

**Course title :**

| <b>Course Basic Information</b>  |   |                  |              |
|--|---|------------------|--------------|
| <b>Academic Unit:</b>  | Faculty of Civil Engineering  |                  |              |
| <b>Course title:</b>   | Calculating geometry  |                  |              |
| <b>Level:</b>  | Bachelor  |                  |              |
| <b>Course Status:</b>  | Mandatory   |                  |              |
| <b>Year of Study:</b>  | Year 1, Semester 2  |                  |              |
| <b>Number of Classes per Week:</b>   | 2+2   |                  |              |
| <b>ECTS Credits:</b>   | 6   |                  |              |
| <b>Time /Location:</b>   | According to the Timetable  |                  |              |
| <b>Teacher:</b>  | Prof. Dr. Abdullah Zejnullahu   |                  |              |
| <b>Contact Details:</b>  | abdullah.zejnullahu@uni-pr.edu  |                  |              |
| <b>Course Description:</b>   | The subject contains the following main parts: transformations in flat, homogeneous coordinates and plane transformations, homogeneous coordinates and transformations of space.  |                  |              |
| <b>Course Goals:</b>   | Notice to the knowledge of the analytical form geometry we just different transformations and different coordinates of the particular quaternion and their application in geodesy.  |                  |              |
| <b>Expected Learning Outcomes:</b>   | After completing this course / subject teaching / student will be able to use and understand the concepts of geometry to compute in order to apply the knowledge in geodesy namely the transformation of different surfaces and in the drafting of any software for the field of geodesy. |                  |              |
| <b>Student Workload (should be in compliance with student's Learning Outcomes)</b> |   |                  |              |
| <b>Activity</b>  | <b>Hours</b>  | <b>Day/ Week</b> | <b>Total</b> |
| Lectures   | 2   | 15               | 30           |
| Theory/ Lab Work/Exercises   | 2   | 15               | 30           |
| Practical Work   |   |                  |              |
| Study for intermediate test  |   |                  |              |
| Consultations with the teaher  | 4   | 2                | 8            |
| Field Work   |   |                  |              |
| Test, seminar paper  | 1   | 10               | 10           |
| Homework   | 1   | 15               | 15           |
| Self-study (library or home)   | 1   | 25               | 25           |
| Preparation for final exam   | 1   | 24               | 24           |
| Assessment time (test, quiz, final exam)   |   |                  |              |
| Projects, presentations, etc.  | 1   | 8                | 8            |
| <b>Total</b>   |   |                  | <b>150</b>   |
| <b>Teaching Methods:</b>   | -Lecture<br>-Discussion during lectures   |                  |              |

|                            |  |
|----------------------------|--|
|                            | -Exercises<br>-Team work   |
| <b>Assessment Methods:</b> | In evaluation, the percentage of the attendance of each partial evaluation in the final evaluation must be determined. One of the ways of evaluation would be:<br>First Evaluation: 20%<br>Second Evaluation: 20%<br>Homework or other engagement: 10%<br>Attendance 10%<br>Final Exam 40%<br>Total 100% |

|                               |   |
|-------------------------------|---|
| <b>Primary Literature:</b>    | Duncan Marsh , Applied Geometry for Computer Graphics and CAD,2204,Springer   |
| <b>Additional Literature:</b> | Gerald R. Rising , John A. Graham , John G. Balzano, Janet M.Burt, Alice M. King ;, Unified Mathematics, Houghton Mifflin , 1985. |

**Designed teaching plan**

| <b>Week</b>     | <b>Title of the Lecture</b>   |
|-----------------|---|
| <b>Week 1:</b>  | Introduction, The translation   |
| <b>Week 2:</b>  | Scaling on the origin, reflection   |
| <b>Week 3:</b>  | Divisions, Concatenation of transformations   |
| <b>Week 4:</b>  | Applications  |
| <b>Week 5:</b>  | Homogeneous coordinates, point at infinity  |
| <b>Week 6:</b>  | Transformations in homogeneous coordinates, the translation in homogeneous coordinates                                  |
| <b>Week 7:</b>  | Scaling and rotation on the origin in homogeneous coordinates.<br>The inverse transformation in homogeneous coordinates |
| <b>Week 8:</b>  | Curl associated with a qualitative point random   |
| <b>Week 9:</b>  | Reflection associated with a line of arbitrary.<br>The first evaluation mediator  |
| <b>Week 10:</b> | Homogeneous coordinates in space<br>Transformation of Space   |
| <b>Week 11:</b> | The translation<br>Scaling and reflection   |
| <b>Week 12:</b> | Curl associated with coordination axes<br>Curl connected with a straight line random                                    |
| <b>Week 13:</b> | Reflection over a plain odd   |
| <b>Week 14:</b> | Geometric methods for straight line and plane in space  |
| <b>Week 15:</b> | Projections of plane<br>Projections of three-dimensional space<br>The second evaluation mediator                        |

### Academic Policies and Code of Conduct

- Regular attendance of lectures and exercises
- Being quiet during the sessions
- Shutting down mobile phones
- Being on time

**Note | If a student has more than 3 class assignments evaluated below 50% he/she loses the right on taking the final exam. Evaluation is done from 0-100 %.**