (EHEA).

By following these principles, university-level education at FCE prepares students to quickly and effectively integrate into the labor market while also providing a strong foundation for advanced studies through transferable knowledge in related disciplines.

The Faculty of Civil Engineering operates in an organized manner according to the organizational chart presented below.

CIVIL ENGINEERING FACULTY



The official website of the Faculty of Civil Engineering (FCE) <https://fin.uni-pr.edu/> is regularly updated with the latest information. Updates on publications, faculty members, students, administration, and the Industrial Board are provided in real-time to ensure accessibility and transparency.

Each academic year, the Faculty selects and nominates outstanding students, awarding them with certificates of recognition. These students are published on the Faculty's official website, and they receive priority consideration in special academic activities. <https://fin.uni-pr.edu/page.aspx?id=1,158>. For the 2024/2025 academic year, outstanding students with a GPA above 9.00 have been selected.

The "Nexhmedin Kusari - Daka" Foundation awarded 15 scholarships to outstanding students of the Faculty of Civil Engineering (FCE) for the 2024/2025 academic year. The foundation has also provided scholarships in the past, continuously supporting our students.

The awarded Students are: Dea Metaj, Yllka Thaqi, Rigon Meleqi, Leart Shehu, Adea Shala, Leonit Totaj, Vesa Ademaj, Fjolla Trepça, Armend Totaj, Egzon Kokollari, Fatime Guri, Mirela Balaj, Valmir Lokaj, Elsa Alaj, Idriz Koraqi, Ilirjan Haskaj, Lirim Qazimi, Burim Seferi, Erti Jakupi, Anita Hajredini, Argjenda Berisha, Rreze Konjusha dhe Eda Krasniqi. Compared to the past four years, a consistent improvement in the quality of student achievements has been observed.

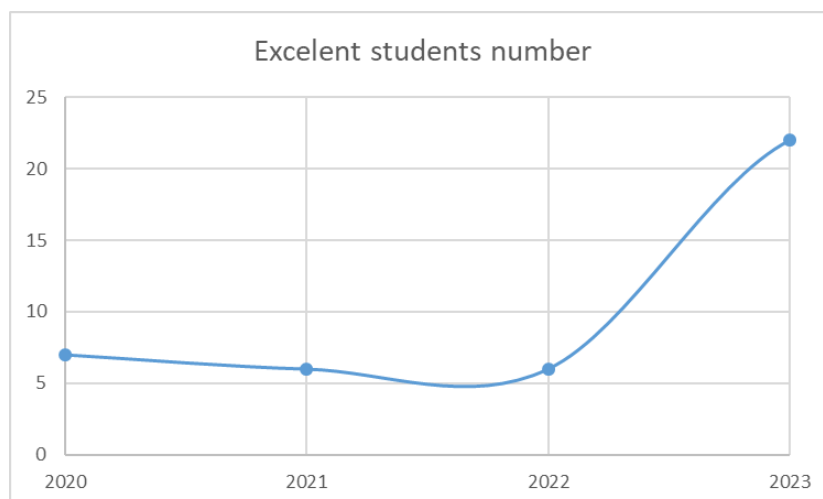


Figure 2. Diagrame of Outstanding over the last four years.

During January 2024, the staff and administration of the Faculty of Civil Engineering (FCE) actively engaged in a campaign to raise awareness among high school graduates across Kosovo. Meetings were organized to prepare informational materials, specifically brochures containing essential details about FCE and the study programs offered by the Higher Education Institution (HEI). The Open Days schedule has proven to be more effective when organized at the University level.

For the proper conduct of teaching in the study programs, and in accordance with the requests of the departments and the approval of the FCE Council, Visiting Professors have been appointed for the 2024/2025 academic year. This appointment follows the University Senate's decision and relevant regulations and includes professors from the following institutions:

- Polytechnic University of Tirana, Faculty of Civil Engineering

- University of Cologne
 - University of North Macedonia
1. Prof.Dr. Neritan Shkodrani, Polytechnic University of Tirana, Faculty of Civil Engineering
 2. Prof.Dr. Oltion Marku, Polytechnic University of Tirana, Faculty of Civil Engineering.
 3. Prof.Dr. Lars Ribbe, Faculty of Spatial Development and Infrastructure Systems Institute for Technology and Resources Management in the Tropics and Subtropics (ITT), Technology Arts Sciences TH Koln, Gjermani.
 4. Dr.Sc. Sudeh Denhavi, Faculty of Spatial Development and Infrastructure Systems Institute for Technology and Resources Management in the Tropics and Subtropics (ITT), Technology Arts Sciences TH Koln, Gjermani.
 5. Juan Luis Ramirez, Faculty of Spatial Development and Infrastructure Systems Institute for Technology and Resources Management in the Tropics and Subtropics (ITT), Technology Arts Sciences TH Koln, Gjermani.
 6. Rosa Allabashi, Institute of Sanitary Engineering and Water Pollution Control, Boku University, Vien, Austri.
 7. Xhesika Hoxha, Faculty of Spatial Development and Infrastructure Systems Institute for Technology and Resources Management in the Tropics and Subtropics (ITT), Technology Arts Sciences TH Koln, Gjermani.
 8. Prof. Vlado Spiridonov, University of “Kirily and Methody” Skopje, North Macedonia.
 9. Prof.Dr. Biljana Puleska, University of “Kirily and Methody” Skopje, North Macedonia.
 10. Prof.Dr. Cvetanka Popovska, University of “Kirily and Methody” Skopje, North Macedonia.

Visiting Professors will be assigned contracts based on the approved proposal, following the order of appointment. The contracts will be prepared in accordance with institutional regulations and the University Senate’s decision for the 2024/2025 academic year:

1. Prof.Dr. Neritan Shkodrani, The contract will be issued for a full workload, even though the teaching load for the winter semester is 9 hours and for the summer semester is 12 hours. The Faculty will reorganize the workload in a way that courses from different study programs can be merged into a single course, ensuring an efficient distribution of teaching responsibilities.
2. Prof.Dr. Oltion Marku, The contract will be issued with a teaching load of 6 hours for the winter semester and 4 hours for the summer semester, in accordance with the faculty’s academic planning and workload distribution.

For Visiting Professors (positions 3 to 10, as above listed), contracts will be issued according to the teaching workload specified in the tables. However, the University of Prishtina has no financial obligations for their engagement, as their financial compensation is provided by SKAT, which supports the organization of the Master’s Program in Integrated Water Resources Management (IWRM).

1.1. ACADEMIC TEACHING

1.1.1 Number of Students in FCE

The total number of active students at the Faculty of Civil Engineering across all BSc and MSc study programs is 960, of which 635 are male and 325 are female.

The study programs in Structural Engineering, Hydrotechnics, Geodesy, Environmental Engineering, and Integrated Water Resources Management consist of curricula structured with:

- General courses
- Fundamental professional courses
- Integrative courses
- Specialized professional courses
- Supplementary courses
- Bachelor's and/or Master's thesis

The thesis is based on the application of prior knowledge and previous research, ensuring a comprehensive academic and professional foundation for students.

Table 1 Actual number of Students on the study programs in level of FCE for academic year 2024/2025

	Bachelor			Master			Total		
	Total	F	M	Total	F	M	Total	F	M
Construction	461	137	324	108	30	79	569	167	403
Hydrotechnic	58	11	47	49	28	21	107	39	68
Geodesy	141	39	102	43	14	29	184	53	131
Environmental Engineering	64	45	19				64	45	19
IWRM				36	22	13	36	22	36
TOTAL	724	232	492	236	94	142	960	326	634

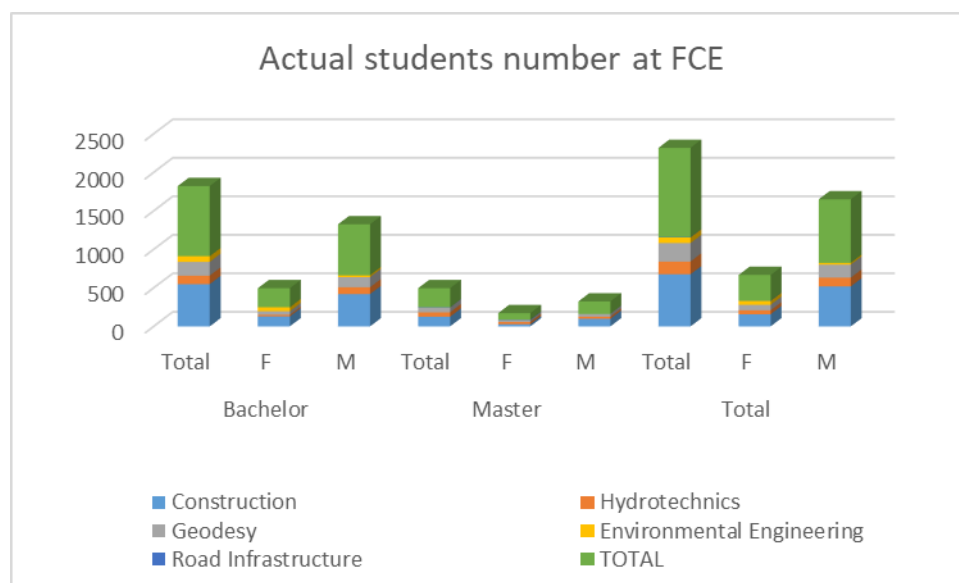


Figure 2: The current number of students at FCE for the period until December 2024.

The number of new students enrolling in the study programs at the Faculty of Civil Engineering (FCE) has declined compared to previous years. However, thanks to the

awareness campaigns conducted by FCE staff in 2024, the enrollment numbers have been maintained, with a slight increase.

For the 2024/2025 academic year:

- 163 students were admitted to Bachelor's (BSc) programs.
- 55 students were admitted to Master's (MSc) programs.
- The total capacity for new students across all study programs is 320 students, while 218 students have been officially registered.
- The number of first-year enrolled students in Bachelor's programs is 291, of which 39.86% are female and 60.14% are male.

Table 2. The number of first time enrolled Students in the Bachelor study Programs at FCE for the 2024/2025 acadeic year.

Nr.	Department - Study Program in	The number of regular students at FCE							
		Sex	I	II	III	IV	V	VI	Total
1	Study Program in Construction	F	31	15	10	0	0	0	56
		M	39	34	31	0	0	0	104
		T	70	49	41	0	0	0	160
2	Study Program in Geodesy	F	15	2	8	0	0	0	25
		M	31	8	6	0	0	0	45
		T	46	10	14	0	0	0	70
3	Study Program in Environmental Engineering	F	21	6	4	0	0	0	31
		M	7	0	2	0	0	0	9
		T	28	6	6	0	0	0	40
4	Study Program in Hydrotechnic	F	3	0	1	0	0	0	4
		M	7	5	5	0	0	0	17
		T	10	5	6	0	0	0	21
TOTAL		F	70	23	23	0	0	0	116
		M	84	47	44	0	0	0	175
		T	154	70	67	0	0	0	291

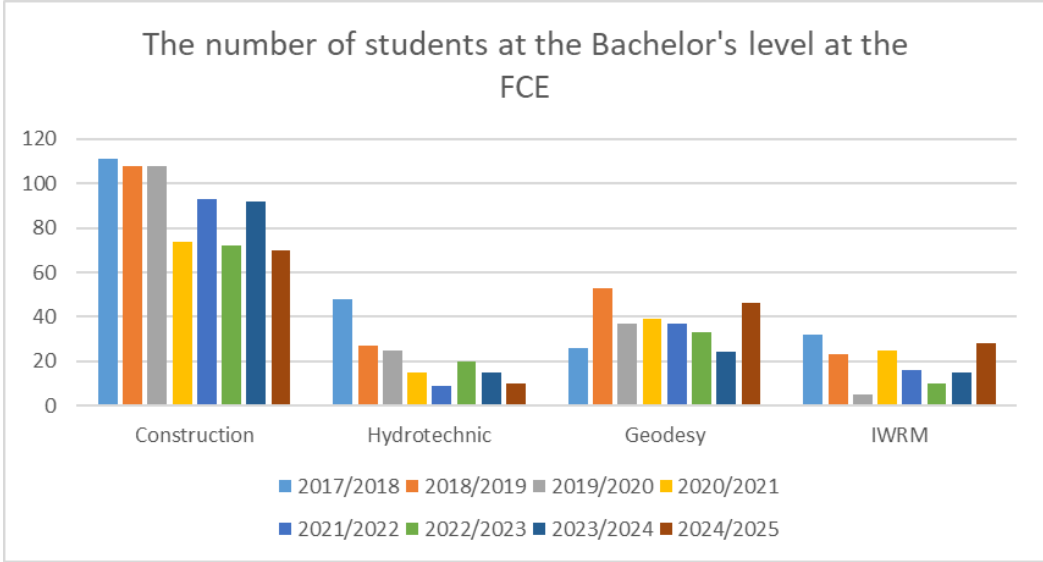


Figure 3. The number of students admitted to BSc study programs at FCE over the past eight years.

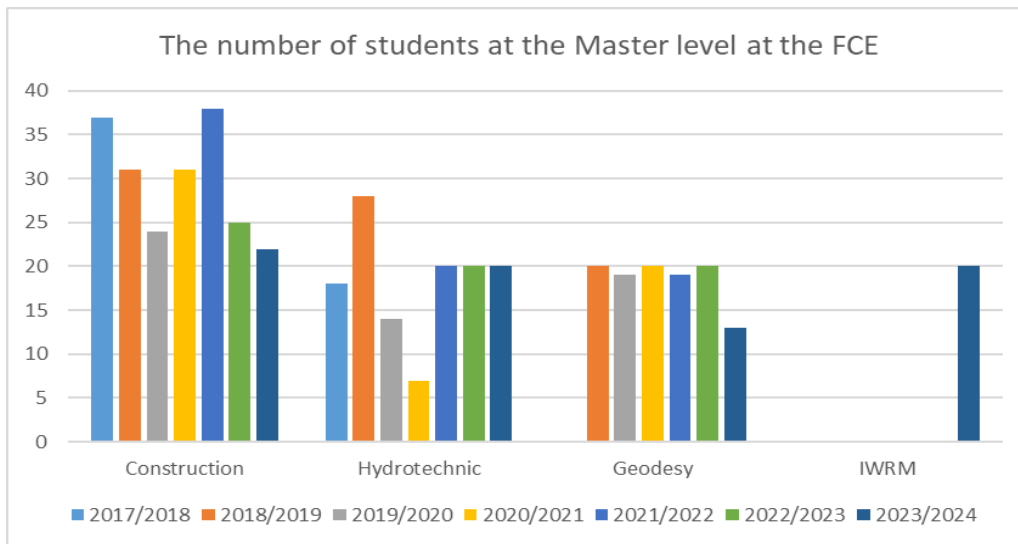


Figura 4. The number of students admitted to MSc study programs at FCE over the past eight years

There have been several cases of student mobility from the Faculty of Civil Engineering to European institutions, including:

- University of Trento, Italy
- Vienna University of Technology (TU Wien), Austria – PhD studies
- Poznan University of Life Sciences, Poland
- Czech Technical University in Prague, Czech Republic
- University of Minho, Portugal

Students of the Faculty of Civil Engineering have been given dedicated space on the faculty's official website: <https://fin.uni-pr.edu/page.aspx?id=1,4>. This section provides transparent records of student involvement, including:

- Student Council representatives
- Student representatives in the Faculty Council
- Outstanding students
- Student activities and achievements
- Master's thesis projects

This initiative enhances visibility and transparency regarding student contributions and academic progress.

1.1.1.2 Graduated Students

The number of graduates according to SEMS statistics for the Faculty of Civil Engineering, categorized by departments and study programs, for the period January 1 to December 31, 2024, is as follows shown in table 3:

Table 3: Graduated Students in BSc Study Programmes at FCE for 2024.

no	BSc Study Programs	Graduate Students number
1	Construction	32
2	Hydrotechnic	4
3	Geodesy	11
4	Environmental Engineering	10
	Total	57

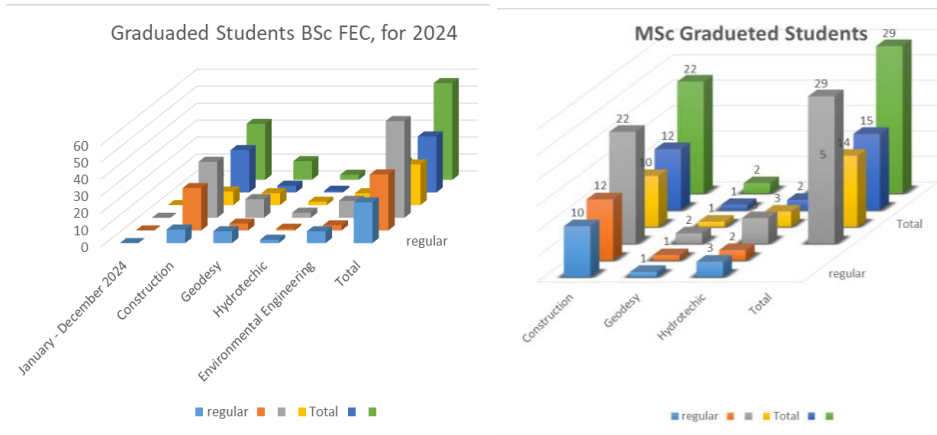


Figure 5: Graduated Students on BSc and MSc Study Programs for 2024.

Table 4: Graduated Students in MSc Study Programmes at FCE for 2024.

No	Master Study Program	Number of Graduated Students
1	Construction	22
2	Hydrotechnic	5
3	Geodesy	2
4	IWRM	0
Total		29

The procedures for organizing diplomas at the BSc and MSc levels are in accordance with the relevant study regulations.

Based on the study programs and previous years, the following table 5, presents the number of graduates over a six-year period (January 1, 2019 – December 31, 2024)

Table 5: Graduated number of Students at BSc study Programs for period of 2019 to 2024

Study Program	January December 2024			January December 2023			January December 2022			January December 2021			January December 2020			January December 2019			Total		
	F	M	t	F	M	t	F	M	t	F	M	t	F	M	t	F	M	t	F	M	t
Construction	15	40	55	7	36	43	10	36	46	14	54	68	12	47	59	14	58	72	72	271	343
Geodesy	8	5	13	5	16	21	5	32	37	7	27	34	10	24	34	20	43	63	55	147	202
Hydrotechinc	4	4	8	1	17	18	11	17	28	7	17	24	5	9	14	13	19	32	41	83	124
Environmental Engineering	7	3	10	12	3	15	15	5	20	15	5	20	10	1	11	6	1	7	65	18	83
Total	34	52	86	25	72	97	41	90	131	43	103	146	37	81	118	53	121	174	233	519	752

Graduated number of Students on BSc Study Programs at FCE for 6 pas years

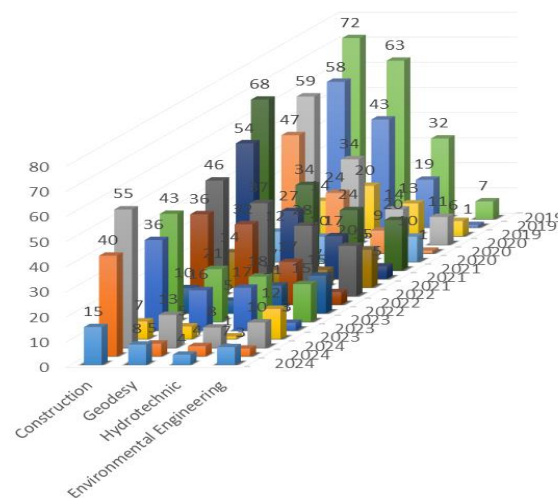


Figure 6. The Graduated number of Students on BSc Study Programs at FCE for period of 2019 to 2024

Meanwhile, in the Master's study programs, the number of graduates over the past six years is presented in the following table.

Table 6: Graduated number of Students at BSc study Programs for period of 2019 to 2024

Study Program	Jauary December 2024			January December 2023			Jauary December 2022			Jauary December 2021			Jauary December 2020			Jauary December 2019			Total				
	F	M	t	F	M	t	F	F	M	t	F	M	t	F	F	M	t	F	M	t	F	M	t
Construction	7	15	22	4	9	13	7	12	19	2	12	14	1	18	19	4	9	13	25	75	100		
Hydrotechnic	2	3	5	3	9	12	2	9	11	5	3	8	4	3	7	1	2	3	15	26	41		
Geodesy	1	1	2	1	1	2	0	1	1	1	4	5	1	1	2	0	1	1	1	8	9		
RoadInfrastructure	0	0	0	2	0	2	0	1	1	0	0	0	0	3	3	0	1	1	2	5	7		
GJITHSEJ	10	19	29	10	18	29	9	23	32	8	19	27	6	25	31	5	13	18	43	114	157		

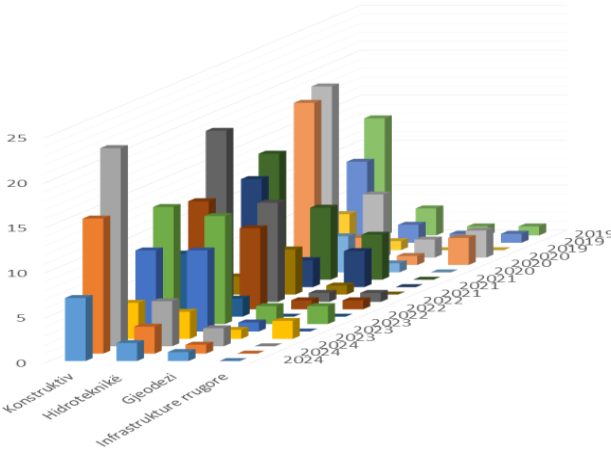


Figure 7. The Graduated number of Students on MSc Study Programs at FCE for period of 2019 to 2024

The number of students who dropped out from the study programs at the Faculty of Civil Engineering (FCE) in 2024, based on official records, is 27.

Table 7: The number of students dropped out from FCE, from 2022 to 2024

	Bachelor			Master		
	2022	2023	2024	2022	2023	2024
Study Program Geodesy	3	3	3	0	0	0
Study Program Hydrotechnic	7	2	3	0	1	2
Study Program Environmental Engineering	1	2	5	0	0	0
Study Program Construction	4	9	16	0	0	0
Totali	15	16	27	0	1	2

1.1.5. Exams and Seminars

Regular Exams for FCE Students. Regular exams for FCE students are organized according to the Statute of the University of Prishtina (UP) during the following sessions:

- January session: January 15 – February 15
- June session: June 5 – July 15
- September session: August 22 – September 15

Exam Registration Deadlines (SEMS Platform): Students must register for exams before the start of each session:

- January session: SEMS open for registration from January 8 to January 22
- June session: SEMS open for registration from June 4 to June 7
- September session: SEMS open for registration from August 5 to August 22

SEMS Platform for Grade Submission: The SEMS platform for grade submissions closes on the following dates:

- January session: February 28
- June session: July 25
- September session: September 20

All notifications regarding exam schedules and platform updates are published on the FCE electronic platform.

In November 2024, a continuous assessment was organized for students from the previous academic year on November 29 and December 6, allowing students to register for up to three courses, in accordance with the decision of the UP Senate No. 4/431 dated November 11, 2024.

Following the Senate's decision, the management of FCE has undertaken a sensitization campaign, engaging the entire faculty staff and department heads in collegial departmental meetings and the Faculty Council, ensuring the mandatory fulfillment of academic obligations.

The department heads have prepared individual reports detailing the activities carried out in compliance with the Senate's decision. Based on the Senate's decision, the department heads' reports, and the continuous monitoring by FCE management, an evaluation has been conducted for the winter semester of the 2024/2025 academic year, covering the period from September 16 to November 29, 2024.

1. All academic staff, including course instructors from study programs at both levels (BSc and MSc), have uploaded their syllabuse and lecture materials onto the SEMS platform.
2. All continuous assessment deadlines for courses, including those from the previous academic year and semester, have been published ahead of the January 2025 exam session. According to announcements, all assessments must be completed before December 20, 2024. The faculty's official website has published the assessment dates for students on November 29 and December 6, 2024: <https://fin.uni-pr.edu/page.aspx?id=1,2>. Additionally, the continuous assessment schedules for April 2025 have also been published.

3. All continuous assessment deadlines for courses, including those from the previous academic year and semester, have been published ahead of the January 2025 exam session. According to announcements, all assessments must be completed before December 20, 2024. The faculty's official website has published the assessment dates for students on November 29 and December 6, 2024: <https://fin.uni-pr.edu/page.aspx?id=1,2>. Additionally, the continuous assessment schedules for April 2025 have also been published.
4. All continuous assessment deadlines for courses, including those from the previous academic year and semester, have been published ahead of the January 2025 exam session. According to the announcements, all assessments must be completed before December 20, 2024. The faculty's official website has published the assessment dates for students on November 29 and December 6, 2024: <https://fin.uni-pr.edu/page.aspx?id=1,2>. Additionally, the continuous assessment schedules for April 2025 have also been published.
5. According to the Senate's decision, FCE has announced that students can take a maximum of three courses from the previous academic year for reassessment.
6. As per the agenda with the department heads, all FCE staff have been informed that by November 26, all courses must be configured for continuous assessment.
7. FCE and its management have published the exam calendar for the regular exam sessions in January, June, and September, available at: <https://fin.uni-pr.edu/page.aspx?id=1,21>. The exam schedule remains stable and unchanged, ensuring a standardized exam timetable across all academic years.
8. FCE follows the agenda set by the Senate's decision regarding continuous assessment reporting.

Based on the activities that FCE and its management consider meritorious, regular academic developments are continuously monitored through: Reports from teaching staff, Departmental reports, Synthesized information presented in the Faculty Council. This ongoing monitoring and reporting process ensures the academic quality and effectiveness of faculty activities.

According to the Senate's decision, the management of FCE has raised awareness among all staff members and department heads during collegial departmental meetings and within the Faculty Council, ensuring the mandatory fulfillment of academic obligations. The department heads have prepared individual reports detailing the activities completed in accordance with the Senate's decision. Based on the Senate's decision, department reports, and continuous monitoring by FCE management, an evaluation has been conducted for the winter semester of the 2024/2025 academic year.

From the Construction Department, the report contain:



RAPORTI I VLERESIMIT TË VAZHUESHEM

Fakulteti i Inxhinierisë së Ndërtimit – Departamenti Konstruksione

Në bazë të vendimit të Senatit për Vlerësimin e Vazhdueshëm të studentëve, Fakulteti i Inxhinierisë së Ndërtimit – Departamenti i Konstruksioneve ka nisur implementimin e këtij procesi. Shumica e stafit akademik ka përfunduar konfigurimin përkatës të "Modulit për Vlerësimin e Studentëve" në SEMS, kanë ngarkuar syllabuset dhe materialet mësimore (literaturën dhe materialet përcjellëse) dhe kanë dorëzuar raportet për vlerësimin e vazhdueshëm të Shefi i Departamentit, në përputhje me Nenin 114 të Statutit të Universitetit të Prishtinës. Më poshtë është lista e stafit akademik që e kanë zbatuar dhe atyre që ende nuk e kanë zbatuar procesin e vlerësimit të vazhdueshëm deri më tani:

1. Prof. Dr. Naser Kabashi - Ka bërë Vlerësim të Vazhdueshëm
 2. Prof. Asoc. Artan Dautaj - Ka bërë Vlerësim të Vazhdueshëm
 3. Prof. Asoc. Cene Krasniqi - Ka bërë Vlerësim të Vazhdueshëm
 4. Prof. Asoc. Fatos Pllana - Ka bërë Vlerësim të Vazhdueshëm
 5. Prof. Asst. Esat Gashi - Ka bërë Vlerësim të Vazhdueshëm
 6. Prof. Asst. Fidan Salihu - Ka bërë Vlerësim të Vazhdueshëm
 7. Prof. Asst. Florim Gajcevcij - Ka bërë Vlerësim të Vazhdueshëm
 8. Prof. Asst. Hajdar Sadiku - Ka bërë Vlerësim të Vazhdueshëm
 9. Prof. Asst. Milot Mubaxheri - Ka bërë Vlerësim të Vazhdueshëm
 10. Prof. Asst. Zijadin Guri - Ka bërë Vlerësim të Vazhdueshëm
- Profesorët e Angazhuar*
11. Prof. Dr. Abdullah Zejnullahu - Ka bërë Vlerësim të Vazhdueshëm
 12. Prof. Asoc. Misin Misini - Ka bërë Vlerësim të Vazhdueshëm
 13. Prof. Asst. Razin Hadri - Ka bërë Vlerësim të Vazhdueshëm
 14. Prof. Neritan Shkodrani - Ka bërë Vlerësim të Vazhdueshëm
 15. Ilir Rodiqi - Ka bërë Vlerësim të Vazhdueshëm
 16. Ardita Ibishi - Ka bërë Vlerësim të Vazhdueshëm
 17. Prof. Dr. Arta Basha - Ka bërë Vlerësim të Vazhdueshëm
 18. Prof. Asst. Gazmend Nafezi - Ka bërë Vlerësim të Vazhdueshëm

Nga tetëmbëdhjetë profesorë të stafit akademik – departamenti Konstruksione – të gjithë kanë bërë Vlerësim të Vazhdueshëm./

Shefi i Departamentit
Prof. Asst. Dr. Zijadin GURI

Prishtinë 10.1.2025

From the Hydrotechnic Department, the report contain:

RAPORTI PËR VLERËSIMIN E VAZHDUESHËM TË STUDENTËVE – SEMESTRI DIMËROR 2024/2025

Shefi i Departamentit të Hidroteknikës
Data: 08/01/2025

Bazuar në vendimin e senatit Mbi procedurat për vlerësimin e studenteve dhe mbajtjen e provimeve, me nr. Prot 4/431 dhe date 11/11/2024 raportohet si vijon për vlerësimin e vazhdueshëm të studentëve për programet studimore BSc Hidroteknike, MSc Hidroteknike dhe MSc IWRM për semestrin dimëror 2024/2025.

Te gjithë profesorët e angazhuar në programet BSc Hidroteknike, MSc Hidroteknike dhe MSc IWRM janë zotuar se do të publikojnë syllabusin dhe literaturën e lëndëve në SEMS dhe do të bëjnë vlerësimin e vazhdueshëm të studenteve.

Megjithatë vetëm disa nga ta kanë ofruar dëshmi në lidhje me vlerësimin e vazhdueshëm dhe ate si në vijim:

1. Programi Studimor BSc Hidroteknike

Nga 17 lëndet e semestrave dimëror të këtij programi, 6 profesore kanë ofruar dëshmi për vlerësimin e vazhdueshëm për lëndë dhe ate: Konstruksionet e betonit, Mekanikë e fluideve, Inxhinieri e lumenjeve dhe Shfrytëzimi i fuqisë së ujërave.

- Numri i përgjithshëm i lëndëve dimërore: 17
- Numri i lëndëve me dëshmi për vlerësimin e vazhdueshëm: 8
- Përqindja e lëndëve me dëshmi: 47%
- Profesorët që kanë dorëzuar dëshmi:
 - Hajdar Sadiku
 - Florim Grajcevc
 - Abdullah Zejnullahu
 - Fidan Salihu
 - Laura Kusari
 - Arban Berisha
 - Ardita Ibishi.
- Lëndët për të cilat është dorëzuar dëshmi:

3. Programi Studimor MSc IWRM

Nga 12 lëndet e semestrave dimëror në Programin studimor MSc IWRM, 8 profesore kanë dërguar dëshmi mbi vlerësimin e vazhdueshëm dhe ate Naser Kabashi, Lavdim Osmanaj, Laura Kusari, Mjellma Carrabregu, Ferdije Zhushi, Halil Ibrahim, Milot Muhaxheri dhe Linda Gusia, për 10 lëndet: Methodology of research and study design, Hydrology and Hydrometry, Hydraulic Structures, Intro IWRM and Water security, Water and conflict, Water economics, Biophysical characterization of water, Hydraulic Modelling, Meteorology dhe Ecosystem based management.

- Numri i përgjithshëm i lëndëve dimërore: 12
- Numri i lëndëve me dëshmi për vlerësimin e vazhdueshëm: 10
- Përqindja e lëndëve me dëshmi: 83%
- Profesorët që kanë dorëzuar dëshmi:
 - Naser Kabashi
 - Laura Kusari
 - Linda Gusia
 - Mjellma Carrabregu
 - Halil Ibrahim
 - Ferdije Zhushi
 - Milot Muhaxheri
 - Lavdim Osmanaj
- Lëndët për të cilat është dorëzuar dëshmi:
 - Methodology of Research and Study Design
 - Hydrology and Hydrometry
 - Hydraulic Structures
 - Intro to IWRM and Water Security
 - Water and Conflict
 - Biophysical characterization of water,
 - Hydraulic Modelling,
 - Meteorology

- Mekanikë e fluideve
- Konstruksionet prej betonit
- Inxhinieri e lumenjve
- Shfrytëzimi i fuqisë së ujërave I
- Hyrje në Inxhinierinë e ndërtimit
- Matematika I
- Punet tokësore dhe mekanizimi
- Gjuhe angleze

Profesorët Milot Muhaxheri dhe Ismail Kabashi kanë raportuar të mos kenë bërë vlerësim të vazhdueshëm të studenteve.

2. Programi Studimor MSc Hidroteknike

Duke qenë se mesimi në Programin studimor MSc Hidroteknike është duke u mbajtur vetëm në sëmestrin e tretë, nga 6 lëndet mesimore të këtij semestri, vetëm për lëndë mesimore kemi dëshmi të vlerësimit të vazhdueshëm dhe ate nga profesorët Arban Berisha dhe Laura Kusari për lëndet Shfrytëzimi i fuqisë së ujërave II dhe Mbrojtja e integruar nga vërshimet.

- Numri i përgjithshëm i lëndëve dimërore: 6
- Numri i lëndëve me dëshmi për vlerësimin e vazhdueshëm: 2
- Përqindja e lëndëve me dëshmi: 33%
- Profesorët që kanë dorëzuar dëshmi:
 - Arban Berisha
 - Laura Kusari
- Lëndët për të cilat është dorëzuar dëshmi:
 - Shfrytëzimi i fuqisë së ujërave II
 - Mbrojtja e integruar nga vërshimet

- Ecosystem based management

Përmbledhje e Përgjithshme për Departamentin e Hidroteknikës

- Numri total i lëndëve për semestrin dimëror: 35
- Numri i lëndëve me dëshmi për vlerësimin e vazhdueshëm: 20
- Përqindja e përgjithshme e lëndëve me dëshmi: 57%

Shefi i Departamentit të Hidroteknikës,
Laura Kusari

From the Geodesy, Geoinformation, Earth and Space Observations Department, the report contain:

Universiteti i Prishtinës
Fakulteti i Inxhinierisë së Ndërtimit
Departamenti për Gjeodezi, Geoinformacion, Observimet e Tokës dhe Hapësirës
Asim Ramadani, 10000 Prishtinë, Kosovë

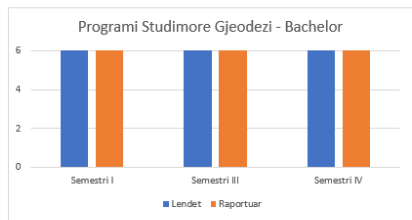


Për: **Prof. Asst. Dr. Florim Grajcevi**, Dekan i Fakultetit të Inxhinierisë së Ndërtimit
Nga: **Prof. Asst. Dr. Besim Ajvazi**, Shef i Departamentit për Gjeodezi, Geoinformacion, Observimet e Tokës dhe Hapësirës
Subjekti: Raport për vlerësimin e vazhdueshëm
Datë: 09.01.2025

I nderuar Dekan,

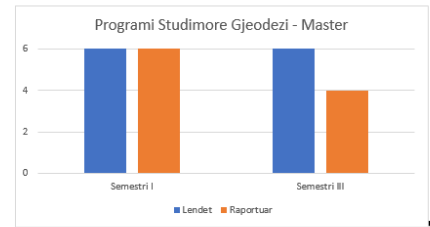
Përmes këtij raporti kemi paraqitur te dhënat mbi lëndet gjegjësisht mësimdhënësit, te cilët kanë paraqitur raportet e vlerësimit të vazhdueshëm. Procesi i vlerësimit të vazhdueshëm nga mësimdhënësit në programet studimore të Gjeodezisë është realizuar në përputhje me vendimin e Senatit 4-431, dt. 11.11.2024.

Në departamentin e Gjeodezisë është treguar gatishmëri e lartë e mësimdhënësve për të shpërndarë rezultatet e tyre në lidhje me procesin e vlerësimit të vazhdueshëm për lëndë përkatëse. Andaj, për programin studimore Gjeodezi, niveli Bachelor, nga gjithsej 18 lëndë që janë brenda semestrave dimërore (I, III, dhe V), kemi pranuar gjithsej raportet e vlerësimit të vazhdueshëm për 18 lëndë, apo 100%. Disa mësimdhënës kanë dërguar raportet e gjeneruara nga platforma elektronike SEMS, ndërsa disa kanë dërguar raportet personale në excel.



Për programin studimore Gjeodezi, niveli Master, nga gjithsej 12 lëndë që janë brenda semestrave

Universiteti i Prishtinës
Fakulteti i Inxhinierisë së Ndërtimit
Departamenti për Gjeodezi, Geoinformacion, Observimet e Tokës dhe Hapësirës
Asim Ramadani, 10000 Prishtinë, Kosovë



Ju faleminderit!

Me respekt,

Prof. Asst. Dr. Besim Ajvazi

Based on the departments reports, it has been confirmed that the Senate's decision on continuous assessment for regular students in the winter semester of the 2024/2025 academic year has been largely fulfilled.

1.1.2 Academic Teaching

The organization of teaching serves as the main pillar of the Faculty, supporting the development of scientific and research activities aimed at achieving the general and specific objectives of the study programs.

The teaching mechanisms applied at the Higher Education Institution (HEI) are modern, incorporating Young educators who bring creativity into the teaching process, Extensive professional experience of the institution's academic staff, Scientific qualifications that ensure effective explanations of scientific phenomena and concepts.

The teaching mechanisms implemented at the Higher Education Institution (HEI) are modern, incorporating Young educators who bring creativity into the learning process, Extensive professional experience of the academic staff, Advanced scientific qualifications, ensuring effective interpretation and explanation of scientific phenomena.

The teaching methods and techniques applied are diverse, including "one-directional teaching" (from professor to student), while encouraging active student participation in the learning process.

These teaching methodologies position the professor not only as an instructor but also as a moderator, fostering a more interactive and engaging educational experience.

At the beginning of the 2024/2025 academic year, on October 2, 2024, the management of the Faculty of Civil Engineering (FCE), in collaboration with the University of Prishtina, specifically the Faculty of Education, organized a one-day workshop titled "Project-Based Teaching." The keynote speaker was Professor Nazer Zabeli, whose contribution was highly valued and recognized as essential and necessary for the educators of FCE.

During the workshop, discussions were held, and analyses were presented regarding, Student enrollment numbers, Continuous assessment, Student evaluations, Other current issues within the Faculty. Based on the outcomes of the workshop, the FCE Council, in its next meeting, will make a decision regarding the discussed matters.

The conclusions from the workshop "Project-Based Teaching," held on October 2, 2024, with the academic staff of FCE, are approved as follows:

1. Student evaluations of FCE academic staff must remain unbiased and independent. The academic staff of FCE is not permitted to influence student evaluations regarding courses or instructors.
2. The management of FCE, in collaboration with the teaching officer, will prepare a comprehensive report summarizing the results of student evaluations for the courses conducted at the end of the winter and summer semesters.
3. Based on the summarized evaluation reports, and in cases where results are deemed questionable, the management of FCE will summon the course instructor to discuss possible course improvements and enhancements to their academic activities. The instructor will be required to make immediate adjustments to address any identified shortcomings. This process aligns with the Statute of the University of Prishtina (UP), Articles 132, 133, and 134.
4. Student evaluation results will be discussed in the FCE Council at the end of each semester (winter/summer), based on summarized evaluation reports. The publication of these evaluation reports may be decided by the FCE Council.
5. Based on the Statute of the University of Prishtina, and with the aim of improving quality, the academic performance of assistants will be evaluated at the end of each academic year (Statute of UP, Article 132). These evaluations will include, Teaching activities, Scientific research, Service to the FCE institution, Other institutional contributions.
6. Evaluation of the academic staff's performance by the management of FCE will be conducted in accordance with the Statute of the University of Prishtina (UP), Articles 132, 133, and 134. These evaluations will include, Teaching activities, scientific research, Service to the FCE institution, Other institutional contributions.
7. In all study programs, for all courses and all teachers, it is strictly prohibited for an assistant to replace a professor by registering teaching hours without the professor's physical presence (i.e., logging teaching hours under the professor's ID by the assistant). In cases where such practices occur, the assistants involved will be referred to the disciplinary ethics committee.
8. At the Faculty of Civil Engineering (FCE), Continuous Assessment must be implemented for students. Continuous assessment is mandatory for all study programs, all courses, and all academic staff involved in FCE.
9. Course teachers in FCE study programs and teaching staff involved in the learning process are not allowed to organize oral exams or parts of exams verbally without written tests.

10. All departments of FCE must regularly review all course syllabi, especially at the end and beginning of each semester, to update them and enhance the efficiency of student learning. The main focus should be on, Learning outcomes, Mandatory literature in Albanian, Recommended literature
11. All syllabi will be published on the FCE website and on the SEMS platform.

The organization of teaching is determined based on the chosen teaching method, whether it involves lectures, numerical exercises, field-based practical learning, or laboratory exercises. Academic staff has the freedom to select the most appropriate methodology for developing and organizing the course. Special emphasis is placed on courses that include: Practical field visits, allowing students to gain hands-on experience, Laboratory exercises, demonstrating real-world examples and practical applications.

A key feature of the institution is the continuous monitoring and evaluation of both teaching processes and instructors throughout the implementation of the study program. This monitoring process is accompanied by the evaluation of all instructors involved in the study program, as assessed by students. Through teaching evaluation instruments, the institution ensures higher learning quality and improved academic outcomes.

Each course has its core literature as specified in the syllabus, along with mandatory and recommended literature that students can either access independently or receive in advance from the instructor.

The curricula of both undergraduate and master's study programs are designed with a structured content approach, based on the fundamental principles of study program development. The curriculum is organized into the following groups of courses, General introductory courses, providing foundational knowledge, Theoretical scientific courses, focusing on core academic principles, Specialized professional courses, tailored to specific fields, from which students gain distinct competencies upon graduation.

Throughout 2024, the monitoring of the teaching process has been reorganized, enabling real-time evaluation of instructor engagement. This has been achieved through, Academic staff reports recorded on the SEMS platform, Physical attendance records of students in the learning process, Faculty presence tracking of instructors. The teaching reports, faculty attendance records, and exam performance reports are regularly reviewed in FCE Council meetings. These reports provide a realistic overview of academic engagement and student success by, Quantitatively evaluating teaching quality, Assessing student pass rates as a qualitative measure. The conclusions drawn from these reports guide future actions and improvements in the teaching process.

Table 8: Regular Reporting Overview of Teaching Activities at FCE for the Spring Semester 2023/2024, Full-Time Lecturers F1.

TEACHERS AND ASSISTANTS WITH WORK CONTRACT F1															
No	Name and Surname	Academic Grade	Number of hours Conducted for January 2024		Number of hours Conducted for February 2024		Number of hours Conducted for March 2024		Number of hours Conducted for April 2024		Number of hours Conducted for May 2024		Number of hours Conducted for Spring Semester 2024		
			Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Total
1	<i>Naser Kabashi</i>	Prof. dr.	20	0	8	0	16	0	18	0	18	0	80	0	80
2	<i>Laura Kusari</i>	Prof. dr.	23	0	5	0	24	0	33	0	24	0	109	0	109
3	<i>Figene Ahmedi</i>	Prof. dr.	8	0	9	0	32	0	23	0	28	0	100	0	100
4	<i>Fatos Pllana</i>	prof. asoc.	4	0	2	0	18	0	15	0	21	0	60	0	60

5	Naim Hasani	Prof. asoc.	21	0	20	0	41	0	42	0	45	0	169	0	169
6	Perparim Ahmeti	Prof. asoc.	8	0	8	0	16	0	12	0	16	0	60	0	60
7	Arton Dautaj	Prof. asoc.	9	0	7	0	16	0	8	0	8	0	48	0	48
8	Bashkim Idrizi	Prof. asoc.	20	0	18	0	40	0	42	0	40	0	160	0	160
9	Cenë Krasniqi	Prof. asoc.	12	0	9	0	18	0	13	0	14	0	66	0	66
10	Esat Gashi	Prof. ass.	8	0	14	0	29	0	24	0	28	0	103	0	103
11	Florim Grajçevci	Prof. ass.	10	0	4	0	10	0	19	0	17	0	60	0	60
12	Hajdar Sadiku	Prof. ass.	10	0	7	0	16	0	14	0	15	0	62	0	62
13	Ragip Hadri	Prof. ass.	10	0	6	0	29	0	0	0	51	0	96	0	96
14	Ymer Kuka	Prof. ass.	8	0	12	0	24	0	24	0	24	0	92	0	92
15	Lavdim Osmanaj	Prof. ass.	32	0	8	0	35	0	22	0	39	0	136	0	136
16	Milot Muhaxheri	Prof. ass.	7	2	11	2	8	6	10	0	8	0	44	10	54
17	Zijadin Guri	Prof. ass.	19	0	3	0	12	0	8	0	17	0	59	0	59
18	Fidan Salihu	Prof. ass.	9	5	8	4	16	9	14	10	19	12	66	40	106
19	Fitore Bajrami	Prof. ass.	25	0	8	0	32	0	34	0	38	0	137	0	137
20	Besim Ajvazi	Prof. ass.	10	0	16	0	32	0	27	0	37	0	122	0	122
21	Arban Berisha	Prof. ass.	8	6	4	2	8	8	8	8	8	8	36	32	68
22	Ali Muriqi	Asistent	4	0	4	0	8	0	0	0	0	0	16	0	16
23	Vlora Shatri	Asistent	15	14	5	13	18	21	15	16	27	36	80	100	180
24	Burbuqe Shatri	Asistent	0	13	0	6	0	32	0	26	0	40	0	117	117
25	Anita Gjukaj	Asistent	0	38	0	9	0	25	0	23	0	33	0	128	128
26	Bajram Shefkju	Asistent	0	20	0	13	0	32	0	36	0	36	0	137	137
27	Enes Krasniqi	Asistent	0	11	0	14	0	40	0	22	0	37	0	124	124
28	Guxim Rrudhani	Asistent	0	24	0	20	0	51	0	48	0	43	0	186	186
29	Labeat Misini	Asistent	0	12	0	6	0	32	0	34	0	34	0	118	118
30	Valon Veseli	Asistent	0	12	0	18	0	45	0	49	0	50	0	174	174
31	Hana Shehu	Asistent	0	0	0	0	0	8	0	29	0	31	0	68	68
32	Premton Thaqi	Asistent	0	30	0	22	0	65	0	44	0	62	0	223	223
33	Shkumbin Makolli	Asistent	4	30	0	33	0	64	0	63	0	66	4	256	260
34	Venera Hajdari	Asistent	0	30	0	6	0	12	0	15	0	12	0	75	75
35	Almedina Rapuca	Asistent	0	15	0	12	0	45	0	54	0	42	0	168	168
36	Ilir Canaj	Asistent	0	38	0	10	0	20	0	22	0	22	0	112	112
37	Vlerë Krasniqi	Asistent	0	20	0	11	0	25	0	27	0	30	0	113	113
Total													1965	2181	4146

Table 9: Regular Reporting Overview of Teaching Activities at FCE for the Spring Semester 2023/2024, Lecturers Engaged by UP (F2).

ENGAGED ACADEMIC STAFF FROM DIFERENT ACADEMIC UNIT – FACULTY - F2															
No.	Name and Surname	UP Academic Unit	Number of hours Conducted for January 2024		Number of hours Conducted for February 2024		Number of hours Conducted for March 2024		Number of hours Conducted for April 2024		Number of hours Conducted for May 2024		Number of hours Conducted for Spring Semester 2024		
			Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Tota
1	Violeta Nushi	F.Ark	0	0	0	0	12	0	0	0	18	0	30	0	30
2	Arta Basha - Jakupi	F.Ark	0	0	0	0	0	0	0	0	0	0	0	0	0
3	Dukagjin Hasimja	F.Ark	0	0	4	0	8	0	9	0	8	0	29	0	29
4	Mimoza Dugolli	F.Ark	2	0	4	0	8	0	8	0	13	0	35	0	35
6	Jeton Halili	FSHMN	2	2	2	0	8	0	8	0	6	0	26	2	28
7	Idriz Vehapi	FSHMN	4	0	0	0	0	0	0	0	0	0	4	0	4
8	Rexhep Selimaj	FIM	4	0	0	0	0	0	0	0	0	0	4	0	4
9	Naim Jerliu	FM	4	0	0	0	8	0	9	0	7	0	28	0	28
10	Zeqë Tolaj	FSHMN	8	6	0	0	0	0	0	0	0	0	8	6	14
11	Bukurije Hoxha	FIM	0	4	0	0	0	0	0	0	0	0	0	4	4
12	Rrona Berisha	Ark	8	4	4	0	8	0	8	0	9	0	37	4	41

Table 10: Regular Reporting Overview of Teaching Activities at FCE for the Spring Semester 2023/2024, for external egaged staf.

ENGAGED EXTERNAL STAFF F3															
No	Name and Surname	Academic Grade	Number of hours Conducted for January 2024		Number of hours Conducted for February 2024		Number of hours Conducted for March 2024		Number of hours Conducted for April 2024		Number of hours Conducted for May 2024		Number of hours Conducted for Spring Semester 2024		
			Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect
1	Fevzi Berisha	Prof. dr.	8	0	28	14	25	0	25	0	26	0	112	14	126
2	Abdullah Zejnullahu	Prof. dr.	12	0	28	14	28	0	25	0	26	0	119	14	133
3	Misin Misini	Prof. asoc.	4	0	8	4	8	0	8	0	8	0	36	4	40
4	Ilir Rodiqi	Ligjerues	14	0	8	0	8	0	6	0	6	0	42	0	42
5	Ismajl Kabashi	Prof. ass	14	0	24	12	24	0	24	0	24	0	110	12	122
6	Islam Fejza	Prof. dr.	5	0	8	5	9	0	8	0	10	0	40	5	45
7	Ardita Ibishi	Lektor	12	0	8	0	0	0	0	0	0	0	20	0	20
8	Armend Mujaj	Asistent	0	36	28	0	0	24	0	20	0	24	28	104	132
9	Milaim Sylka	Asistent	0	21	40	0	0	30	0	36	0	38	40	125	165
10	Fisnik Loshi	Asistent	0	0	24	0	0	17	0	11	0	17	24	45	69
11	Adrian Kadiri	Asistent	0	6	20	0	0	0	0	0	0	0	20	6	26
12	Festina Sadiku	Asistent	0	22	36	0	0	28	0	24	0	36	36	110	146
13	Liron Morina	Asistent	0	12	32	0	0	30	0	31	0	32	32	105	137
14	Ylli Murati	Asistent	0	6	36	0	0	18	0	16	0	20	36	60	96
15	Valon Azizi	Asistent	0	10	40	0	0	34	0	22	0	40	40	106	146
16	Dashnor Kadiri	Ark	0	7	20	0	0	0	0	11	0	6	0	7	7
17	Kaltrina Spahiu	Ark	0	0	16	0	0	20	0	11	0	20	0	0	0
18	Herolind Islamaj	Ark	0	0	16	0	0	20	0	12	0	12	0	0	0
Total													735	717	1452

Table 11: Regular Reporting Overview of Teaching Activities at FCE for the Spring Semester 2023/2024, for Visiting Professors.

VISITING PROFESSORS															
No	Name and Surname	Academic Grade	Number of hours Conducted for January 2024		Number of hours Conducted for February 2024		Number of hours Conducted for March 2024		Number of hours Conducted for April 2024		Number of hours Conducted for May 2024		Number of hours Conducted for Spring Semester 2024		
			Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect
1	Oltion Marku	Prof. dr.	32	2	0	0	6	0	0	0	13	0	51	2	53
2	Neritan Shkodrani	Prof. dr.	36	4	4	0	6	0	4	0	12	0	62	4	66
3	Lars Ribbe	Prof.Dr	0	0	0	0	0	0	0	0	0	0	0	0	0
4	Sudeh Denhavi	Researc h	0	0	0	0	0	0	0	0	0	0	0	0	0
5	Vlado Spiridonov	Prof.Dr	0	0	0	0	0	0	0	0	0	0	0	0	0
6	Mimoza Hyseni	Prof.aso c	0	0	0	0	0	0	0	0	0	0	0	0	0
Total													113	6	119

According to summarized statistics, a total of 5,934 teaching hours were conducted during the summer semester of the academic year.

Table 12: Regular Reporting Overview of Teaching Activities at FCE for the Winter Semester 2024/2025, Full-Time Lecturers F1.

TEACHERS AND ASSISTANTS WITH WORK CONTRACT F1									
No	Name and Surname	Academic Grade	Number of hours Conducted	Number of hours Conducted for	Number of hours Conducted	Number of hours Conducted	Number of hours Conducted for	Number of hours Conducted for	Number of hours Conducted for Winter Semester 2024

			for September 2024		September - Substitutions 2024		for October 2024		for November 2024		December 2024				
			Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Total
1	Naser Kabashi	Prof. dr.	10	0	0	0	40	0	38	0	42	0	130	0	130
2	Laura Kusari	Prof. dr.	16	0	4	0	52	0	40	0	44	0	156	0	156
3	Figene Ahmedi	Prof. dr.	9	0	0	0	16	0	14	0	18	0	57	0	57
4	Fatos Pllana	prof. asoc.	12	0	0	0	16	0	12	0	15	0	55	0	55
5	Naim Hasani	Prof. asoc.	16	0	0	0	34	0	34	0	41	0	125	0	125
6	Perparim Ahmeti	Prof. asoc.	8	0	0	0	42	0	32	0	43	0	125	0	125
7	Arton Dautaj	Prof. asoc.	5	0	0	0	33	0	21	0	22	0	81	0	81
8	Bashkim Idrizi	Prof. asoc.	16	0	4	0	50	0	40	0	44	0	154	0	154
9	Cenë Krasniqi	Prof. asoc.	6	0	2	0	18	0	11	0	23	0	60	0	60
10	Esat Gashi	Prof. ass.	4	0	0	0	0	0	26	0	16	0	46	0	46
11	Florim Grajçevci	Prof. ass.	4	0	4	0	27	0	21	0	26	0	82	0	82
12	Hajdar Sadiku	Prof. ass.	12	0	0	0	30	0	21	0	24	0	87	0	87
13	Ymer Kuka	Prof. ass.	10	0	0	0	31	0	22	0	19	0	82	0	82
14	Lavdim Osmanaj	Prof. ass.	18	0	6	0	50	0	48	6	64	0	186	6	192
15	Milot Muhaxheri	Prof. ass.	10	0	0	0	20	6	12	6	16	8	58	20	78
16	Zijadin Guri	Prof. ass.	4	0	0	0	34	0	33	0	46	0	117	0	117
17	Fidan Salihu	Prof. ass.	4	4	2	0	15	14	12	17	12	23	45	58	103
18	Fitore Bajrami	Prof. ass.	16	0	4	0	41	0	46	0	46	0	153	0	153
19	Besim Ajvazi	Prof. ass.	4	0	4	0	30	0	22	0	28	0	88	0	88
20	Arban Berisha	Prof. ass.	8	4	0	0	20	15	22	10	18	13	68	42	110
21	Ali Muriqi	Asistent	4	0	0	0	20	0	12	0	0	0	36	0	36
22	Vlora Shatri	Asistent	5	5	0	6	18	24	18	30	22	25	63	90	153
23	Burbuqe Shatri	Asistent	0	6	0	0	0	32	0	29	0	32	0	99	99
24	Anita Gjokaj	Asistent	0	6	0	0	0	51	0	57	0	61	0	175	175
25	Bajram Shefkiu	Asistent	0	12	0	4	0	36	0	35	0	39	0	126	126
26	Enes Krasniqi	Asistent	0	4	0	2	0	41	0	36	0	38	0	121	121
27	Guxim Rrudhani	Asistent	0	17	0	3	0	40	0	36	0	46	0	142	142
28	Labeat Misini	Asistent	0	8	0	0	0	29	0	0	0	48	0	85	85
29	Valon Veseli	Asistent	0	14	0	0	0	30	0	16	0	23	0	83	83
30	Hana Shehu	Asistent	0	12	0	8	0	47	0	29	0	42	0	138	138
31	Premton Thaqi	Asistent	0	12	0	8	0	52	0	39	0	38	0	149	149
32	Shkumbin Makolli	Asistent	0	36	0	0	0	68	0	68	0	66	0	238	238
33	Venera Hajdari	Asistent	0	0	0	0	0	0	0	0	0	0	0	0	0
34	Almedina Rapuca	Asistent	0	10	0	8	0	42	0	41	0	37	0	138	138
35	Ilir Canaj	Asistent	0	20	0	0	0	73	0	89	0	84	0	266	266
36	Vlerë Krasniqi	Asistent	0	22	0	8	0	71	0	62	0	60	0	223	223
Total													2054	2199	4253

Table 13: Regular Reporting Overview of Teaching Activities at FCE for the Winter Semester 2024/2025, Lecturers Engaged by UP (F2).

ENGAGED ACADEMIC STAFF FROM DIFERENT ACADEMIC UNIT – FACULTY - F2															
No	Name and Surname	Academic Unit	Number of hours Conducted for September 2024		Number of hours Conducted for September -Substitutions 2024		Number of hours Conducted for October 2024		Number of hours Conducted for November 2024		Number of hours Conducted for December 2024		Number of hours Conducted for Winter Semester 2024		
			Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect
1	Violeta Nushi	F.Ark	0	0			0	0	0	0	0	0	0	0	0
2	Arta Basha - Jakupi	F.Ark	4	0			11	0	8	0	7	0	30	0	30

3	Dukagjin Hasimja	F.Ark	0	0			0	0	0	0	0	0	0	0	0
4	Mimoza Dugolli	F.Ark	8	0			31	0	25	0	24	0	88	0	88
5	Jeton Halili	FSHMN	2	0			8	4	6	4	8	0	24	8	32
6	Idriz Vehapi	FSHMN	4	0			10	0	8	0	8	0	30	0	30
7	Rexhep Selimaj	FIM	4	0			10	0	8	0	8	0	30	0	30
8	Naim Jerliu	FM	0	0			0	0	16	0	6	0	22	0	22
9	Gazmend Nafezi	FSHMN	8	4			24	0	12	0	22	0	66	4	70
10	Arlinda Bresa	FIM	0	4			0	8	0	10	0	10	0	32	32
11	Rrona Berisha	F.Ark	0	0			0	0	0	0	0	0	0	0	0
12	Ferdije Zhushi Etemi	FSHMN	0	0	0	0	8	8	10	8	10	6	28	22	50
13	Mjellma Carabregu		0	0	2	0	8	0	0	0	8	0	18	0	18
14	Linda Gusia	FF	0	0			0	0	0	0	20	0	20	0	20
15	Arben Mehmeti	FBV	0	0			0	0	0	0	0	0	0	0	0
16	Visar Morina	FE	0	0			0	0	0	0	0	0	0	0	0
17	Halil Ibrahim	FBV	0	0			0	0	8	0	14	0	22	0	22
Total													378	66	444

Table 14: Regular Reporting Overview of Teaching Activities at FCE for the Winter Semester 2024/2025, for external egaged staf.

ENGAGED EXTERNAL STAFF F3															
No	Name and Surname	Academic Grade	Number of hours Conducted for September 2024		Number of hours Conducted for September - Substitutions 2024		Number of hours Conducted for October 2024		Number of hours Conducted for November 2024		Number of hours Conducted for December 2024		Number of hours Conducted for Winter Semester 2024		
			Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect
1	Fevzi Berisha	Prof. dr.	12	0	0	0	20	0	18	0	18	0	68	0	68
2	Abdullah Zejnullahu	Prof. dr.	13	0	0	0	26	0	24	0	27	0	90	0	90
3	Misin Misini	Prof.asoc	3	0	1	0	11	0	9	0	9	0	33	0	33
4	Ragip Hadri	Prof. ass.	2	0	6	0	21	0	14	0	17	0	60	0	60
5	Ilir Rodiqi	Ligjerues	6	0	0	0	28	0	22	0	24	0	80	0	80
6	Ismajl Kabashi	Prof. ass	12	0	0	0	28	0	19	0	26	0	85	0	85
7	Islam Fejza	Prof. dr.	2	0	0	0	10	0	8	0	8	0	28	0	28
8	Ardita Ibishi	Lektor	12	0	4	0	54	0	30	0	0	0	100	0	100
9	Armend Mujaj	Asistent	0	3	0	9	0	34	0	24	0	35	0	105	105
10	Lulzim Hajdini	Asistent	0	8	0	4	0	48	0	42	0	42	0	144	144
11	Altin Mujaj	Asistent	0	6	0	7	0	39	0	35	0	39	0	126	126
12	Adrian Kadiri	Asistent	0	1	0	0	0	10	0	7	0	8	0	26	26
13	Festina Sadiku	Asistent	0	12	0	6	0	36	0	38	0	38	0	130	130
14	Liron Morina	Asistent	0	11	0	0	0	32	0	25	0	26	0	94	94
15	Ylli Murati	Asistent	0	4	0	0	0	20	0	8	0	16	0	48	48
16	Valon Azizi	Asistent	0	4	0	0	0	19	0	17	0	10	0	50	50
17	Dashnor Kadiri	F.Ark	0	0	0	0	0	26	0	0	0	12	0	38	38
18	Kaltrina Spahiu	F.Ark	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Drilon Begaj	Asistent	0	11	0	0	0	33	0	28	0	30	0	102	102
Total													544	863	1407

Table 15: Regular Reporting Overview of Teaching Activities at FCE for the Winter Semester 2024/2025, for Visiting Professors..

VISITING PROFESSORS										
No	Name and Surname	Academic Grade	Number of hours Conducted for September 2024	Number of hours Conducted for September - Substitutions	Number of hours Conducted for October 2024	Number of hours Conducted for November 2024	Number of hours Conducted for December 2024	Number of hours Conducted for Winter Semester 2024		

				2024												
				Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	Lect	Exer.	
1	<i>Oltion Marku</i>	Prof. dr.	0	0				5	0	4	0	0	0	9	0	9
2	<i>Neritan Shkodrani</i>	Prof. dr.	4	0				6	0	6	0	8	0	24	0	24
3	<i>Lars Ribbe</i>	Prof.Dr	0	0				0	0	0	0	0	0	0	0	0
4	<i>Vlado Spiridonov</i>	Prof.Dr	0	0				0	0	11	0	10	0	21	0	21
5	<i>Mimoza Hyseni</i>	Prof.asoc	0	0				0	0	0	0	0	0	0	0	0
													Total	54	0	54

According to summarized statistics, during the winter semester of the 2024/2025 academic year, a total of 6,158 teaching hours were conducted, while for the calendar year 2024 (January – December), the total teaching hours amounted to 12,092. In both semesters (summer and winter), The majority of teaching hours (12,092) were recorded in the SEMS platform, a small percentage of reports indicate that teaching hours were recorded using physical attendance lists, with justifications such as, Power outages, Non-functional recording systems, Field-based practical sessions.

1.1.7. Student Evaluation Results

According to the exam statistics from the regular sessions in January, June, and September 2024, after analyzing and discussing the achieved evaluation results in Faculty Council meetings, the summarized data is presented in table and graphical format below.

Table 8: Statistics of BSc Student Exam Performance in the January 2024 Exam Session

no	Department	Anounce	Passed	%	Failed	%
1	Construction	659	374	56.75	285	43.25
2	Hydrotechnic	94	45	47.87	49	52.13
3	Geodesy, Geoinformation, Space and Earth observation	172	92	53.49	80	46.51
4	Environmental Engineering	107	81	75.70	26	24.30
	Total	1032	592	57.36	440	42.64

Table 9: Statistics of MSc Student Exam Performance in the January 2024 Exam Session

no	Department	Anounce	Passed	%	Failed	%
1	Construction	130	34	47.69	62	52.31
2	Hydrotechnic	146	54	63.01	92	36.09
3	Geodesy, Geoinformation, Space and Earth observation	86	68	60.47	52	39.53
4	IWRM	106	56	47.17	50	52.13
	Total	468	212	54.70	256	45.30

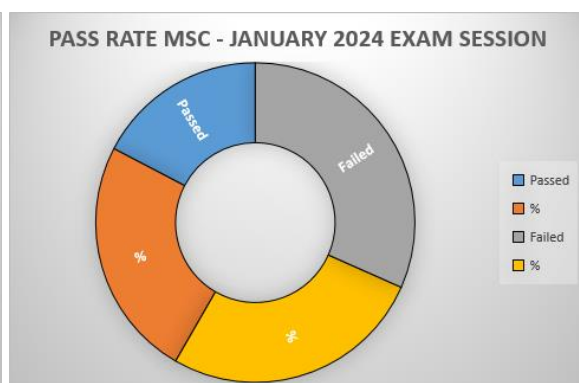
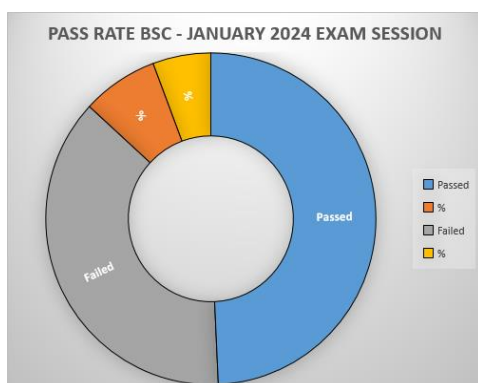


Figure 8. Pass Rate of BSc and MSc Students in the January 2024 Exam Session

At the Faculty level, the student pass rate in the regular January 2024 exam session was 53.60%. A total of 1,500 students took the exams, out of which 696 students (46.40%) did not pass.

Table 10: Statistics of BSc Student Exam Performance in the June 2024 Exam Session

no	Department	Anounce	Passed	%	Failed	%
1	Construction	697	305	43.76	392	56.24
2	Hydrotechnic	88	41	46.59	47	53.41
3	Geodesy, Geoinformation, Space and Earth observation	226	101	44.69	125	55.31
4	Environmental Engineering	186	67	77.91	19	22.09
	Total	1097	514	46.86	583	53.34

Table 11: Statistics of MSc Student Exam Performance in the June 2024 Exam Session

nr	Department	Anounce	Passed	%	Failed	%
1	Construction	115	61	53.04	54	46.96
2	Hydrotechnic	45	25	55.56	20	44.44
3	Geodesy, Geoinformation, Space and Earth observation	40	10	25	30	75
4	IWRM	107	55	51.40	52	48.60
	Total	307	151	49.18	156	50.82

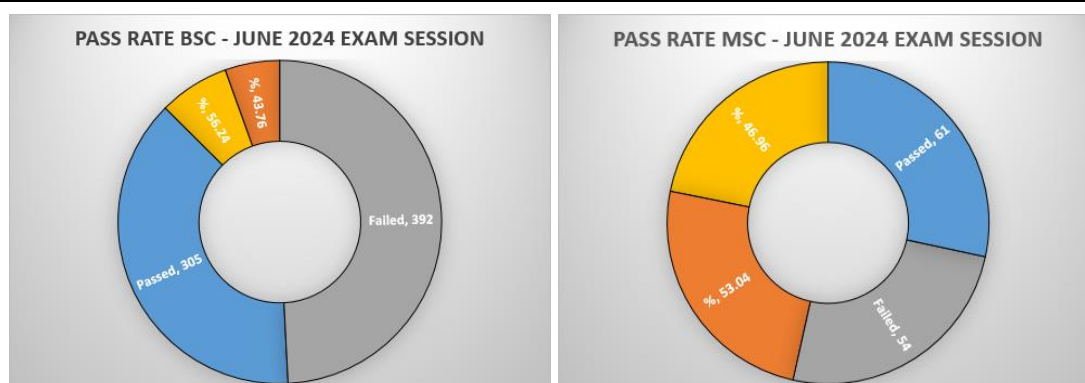


Figure 9. Pass Rate of BSc and MSc Students in the June 2024 Exam Session

At the Faculty level, the student pass rate in the regular June 2024 exam session was 47.36%. A total of 1,404 students took the exams, out of which 739 students (52.64%) did not pass.

Table 12: Statistics of BSc Student Exam Performance in the September 2024 Exam Session

no	Department	Anounce	Passed	%	Failed	%
1	Construction	23	13	56.52	10	43.48
2	Hydrotechnic	7	2	28.57	5	71.43
3	Geodesy, Geoinformation, Space and Earth observation	27	6	22.22	21	77.78
4	Environmental Engineering.	2	1	50	1	50
	Total	59	22	37.29	37	62.71

Table 11: Statistics of MSc Student Exam Performance in the September 2024 Exam Session

nr	Department	Anounce	Passed	%	Failed	%
1	Construction	11	2	18.18	9	81.82
2	Hydrotechnic	0	0	0	0	0
3	Geodesy, Geoinformation,	0	0	0	0	0

1.2 THE FCE SCIENTIFIC RESEARCH

The academic staff of FCE makes a valuable contribution to various faculty services based on institutional needs. Some of these contributions include, Evaluation reports on study programs, Drafting reports and conducting various analyses required by the faculty, among others. Therefore, the management of FCE, together with the academic staff and administration, is actively engaged not only in teaching and learning processes but also in enhancing teaching performance, scientific research, and other essential services for the institution.

1.2.1. Published Scientific Articles, Monographs, and Other Scientific Publications

The academic staff of FCE, in addition to their institutional responsibilities, including teaching and other academic activities, continuously strives to undertake scientific projects and conduct independent research, contributing through, Publications in international platforms, Articles in prestigious journals, Participation in international conferences.

The year 2024 marks a significant increase in the number of published scientific articles. The following table presents the notable contributions of the faculty staff.

Table 14. Scientific Articles Published by Academic staff of FCE in 2024.

No.	Author/s	Title of the paper	Journal / Place	Period
1	Kabashi, N., Krasniqi, E., eri, M., Veseli, V., Murati, Y	<i>OPTIMIZING FINE AGGREGATE AND CEMENT REPLACEMENT WITH STONE DUST: IMPACT ON CONCRETE COMPRESSIVE STRENGTH</i>	Proceedings of International Structural Engineering and Construction DOI: 10.14455/ISEC.2024.11(2).MAT-06	2024, 11
2	Kijak Robert, Gashi Esat	<i>A Conceptual Model for the Battery Energy Storage System (BESS) Safety and Dependability</i>	The Palgrave Encyclopedia of Sustainable Resources and Ecosystem Resilience PPW, Springer	Dhjetor 2024
3	Kijak Robert, Gashi Esat	<i>Strategic planning for the battery energy storage system (BESS) safety and reliability over the BESS life cycle</i>	2024 International Conference on Renewable Energies and Smart Technologies, REST 2024, 2024	Qershor 2024
4	Šušteršič, J., Ercegovič, R., Drolic, S., Kabashi, N.	<i>Polypropylene Fiber Reinforced - Latex Modified Mortar for Installation of Granite Paving Blocks on Various Road Sections</i>	Springer Proceedings in Materials., 2025, 61, pp. 475–484 https://link.springer.com/chapter/10.1007/978-3-031-72955-3_48 ICPIC 2023	2024
5	Arlinda Rexhepi Ademi, Festina Avdija Dema, Naser Kabashi	CHARTING A SUSTAINABLE FUTURE: BASIC PARAMETERS OF CIRCULAR ECONOMY AND BIOCOMPOSITE INNOVATIONS IN KOSOVO'S CONSTRUCTION INDUSTRY	ICEE, http://blue.dps.uminho.pt/icee2024/wp-content/uploads/2024/06/ICEE2024-Final-Program-3.pdf	2024
6	Mazllum KAMBERI ¹ , Hajdar SADIKU ^{2*}	<i>Bitumen quantity reduction for stone mastic asphalt (SMA) – suitable material for the environment</i>	International Journal of Computational and Experimental Science and Engineering	Dec-24
7	Lavdim Osmanaj, Vlerë Krasniqi, Laura Kusari, Venera Hajdari	<i>Establishing a Groundwater Quality and Quantity Monitoring System as a Prerequisite for the Determination of Protection Zones in Lipjan, Kosovo</i>	Journal of Ecological Engineering	Tetor 2024
8	Lavdim Osmanaj, Irena Spiridonov, Boro Jakimovski, Vlado Spiridonov	<i>Three-Dimensional Cloud-Resolving Modeling of the Flash-Flood Heavy Rainfall Event over Kosovo</i>	Acta Geophysica	Maj 2024
9	Lavdim Osmanaj, Afrim Berisha, Laura Kusari, Vlerë Krasniqi, Andonita Buçinca	<i>Water abstraction by sources and economic sectors in Kosovo</i>	4th International Scientific Conference on Ecological and Environmental Engineering CoEE, Beja, Portugal	Maj 2024
10	Lavdim Osmanaj, Irena Spiridonov, Boro Jakimovski, Vlado Spiridonov	<i>Assessment of the WRF model in reproducing a flash-flood heavy rainfall event over Kosovo</i>	Acta Geophysica	Mars 2024
11	Lavdim Osmanaj	<i>Sludge Management Plan of WWTP in Kosova</i>	“Circular Economy: the pathway towards a Sustainable Development”	Shtator 2024

12	Shkumbin Makolli, Biljana Krsteska	<i>Fuzzy SSPO-separation Axioms and Fuzzy -SSPO Compactness</i>	European Journal of Pure and Applied Mathematics, Vol.17(2), 638-662. https://doi.org/10.29020/nybg.ejpm.v17i2.5062	2024
13	Hajdar SADIKU ¹ , Mazlum KAMBERI ^{2*} , GazmendNAFEZI ³	<i>Creep Coefficient for Self-Compacting Concrete (SCC)</i>	International Journal of Computational and Experimental Science and Engineering	Jul-24
14	Burbuqe Shatri, Golubka Necevska-Cvetanovska	<i>Seismic Analysis of Asymmetric Ductile RC Wall Structures Based on Eurocode 8</i>	XXIV International Scientific Conference, VSU'2024, Sofia Bulgaria	Tetor 2024
15	Burbuqe Shatri, Golubka Necevska-Cvetanovska	<i>Rapid Visual Screening (RVS): A Literature Review</i>	XXIV International Scientific Conference, VSU'2024, Sofia Bulgaria	Tetor 2024
16	Vlerë Krasniqi, Almedina Rapuca	<i>Impact Assessment of Urban Development Patterns on Land Surface Temperature and Urban Heat Islands Using Remote Sensing Techniques – A Case Study of Prishtina, Kosovo</i>	Journal of Ecological Engineering -DOI: https://doi.org/10.12911/22998993/191784	Korrik 2024
17	Hana Puka, Vlerë Krasniqi	<i>Towards Sustainable Waste Management: Challenges, Solutions, and Priorities for the Municipality of Prishtina</i>	2nd International Student Conference of Civil Engineering, Prishtina, Kosovo	Prill 2024
18	Florim Grajçevci; Armend Mujaj; Driton Kryeziu; Elfrida Shehu	<i>Experimental and Numerical Analysis of Concrete Columns under Axial Load Based on European Design Norms</i>	Civil Engineering Journal, 2024-02-01 Journal article, DOI: 10.28991/CEJ-2024-010-02-05	Shkurt 2024
19	Florim Grajçevci, Armend Mujaj, Driton Kryeziu, Guxim Rrudhani, Neritan Shkodrani	<i>Experimental and Numerical Research on the Behavior of Steel Columns with Circular Hollow Cross Sections</i>	Civil Engineering Journal, 2024-05-01 Journal article, DOI: 10.28991/CEJ-2024-010-05-014	Maj 2024
20	Jelena Ristic, Labeat Misini, Danilo Ristic, Viktor Hristovski	<i>Upgrading of Precast Roof Beam-Column Connections with Seismic Safety Key Devices</i>	Civil Engineering Journal https://doi.org/10.28991/CEJ-2024-010-05-06	Maj 2024
21	Vlerë Krasniqi, Almedina Rapuca	<i>Water abstraction by sources and economic sectors in Kosovo</i>	4th International Scientific Conference on Ecological and Environmental Engineering CoEE, Beja, Portugal	Maj 2024
22	Lavdim Osmanaj, Afrim Berisha, Laura Kusari, Vlerë Krasniqi, Andonita Buçinca	<i>Water abstraction by sources and economic sectors in Kosovo</i>	4th International Scientific Conference on Ecological and Environmental Engineering CoEE, Beja, Portugal	Maj 2024
23	Lavdim Osmanaj, Vlerë Krasniqi, Laura Kusari, Venera Hajdari	<i>Establishing a Groundwater Quality and Quantity Monitoring System as a Prerequisite for the Determination of Protection Zones in Lipjan, Kosovo</i>	4th International Scientific Conference on Ecological and Environmental Engineering CoEE, Beja, Portugal	Maj 2024
24	Figene Ahmedi, Premton Thaqi, Drilon Begaj	<i>Behavior of Sewage Systems in the City of Vitia, Kosovo - Causes of Pluvial Flooding and Mitigation Scenarios Using Nature-Based Solutions</i>	4th International Scientific Conference on Ecological and Environmental Engineering CoEE, Beja, Portugal	Maj 2024
25	Shkumbin Makolli, Biljana Krsteska	<i>Fuzzy SSPO-separation Axioms and Fuzzy -SSPO Compactness</i>	European Journal of Pure and Applied Mathematics, Vol.17(2), 638-662. https://doi.org/10.29020/nybg.ejpm.v17i2.5062	2024
26	Thaqi P., Ahmedi F.	<i>Planning decentralized wastewater treatment systems by comparing through TOPSIS</i>	Water Practice and Technology	Tetor 2024
27	Ahmedi F., Thaqi P.	<i>Baffle Utilization in Settling Tanks: A Review</i>	Polish Journal of Environmental Studies	Shtator 2024
28	Lavdim Osmanaj, Irena Spiridonov, Boro Jakimovski & Vlado Spiridonov	<i>Assessment of the WRF model in reproducing a flash-flood heavy rainfall event over Kosovo</i>	Acta Geophysica https://doi.org/10.1007/s11600-024-01365-9	Maj 2024
29	Esat Gashi, Marjan Ivezaj	<i>Quality management for design and built versus design bid build contracts for infrastructure projects</i>	International Review of Applied Sciences and Engineering This link is disabled., 2024, 15(1), pp. 130–137	Jan 2024
30	Muhaxheri, M.; Dal Lago, B.:	<i>Local modelling of cast-in threaded dowel bar connections of precast joints under lateral load</i>	18th World Conference of Earthquake Engineering, June 2024, Milan, Italy.	2024
31	Muhaxheri, M.; Liberto, T.; Johannes, K.; Kromoser, B.; Ahmed, I.; Robisson, A.;	<i>Recycled brick as a partial cement substitute</i>	RILEM Spring Convention and Conference on advanced construction materials and processes for a carbon-neutral society, April 2024, Milan, Italy	2024
32	Muhaxheri, M.; Liberto, T.; Johannes, K.; Kromoser, B.; Ahmed, I.; Robisson, A.;	<i>Recycled brick as a partial cement substitute</i>	Colloquium 637 A multidisciplinary discussion on binder cohesion 15 May – 17 May 2024, Vienna, Austria	2024

33	Anita Gjukaj, Petar Cvetanovski, Ana Trombeva Gavriloska	<i>Experimental and Numerical Analysis of Extended End-Plate Connection with Two and Four Bolts</i>	10th International Conference on Steel and Aluminium Structures from 5 to 7 June 2024 in Rio de Janeiro, Brazil.	2024
34	Bici, M., Sahiti, H., Zogaj, M., Halili, J., Bislimi, K.	<i>Data on heavy metals (Pb, Ni, Zn) in soil and biota (common nettle and Roman snail) around the power plant TC Kosova A in Obiliq (Kosovo)</i>	Jordan Journal of Biological Sciences This link is disabled.,	2024

FCE has approved the Scientific Research Strategy for the 2024-2026 period, which is outlined in the following document: <https://fin.uni-pr.edu/page.aspx?id=2,85>. This document clearly defines the institutional objectives, projecting the involvement of academic staff in research projects as well as independent research work, with the support of the Faculty.

1.2.2 The second international Conference ISCCE 2024

As a significant necessity for the scientific contributions of the academic staff, the Faculty of Civil Engineering at the University of Prishtina, in collaboration with the Faculty of Civil Engineering at the Polytechnic University of Tirana, is organizing the Second Joint International Student Conference on Civil Engineering. The conference will take place from May 25 to May 27, 2024, in Prishtina.



Photo 1. Solemn Opening of ISCCE 2024

The ISCCE 2024, conference was successfully organized, with over 360 participants in attendance. Representatives from 11 different European countries took part, including delegates from Germany, Austria, Poland, Turkey, the Czech Republic, Portugal, Denmark, and others. For more details, please refer to the final conference report at: <https://fin.uni-pr.edu/page.aspx?id=2,166>.

The conference was structured into 15 thematic sessions, and the number of papers presented for each topic is illustrated in the graph below.

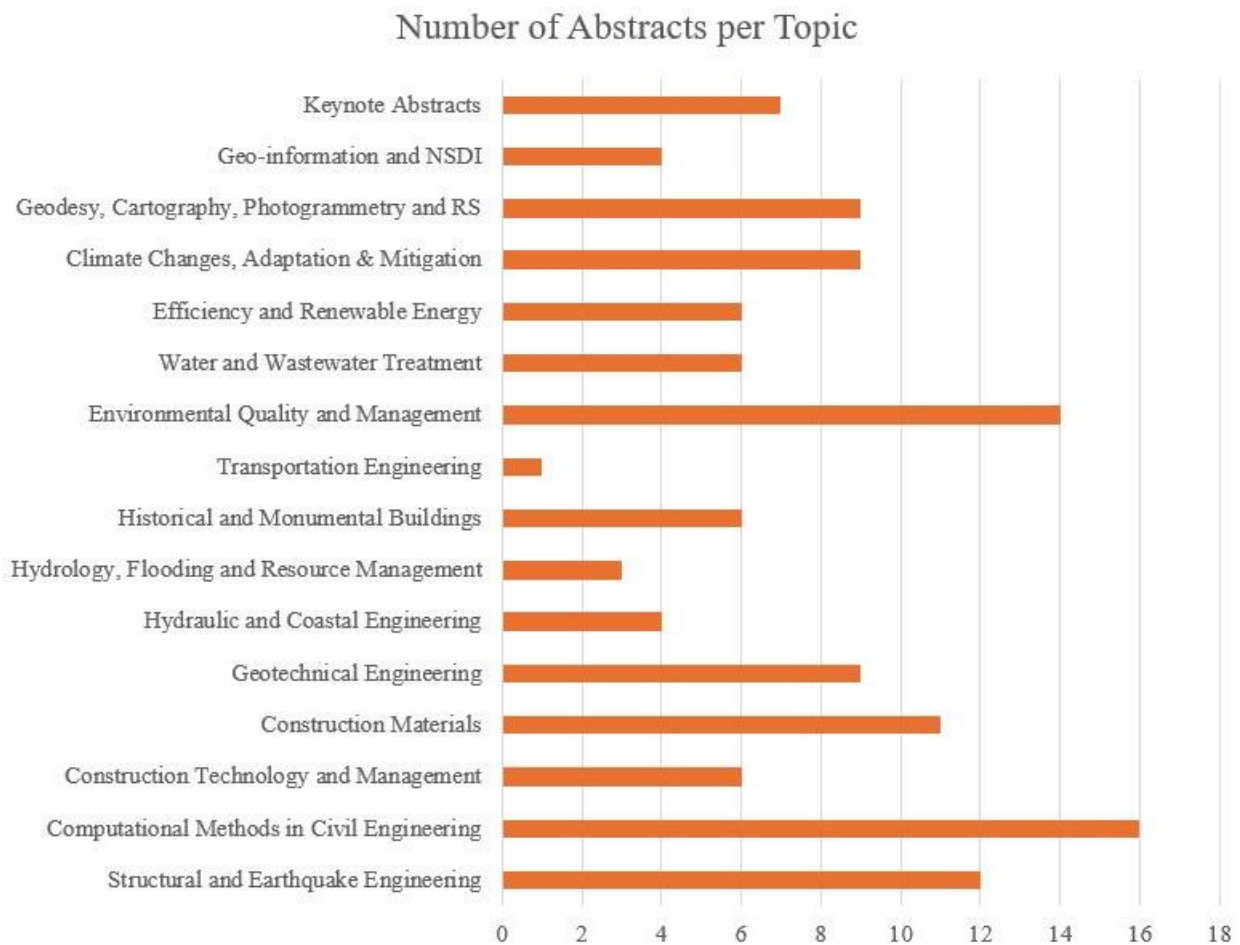


Figure 11. Classification of Submitted Abstracts and their number by topics at ISCCE 2024

Of all the submitted abstracts, 56 were from the University of Prishtina “Hasan Prishtina”, 38 from the Polytechnic University of Tirana, while the rest were contributed by researchers from:

- University of Trento,
- University of Stuttgart,
- Vienna University of Technology,
- Czech Technical University in Prague,
- Istanbul Technical University,
- Epoka University,
- and several private companies.

Out of 81 full papers, 59 were presented orally during the conference (2 of them online), while 22 were presented as posters.

Among these:

- 37 papers were from the University of Prishtina “Hasan Prishtina”,
- 32 papers were from the Polytechnic University of Tirana,

- while the remaining were from University of Trento, University of Stuttgart, Vienna University of Technology, Czech Technical University in Prague, Istanbul Technical University, Epoka University, and several private companies.

1.2.2 RESEARCH PROJECTS

Research projects are essential for the development and advancement of faculties within a university. They not only enhance the quality of education but also strengthen the faculty's position as a center of academic and scientific excellence. Through research, faculties are able to generate new knowledge, advance their academic disciplines, enrich scientific literature, and establish new scientific standards. Recognizing this, the Faculty of Civil Engineering (FCE) aims to increase the number of scientific research projects annually in its core fields, including structural engineering, construction, hydrotechnics, geodesy, and environmental engineering.

Research Project 2023: "Assessment and Rehabilitation of Masonry Structures in Ulpiana, Prishtina". One of the key research initiatives was the project "Assessment and Rehabilitation of Masonry Structures in the Ulpiana Area of Prishtina", completed in December 2024.

This project focused on evaluating the structural integrity of masonry buildings and proposing necessary rehabilitation measures to ensure their safety and compliance with modern engineering standards. Given that many buildings in Ulpiana were constructed between 1960 and 1990, when seismic design regulations were not fully developed, this project played a vital role in identifying structural vulnerabilities and enhancing earthquake resilience.

Through such initiatives, FCE continues to contribute to scientific progress, addressing engineering challenges while promoting safety and sustainability in the built environment.

This project holds significant importance for both the safety of residents and the stability of existing structures. The assessment of building conditions and the potential need for reinforcement will ensure that these structures become more resilient to future earthquakes while meeting the current Eurocode requirements for seismic zones.

The project directly contributes to environmental sustainability by reducing the need for new construction, thereby supporting sustainable urban development. At the same time, it promotes the conservation of natural resources by minimizing the use of new construction materials.

This comprehensive evaluation provides a practical and effective approach to addressing the structural sustainability challenges faced in the region, ensuring long-term safety and resilience.

The project involved regular academic staff, external collaborators, and students. It encompassed extensive field research, including:

- Multiple measurements,
- Material examinations,
- Structural analysis of masonry buildings,

Through this research, standardized typologies of masonry structures were identified, providing representative examples for potential reinforcement and rehabilitation strategies.

In 2024, the Faculty of Civil Engineering (FCE) is competing with two projects in the call for interest issued by the University of Prishtina (UP).

As a continuation of the 2023 project, the academic staff of FCE is preparing a project proposal for:

1. "Assessment of Capacity and Rehabilitation of Existing Structures at SHSKUK, QKUK, Prishtina"

This study aims to analyze and evaluate the load-bearing capacities of the existing structures within this medical center, considering the current condition of the buildings and the potential impact of structural deficiencies.

The project is based on the cooperation agreement between the University of Prishtina - Faculty of Civil Engineering and SHSKUK - University Clinical and Hospital Service of Kosovo, Protocol No. 1532, dated 10/06/2024.

Preliminary analyses of some existing buildings, constructed over four decades ago, indicate that their structural status requires further evaluation.

The project will involve:

- Regular academic staff,
- External collaborators,
- Students,

ensuring a comprehensive assessment and contributing to the development of potential reinforcement strategies.

2. FlashMAP – Development of Maps, Assessment, and Mitigation of Flood Risk – City of Peja.

This scientific research project proposal enables the involvement of a broader number of academic staff members from the Faculty in the implementation of the specific proposed fields. The project's thematic area (according to the National Science Program) includes: natural resources, energy, environment, and climate change. These studies are necessary and beneficial for the residents of the Municipality of Peja and are of general national interest, as they aim to analyze and assess the significant risk of flash floods.

From an academic standpoint, this research project will serve as an opportunity for the development of scientific publications by the staff, including publications in relevant multidisciplinary fields, as well as for the strengthening of research capacities within the Faculty.

This project enables the participation of faculty staff and students in international conferences, where they can present and analyze the directly assessed and measured effects.

The Faculty of Civil Engineering supports the initiative of the academic staff and endorses the work of the team involved in the proposed project.

We recommend that this project be approved and classified as one of special importance, particularly for its relevance to internationally current fields, and be positively evaluated as a scientific research project.

1.3 The Institute of Faculty of Civil Engineering IFCE

The year 2024 marks a historic milestone for the Faculty of Civil Engineering and the academic community: the establishment and operationalization of the Institute of Faculty of Civil Engineering. This institution is the result of continuous efforts to advance science, technology, and innovation in the field of construction and civil engineering.

As a result of rapid developments, the enhancement of scientific research performance, and the growing institutional needs of our country as well as those of the labor market, the functioning of the Institute os FCE has become a necessity.

Regarding the establishment and operationalization of the Institute of FCE, decisions have been made at the Faculty Council level concerning the appointment of the Institute’s Director and Secretary, as well as **the** formation of the Institute Council in accordance with the regulation approved by the Steering Council of the University of Prishtina. <https://fin.uni-pr.edu/page.aspx?id=1.160>, <https://fin.uni-pr.edu/page.aspx?id=1.161>, <https://fin.uni-pr.edu/page.aspx?id=1.162>.

1.2.1 *Erasmus +, CEPUS International Projects*

FCE has been awarded the CEEPUS program, supporting student and academic staff mobility in collaboration with several other European institutions.

In October 2024, one Master’s level student from BOKU University was nominated for an incoming student mobility. Meanwhile, two regular teaching staff members (assistants) from FCE have begun their PhD studies at BOKU University.

Additionally, one assistant from the Structural Engineering Department at FCE has been admitted to PhD studies at the University of Minho in Portugal, and another from the Geodesy Department has been accepted at the Czech Technical University.

1.2.2 **Academic Activity**

A significant event was organized by FCE on March 13, 2024, marking the “Memorial Day of the Distinguished Albanian Polymath Prof. Eng. Gjovalin Gjadri.”

The gathering was held at the premises of the Faculty of Civil Engineering, University of Prishtina, in commemoration of the 50th anniversary of the passing of Gjovalin Gjadri.

The audience included professors, engineers, writers, students, and other interested individuals from Kosovo and Albania, who came together to honor and learn more about the legacy of Prof. Gj. Gjadri.

The event featured two sessions:

- The first session focused on his scientific and engineering contributions.
- The second session was dedicated to his literary and patriotic work, during which his literary work (a drama) was promoted, along with the presentation of selected materials from the Gjadri family archive, highlighting his life and achievements over the years.



Photo 2. “Memorial Day of the Distinguished Albanian Polymath Prof. Eng. Gjovalin Gjadri”

During the organized event, presentations were delivered in accordance with the following program agenda.

First Sesion

- 1.- “Prof Gjovalin Gjadri – A distinguished figure in the field of Structural Engineering, renowned for his contributions to the design and construction of bridges in Albania.”, delivered by Prof Niko Pojani.
- 2.- “The work “Science of Structures (Vol. I)” by Prof. Gjovalin Gjadri and his overall activity represent an outstanding example of a solid scientific and engineering formation.”, delivered by Prof Asoc Misin Misini
- 3.- “The bridge over the Mat River (a Cultural Monument) and the characteristics of its rehabilitation interventions throughout different historical periods”, delivered by Dr Markel Baballëku
- 4.- “Scientific and engineering contributions of Prof. Egon Gjadri, as a successor to the legacy of Prof. Gjovalin Gjadri”, delivered by Inxh Gëzim Struga, Inxh Foto Dhima and Dr Ruben Alite.
- 5.- “The scientific and engineering legacy left by Prof. Gjovalin Gjadri and the promotion of our finest engineering tradition as a timely and essential demand of the present era.” Online lecture from Canada of Dr Bujar Morava - Applied Structural Dynamics, Principal, Motioneering Inc., Canada)

Second Sesion

- 1.- ““B2” Anoun Drma in German language of Gjovalin Gjadri”, delivered by Academic Prof Ardian Ndreca
- 2.- “The influence of the German language and culture in the creative work of Gjovalin Gjadri”., delivered by Prof Asoc Albulena Blakaj
- 3.- “Gjovalin Gjadri Periodical Publication of “Viena Dialeria” ” delivered by Prof Jovan Basho
- 4.- "Letter to My Deceased Wife" – a literary monument to love and grief., delivered by Ndue Ukaj, writer.

1.2.3 Participation in the Conferences

1.2.3.1 The 4th International Scientific Conference on Ecological and Environmental Engineering” ISCEE.

The Faculty of Civil Engineering at the University of Prishtina "Hasan Prishtina" participated in the 4th International Conference on Ecological and Environmental Engineering, held in Beja, Portugal, from May 14 to 17, 2024.

Led by the Dean, and accompanied by Department Heads Prof. Dr. Laura Kusari and Prof. Ass. Dr. Lavdim Osmanaj, along with academic staff members Ass. Premton Thaqi and Ass. Vlerë Krasniqi, our delegation actively engaged in this gathering of researchers, academic staff from higher education institutions, and industry experts from around the world.

During the conference, our team presented four research papers, contributing to discussions on a wide range of environmental topics, including water and wastewater technology, environmental risk assessment, sustainable development, renewable energy, and more. These presentations fostered a valuable exchange of ideas and knowledge, promoting collaboration and the sharing of expertise among peers.



Photo 3. The members of Organising Commity of ISCCE

The idea for organizing this recurring conference emerged from the well-established collaboration among eight Polish universities: the University of Life Sciences in Lublin, the University of Agriculture in Kraków, the Wrocław University of Environmental and Life Sciences, the University of Life Sciences in Poznań, the Warsaw University of Life Sciences, the University of Warmia and Mazury in Olsztyn, the Gdańsk University of Technology, and the Rzeszów University of Technology, in partnership with the Polytechnic Institute of Beja (Portugal).

More recently, additional institutions have joined the organizing collaboration of the conference, including: the Polytechnic University of Catalonia (Spain), the Czech University of Life Sciences in Prague (Czech Republic), Henan Agricultural University (China), the University of Prishtina (Kosovo), the Technical University of Crete (Greece), Lublin University of Technology (Poland), the Warsaw University of Technology (Poland), and three Polytechnic Institutes in Portugal (Coimbra, Setúbal, and Viana do Castelo).

The FCE team had the opportunity to foster and establish multiple lines of communication and collaboration, opening up numerous promising and valuable opportunities for the near future. A special thanks is extended to Dean Klaudia Borowiak and the entire team at the University of Life Sciences in Poznań for their continued support and partnership.

Sincere appreciation was also expressed to the organizers, particularly Prof. Jorge Tavares, and the conference chairs, Prof. Maria Adelaide Araujo Almeida from IPBeja and Prof. Krzysztof Józwiakowski from the University of Life Sciences in Lublin, as well as to the delegated colleagues and the City of Beja for their warm hospitality and invaluable contributions to this unforgettable event. Together, we move forward with renewed inspiration and a shared vision for a more sustainable future.

The Faculty of Civil Engineering looks forward to welcoming all participants and co-organizers from the partner universities to Prishtina in 2028.

1.2.3.2 International Conference *ISEC2024* (Structural Engineering and Construction Conference)

The Faculty of Civil Engineering at the University of Prishtina participated in the *ISEC2024* International Conference (Structural Engineering and Construction Conference) held in Vilnius, Lithuania, from May 13 to 18, 2024.

The academic staff delegation, composed of Prof. Dr. Naser Kabashi and MSc. Valon Veseli, contributed by presenting a scientific paper and actively engaging in the conference by moderating several sessions.

During the conference, the academic staff held separate meetings with numerous participants from various European countries and the United States, aiming to:

- Enhance institutional collaboration,
- Discuss the organization of future joint conferences, and
- Explore direct partnerships with individual researchers.



Photo 4. Participation of FCE Academic staff in ISEC 2024

The scientific paper presented by the academic staff titled “Optimizing Fine Aggregate and Cement Replacement with Stone Dust: Impact on Concrete Compressive Strength”, delivered by Prof. Naser Kabashi, was well-received and left a strong impression on the audience.

Throughout the conference, participants actively engaged in discussions on key topics of interest related to materials technology, seismic engineering, construction management, and more.

Furthermore, academic staff from the Faculty of Civil Engineering, University of Prishtina, participated in the 10th International Conference on Steel and Aluminium Structures (ICSAS 2024), held in Rio de Janeiro, Brazil, from June 5 to 7, 2024.

The contribution was made through the presentation of the research paper titled “Experimental and Numerical Analysis of Extended End-Plate Connection with Two and Four Bolts”, authored by MSc Anita Gjukaj.



Photo 5. Presentation of the paper at ICAS 2024, Rio de Janeiro, Brasil

On November 7, 2024, the University of Prishtina, Faculty of Civil Engineering, welcomed the Swiss Advisory Commission for International Cooperation—a key milestone for the future of Water Resources Management in Kosovo.

The delegation was warmly received by the Rector of the University of Prishtina, Prof. Dr. Arben Hajrullahu, the Dean of the Faculty of Civil Engineering, Prof. Ass. Florim Grajçevci, as well as representatives from the academic community, students, and other partners. With the support of the Swiss Cooperation Office in Kosovo under the IWRM-K Program, the event emphasized the joint progress made in advancing expertise in the field and strengthening the partnership between Kosovo and Switzerland in water resources management.

As Rector Hajrullahu noted, *“This program is helping us shape a new generation of water professionals—a critical investment with the highest returns for Kosovo’s future.”* The Advisory Commission delegation had the opportunity to witness firsthand the impact of the M.Sc. program in IWRM, the progress in water resources management, institutional capacity-building efforts, and the promotion of sustainable practices across various sectors.

The delegation also observed the investments financed by the IWRM-K Program in the university’s academic infrastructure, including state-of-the-art technology and a modern water laboratory, which play a vital role in the education of future professionals.

The event also highlighted the ambitious goals of Phase 2, which promises even more transformative support for the University of Prishtina and the sustainable development of Kosovo’s water resources.



Photo 6. Institutional Meeting UP, FCE with Delegation of Switzerland Parliament

1.2.4 The Academic staff of Faculty of Civil Engineering

The regular academic staff is actively engaged in advancing through academic degrees and titles. Our academic unit also monitors the labor market to identify opportunities for employing new professional personnel, and there are current considerations for the development of new study programs.

Considering staff mobility, academic promotions, retirements, and potential new projects related to study programs, the Faculty is continuously required to reorganize itself to ensure the highest possible quality of education, while also preparing for future initiatives.

From January to August 2024, the number of academic staff under regular contract was 37, of which 22 are lecturers/professors and 15 are assistants. In August 2024, one faculty member with the academic title Prof. Ass. Dr. retired.

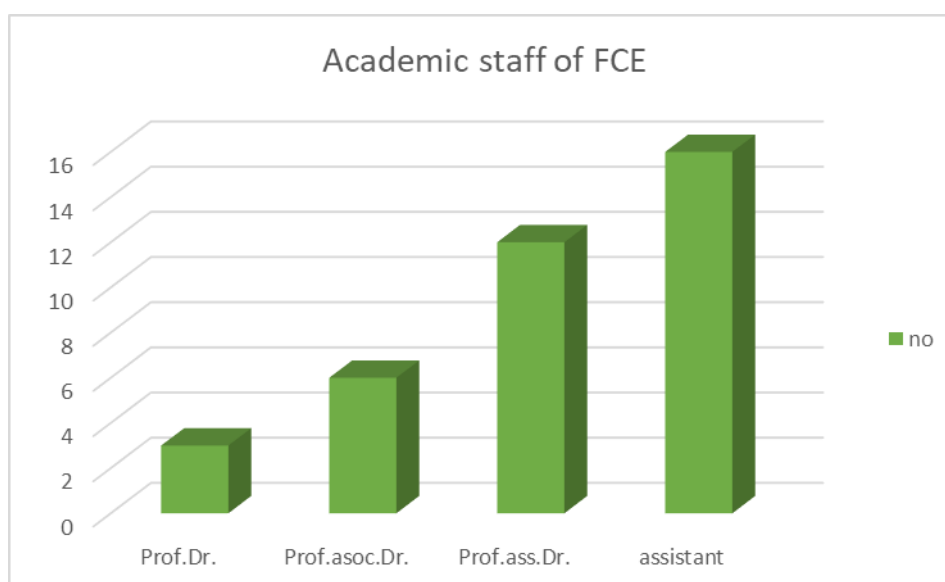


Figure 11. Regular – Contracted Academic staff of FCE 2024

The total number of Academs staff of FCE for 2024, related to the 2024/2025 academic year is 36.

The academic staff engaged at the Faculty of Civil Engineering (FCE) for the academic year 2024/2025, based on the published call and the completion of procedures by the FCE Council, is presented according to the following statistics:

Table 15, The engaged academic staff based on public invitation in FCE or academic year 2024/2025.

no	Name and Surname	Academic grade
1.	Ardian Kadiri	Assisntant
2.	Armend Mujaj	Assisntant
3.	Festina Sadiku	Assisntant
4.	Altin Mujaj	Assisntant
5.	Liron Morina	Assisntant
6.	Lulzim Hajdini	Assisntant
7.	Valon Azizi	Assisntant – it is resigned from position in December 2024.
8.	Yli Murati	Assisntant
9.	Drilon Begaj	Assisntant
10.	Ardita Ibishi	Lector
11.	Ilir Rodiqi	Teacher
12.	Islam Fejza	Teacher
13.	Ismajl Kabashi	Teacher

Table 16, The retired academic staff engaged at the Faculty of Civil Engineering (FCE) for the 2024/2025 academic year.

no	Name and Surname	Academic grade
1.	Fevzi Berisha	Teacher
2.	Abdullah Zejnullahu	Teacher
3.	Misin Misini	Teacher
4.	Ragip Hadri	Teacher

Table 17, The academic staff engaged from other units of the University of Prishtina at the Faculty of Civil Engineering (FCE) for the academic year. 2024/2025.

no	Name and Surname	Academic grade	UP – Academic Unit - Faculty
1.	Arta Basha Jakupi	Teacher	FA
2.	Violeta Nushi	Teacher	FA

3.	Mimoza Dugolli	Teacher	FA
4.	Dukagjin Hasimja	Teacher	FA
5.	Dashnor Kadiri	Assisstant	FA
6.	Rrona Berisha	Assisstant	FA
7.	Kaltrina Spahiu	Assisstant	FA
8.	Mjellma Carrabregu	Teacher	FF
9.	Linda Gusia	Teacher	FF
10.	Arben Mehmeti	Teacher	FAV
11.	Visar Morina	Teacher	FE
12.	Halil Ibrahimimi	Teacher	FAV
13.	Arlinda Bresca	Assisstant	FME
14.	Ferdije zhushi Etemi	Teacher	FMNS
15.	Rexhep Selimaj	Teacher	FME
16.	Jeton Halili	Teacher	FMNS
17.	Halil Ibrahimimi	Teacher	FMNS
18.	Idriz Vehapi	Teacher	FMNS
19.	Naim Jerliu	Teacher	FM
20.	Gazmend Nafezi	Teacher	FMNS

Tabela 18, Staf akademik Profesor Vizitor të angazhuar në FCE për vitin akademik 2024/2025.

no	Name and Surname	Academic grade	HEI
1.	Neritan Shkodrani	Teacher	FCE - PUT, Albania
2.	Oltion Marko	Teacher	FCE - PUT, Albania
3.	Lars Ribe	Teacher	FA – Cologne, Germany
4.	Sudeh Dejnavi	Teacher	FA – Cologne, Germany
5.	Xhesika Hoxha	Researcher	FA – Cologne, Germany
6.	Luis Ramirez	Teacher	FA – Cologne, Germany
7.	Rosa Allabati	Teacher	BOKU Univ. Viene
8.	Biljana Puleska	Teacher	K&M, Skopje, NM
9.	Vlado Spiridonov	Teacher	K&M, Skopje, NM
10.	Cvetanka Popovska	Teacher	K&M, Skopje, NM

The total number of academic staff involved in the teaching process at the Faculty of Civil Engineering (FCE) for the academic year 2024/2025 is 83. As a result, the student-to-teacher ratio is calculated as $960/80 = 12$ students per teacher.

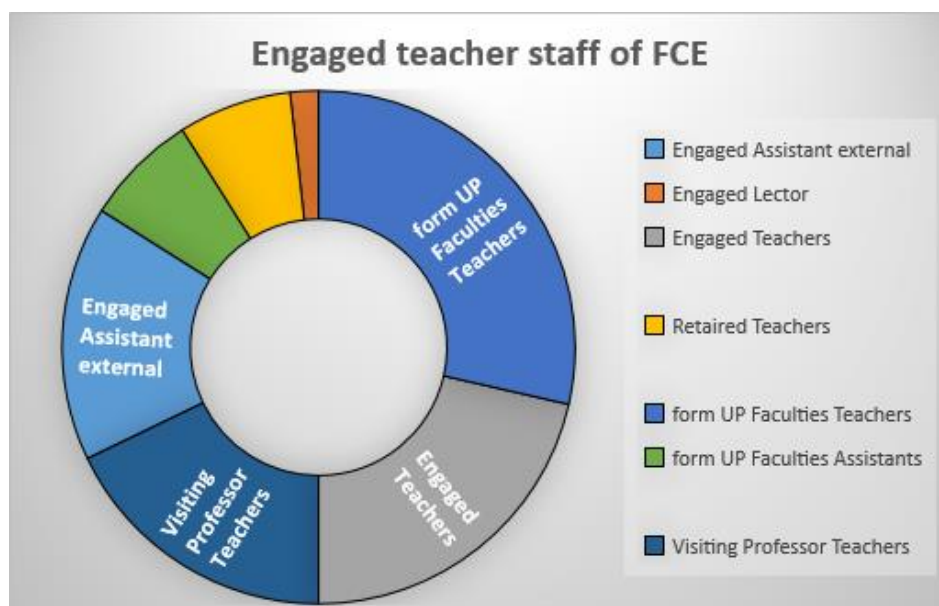


Figure 12. The FCE Academic staff engaged for 2024/2025

The academic staff engaged under contract (F3), according to the public call, for the academic year 2024/2025 consists of 13, one of whom formally resigned in December 2024.

1.2.5 Academic staff involved in teaching, financed by public and private sources

The Master's study program in Integrated Water Resources Management (IWRM) has been financially supported by the Swiss Office in Kosovo through the SKAT office since 2023.

The program was accredited in 2023 and began its first academic year in 2023/2024, continuing into 2024/2025. The MSc program in IWRM is organized in English and is open to international students.

As in the first year of the program's implementation, in the second year as well, SKAT has established contracts with academic staff from the University of Cologne and K&M University in Skopje. The staff funded by SKAT is presented in Table 19.

Table 19, Academic staff financed from SKAT engaged in FCE for academic year 2024/2025.

no	Name and Surname	Academic grade	HEI
1.	Lars Ribe	Teacher	FA – Cologne, Germany
2.	Sudeh Dejnavi	Teacher	FA – Cologne, Germany
3.	Xhesika Hoxha	Researcher	FA – Cologne, Germany
4.	Luis Ramirez	Teacher	FA – Cologne, Germany
5.	Rosa Allabati	Teacher	BOKU Univ. Viene
6.	Biljana Puleska	Teacher	K&M, Skopje, NM
7.	Vlado Spiridonov	Teacher	K&M, Skopje, NM
8.	Cvetanka Popovska	Teacher	K&M, Skopje, NM

The University of Prishtina (UP) / Faculty of Civil Engineering / Department of Hydrotechnics has established a strategic partnership with Technische Hochschule Köln (TH Köln), enabled by the Integrated Water Resources Management Program in Kosovo (IWRM-K).

This partnership represents a significant step forward in advancing education and research in Integrated Water Resources Management (IWRM) at UPHP. Through this collaboration, we aim to:

- **Enhance the MSc-IWRM Program:** By offering advanced lectures, training, and hands-on research support for our students.
- **Support the Re-accreditation of the MSc-IWRM Program:** With updates tailored to market demands and emerging environmental challenges.
- **Advance Water Resource Research:** Leveraging expertise to lead impactful studies and co-author academic publications.
- **Promote Nature-Based Solutions (NbS):** Through targeted training and innovative pilot projects addressing local environmental challenges.

This partnership highlights UP's commitment to delivering advanced education and fostering solutions that address today's challenges in water resource management.

1.4 OTHER SERVICE, ADVISORY ACTIVITIES, AND COMPLETED PROJECTS

1.4.1 *Activities of the Academic Staff of the Faculty of Civil Engineering (FCE) Involved in Various Workshops.*

- Workshop: "*Challenges and Innovations for Better Dams*", organized in Tirana, as a joint activity with the French Committee on Dams and Reservoirs (CFBR), represented by academic staff member of FCE, MSc Hana Shehu.



Photo 7. Workshop organized by AASC–Tiranë.

1.4.2 *Campaign for new Students*

July 11, 2024, 09:00–12:00 at FCE. For the first time, we opened the doors of our faculty to warmly welcome everyone to our **Open House event**. This event served as an excellent opportunity to inform potential candidates and all interested individuals about the unique offerings of our university.

High school graduates had the chance to:

- Learn about our academic programs and other opportunities we offer.
- Engage in conversation with professors and current faculty students.
- Tour the facilities, laboratories, libraries, and other special spaces.



Photo 8. Caught moments during the events “Open House” at FCE.

1.4.3 Organised Open Lectures from FCE

FCE has a well-established tradition of organizing **open lectures** delivered by renowned lecturers and scientists from the region and around the world. During this year, several such events were held, including:

- **Open lecture on June 27, 2024**, delivered by Prof. Dr.-Ing. Klaus Holschemacher from HTWK Leipzig University of Applied Sciences, Structural Concrete Institute, serving as Head of the Institute “Timber Concrete Composite”.

This lecture focused on current topics in the field of timber-concrete composite structures and shared insights from the German experience in developing standards and modern construction technologies.



Photo 9. The audience, composed of academic staff and students of the Faculty of Civil Engineering, actively participated in the open lecture.

- Open Lecture November 21, 2024, **Dr. Jason Harris, PhD "Radiation, Radiation Protection, and its Application to Civil and Environmental Engineering"** Profesor at “Radiological Health Sciences in the School of Health Sciences” and Director at “Center for Radiological and Nuclear Security (CRANS)” në Purdue University in West Lafayette, Indiana USA.



Fakulteti i Ndërtimtarisë – Faculty of Civil Engineering

Ligjëratë e hapur - Open Lecture

Fulbright Specialist

21 Nëntor – November 21, - 2024 (A – 415, 12:00 – 13:00)

Radioaktiviteti, Mbrojtja Radioaktive dhe përdorimi në Inxhinierinë e Ambientëve
-
Radiation, Radiation Protection, and its Application to Civil Environmental Engineering


 Professor Harris Jason
 School of Health Sciences and Director of the Center for Radiological and Nuclear Security
 Purdue University in West Lafayette, Indiana USA

Figure 13. Announcement for Open Lecture “Radioaction, Radiation Protection, and its Applications to Environmental Engineering”.

1.4.4 Agreements Reached by FCE

The Mission of FCE is Internationalization, and this institutional component has been consistently active during the year 2024. The following institutional agreements have been established:

- Agreement between the Università degli Studi dell’Insubria - Department of Theoretical and Applied Sciences (diSTA) and the University of Prishtina, April 2024
- Agreement between Sharrcem and the Faculties of Civil Engineering (FCE), Architecture (FA), Electrical and Computer Engineering, and Mechanical Engineering, September 2024
- Agreement with USAID for the New Partnership Initiative, July 31, 2024 – *Memorandum of Understanding (MoU)* for an Innovative Water Conservation Initiative. This partnership brings together USAID Kosovo's Adaptive Activity, the Faculty of Civil Engineering (UP), and PE "Gjelbër" sh.a.
- Cooperation agreement between FCE and Digitex System, Skopje, July 9, 2024
- Cooperation agreement between FCE and SHSKUK regarding the implementation of the research-scientific project: “*Assessment of Structural Stability and Rehabilitation of Buildings within QKUK*”, June 2024
- Agreement between IFCE and INNOTECH Project, Skopje, May 2024

1.4.5 Study Programs at FCE and Activities Related to the Reaccreditation of BSc and MSc Programs

At the Faculty level, the study programs accredited according to the decisions of the State Council of Quality (SCQ) and the Kosovo Accreditation Agency (KAA) are as follows: According to the decision of the KAA No. 3020/21 dated August 12, 2021, all study programs of FCE are reaccredited in the following order and timeline:

- BSc Study Program in Geodesy – 5 years (2021/2022 to 2025/2026)
- BSc Study Program in Structural Engineering – 3 years (2021/2022 to 2023/2024)
- MSc Study Program in Structural Engineering – 3 years (2021/2022 to 2023/2024)
- BSc Study Program in Hydrotechnics – 3 years (2021/2022 to 2023/2024)
- MSc Study Program in Hydrotechnics – 3 years (2021/2022 to 2023/2024)

According to the decision of the Kosovo Accreditation Agency (KAA) no. 941/22 dated July 18, 2022, the study programs are reaccredited for a five-year period, as follows:

- Environmental Engineering, BSc, 180 ECTS, 5 years (from 2022/23 to 2026/27)
- Geodesy, MSc, 120 ECTS, 5 years (from 2022/23 to 2026/27)

According to the decision of the Kosovo Accreditation Agency (AKA) no. 1003/23 dated July 26, 2023, the following study program is accredited:

- MSc in IWRM Integrated Water Management Resource, 120 ECTS, 3 years (23/23 to 25/26).

The year 2024 is characterized by activities related to the re-accreditation of three study programs. The re-accreditation process involved the preparation of files for the BSc in Hydraulic Engineering, BSc in Structural Engineering, and MSc in Structural Engineering.

The preparation of these program files, along with their corresponding Self-Evaluation Reports (SERs), engaged academic staff, administration, and students through dedicated working groups, including the program coordinators.

As a result of the visit from external experts to FCE on June 18, 2024, the decision on the re-accreditation of the study programs was delayed.

According to the decision of the Kosovo Accreditation Agency (AKA) no. 1628/24 dated August 20, 2024, the following study programs are re-accredited:

- MSc Construction 2024 to 2027
- BSc Construction 2024 to 2029
- BSc Hydrotechnic 2024 to 2027

The MSc program in Hydraulic Engineering was not accredited due to non-fulfillment of the standards related to the qualifications of the program coordinator. Specifically, the reason provided was that the designated program leader did not meet the required academic criteria.

FCE (Faculty of Civil Engineering) has re-applied for re-accreditation for the year 2025. In response to the previous evaluation, a new program coordinator has been nominated—an academic staff member from the Faculty of Mathematical and Natural Sciences (FSHMN), Department of Chemistry.

Despite appeals submitted to the State Council of Quality (KSHC), the MSc in Hydraulic Engineering program was once again rejected, with the justification remaining related to the qualifications of the nominated program leader.

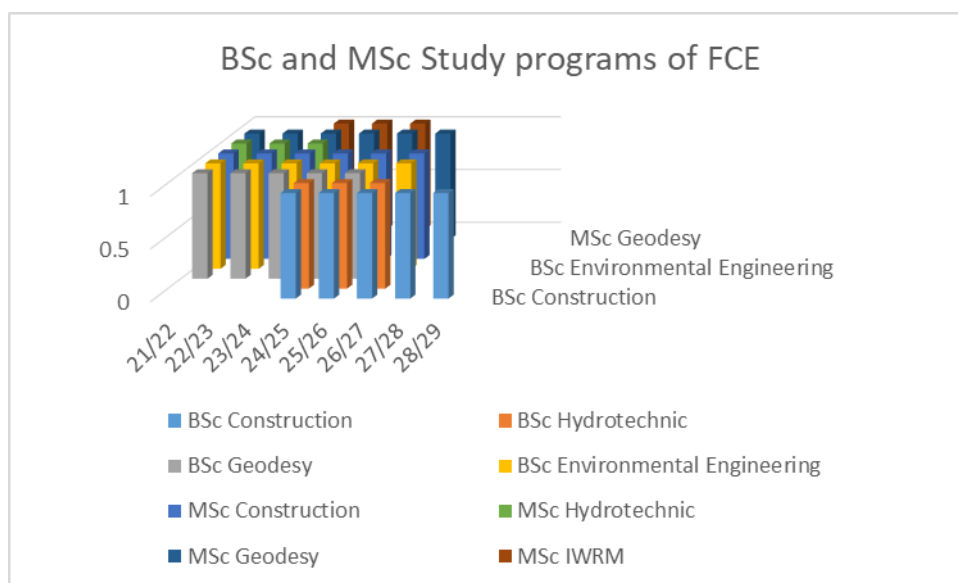


Figure 14. Study Programs of FCE Reaccredited from 2021–2022

The new criteria and standards set by the Kosovo Accreditation Agency (KAA), specifically by the State Council of Quality (SCQ) for the accreditation and reaccreditation of study programs, will present challenges for the programs offered by the Faculty of Civil Engineering (FCE) in the upcoming accreditation periods. Within FCE, there are currently 4 Bachelor (BSc) and 3 Master (MSc) study programs being offered.

Table 19 Acreditations and Re acreditations of Study Programs

Study Programs	First Acreditatis	Re Acreditatis	III Re Acreditatis	IV Re Acreditatis +2 additional year Covid	V Re Acreditatis	VI Re Acreditatis
BSc						
Construction (BSc)	2009 - 2012	2012 - 2015	2015 - 2016	2016-2019 (+2vite)	2021-2024	2024-2029
Hydrotechnic (BSc)	2009 - 2012	2012 - 2015	2015 - 2016	2016-2019 (+2vite)	2021-2024	2024-2027
Geodesy (BSc)	2009 - 2012	2012 - 2015	2015 - 2016	2016-2019 (+2vite)	2021-2026	
Environmental Engineering (BSc)	2015 - 2018	2019-2022	2022-2027			
MSc						
Construction (MSc)	2009 - 2012	2012 - 2013	2014 - 2017	2017-2020	2021-2024	2024-2027
Hydrotechnic (MSc)	2009 - 2012	2012 - 2013	2014 - 2017	2017-2020	2021-2024	
Geodesy (MSc)	2015 - 2018	2019-2022	2022 - 2027			
Road Infrastructure (MSc)	2011 - 2011	2012 - 2013	2014-2017			
IWRM	2023-2026					

1.5. Finance of FCE for 2024

Table of budget expenditure items for the year 2024

Budged Item	Amount	Description
Organization of the scientific conference ISCCE2023	16,500.00 €	Organisation of the Second ISCCE 2024.
Instruction materials	4,585.48 €	Smart Board for the classrooms.
	3,656.00 €	Reparation of the Computer Geodesy Lab..
	27,540.00 €	20 Computers dedicated to the Construction Study Program
Laboratory Equipments	650,000.00 €	Laboratory Equipment.
		Partail supply of the Laboratory equipments for Construction in amount of 150.000,00€
Calibration - Servises.		Sirvises and Caliration of the existing equipments
Roof renovation	191,409.10 €	Reonvation of the floor, on level 500. Classrooms, corridors, etc..

1.5. Agreements Reached by the Faculty of Civil Engineering (FCE) with Other Entities in 2024

Collaboration Agreements Reached by the Faculty of Civil Engineering in 2024

Several cooperation agreements have been established between the Faculty and other institutions, aiming to foster collaboration, provide various services, and facilitate student internships. These include:

- **Memorandum of Understanding (MoU)** between FCE and the Regional Water Company (KRU) Gjakova, signed on 24.10.2024 (Protocol No. 21391/1), primarily focusing on facilitating student internships at KRU Gjakova.
- **MoU between the Kosovo Cadastral Agency and FCE** (Protocol No. 165/1, dated 23 January 2024), establishing institutional cooperation on cadastre and geodesy-related matters for student needs and broader university campus services.
- **Cooperation Memorandum** between Titan Sharrcem and the Faculties of Civil Engineering, Architecture, Electrical and Computer Engineering, and Mechanical Engineering (Protocol No. 1827/1, dated 24.09.2024), supporting student internships, academic events, and research aligned with labor market needs.
- **Annex to the Cooperation Agreement** between the Ministry of Culture, Youth and Sports and the aforementioned Faculties (Protocol No. 2737/1, dated 17.12.2024), assigning academic units the responsibility to oversee construction activities at the National Theatre of Kosovo, a continuation of the 2023 agreement.
- **Cooperation Agreement** between the University of Prishtina and the Water Services Regulatory Authority (ARRU) (Protocol No. 1596/1, dated 30.08.2024), referencing institutional activities in water-related issues and programs in Hydraulic Engineering.
- **Agreement between the IWRM Kosovo Program and the University of Prishtina** (Protocol No. 1296/1, dated 20.06.2024), continuing collaboration between UP, FCE, and SKAT for the IWRM program for the 2024–2029 period.
- **MoU between DiGitex and FCE** (Protocol No. 1401/1, dated 09.07.2024), concerning environmental measurements of masonry structures in Ulpiana, Prishtina, as part of the research project "Assessment and Rehabilitation of Existing Masonry Structures – 2024".
- **General Cooperation Agreement** for the development of innovative seismic protection technologies for structures based on experimental models (Protocol No. 11561/1, dated 29.05.2024), between RESIN Laboratory of Industrial and Technology, Skopje / INNOTECH Project and FCE, UP.
- **Cooperation Agreement between the Ministry of Education (MASHT) and FCE** (Protocol No. 738/1, dated 03.04.2024), for the implementation of the scientific research project "Repair of Masonry Structures Using FRP Application Methods".
- **Annex to the Cooperation Agreement** between ARRU and FCE (Protocol No. 562/1, dated 04.03.2024), strengthening mutual institutional collaboration in Hydraulic Engineering and water resource fields.
- **Cooperation Agreement between SHSKUK, QKUK, and FCE** (Protocol No. 1224/1, dated 10.06.2024), for the research project "Assessment of Load-Bearing Capacity and Rehabilitation of Existing SHSKUK Buildings, QKUK Prishtina".

- **MoU between the Prishtina Municipal Archive and FCE** (Protocol No. 273/1, dated 31.01.2024), regarding access to documentation for institutional needs, research projects, student theses, etc.

During this period, numerous collegial meetings were held at the level of our academic unit, resulting in important decisions that contributed to the smooth functioning of academic activities.

Dean of Faculty of Civil Engineering,
Prof.ass.Dr. Florim Grajçevci