Course Basic Information					
Academic Unit:	Faculty of Civil Engineering				
Course title:	Introduction to Geotechnics				
Level:	Bachelor				
Course Status:	Elective				
Year of Study:	Year1, Semester 2				
Number of Classes per Week:	2+1				
ECTS Credits:	3				
Time /Location:	According to the Timetable				
Teacher:	Prof.Ass.Dr. Qani Kadiri				
Contact Details:	perparim.ameti@uni-pr.edu				
	+ 383 44 244 748				
Course Description:	Soil classification, physical properties of soils, Necessary bases for foundation design, Shallow foundations, Separate foundations, Pillars of prefabricated piles, Continuous foundations, Slab foundations, Concrete protective walls, Irrigation canals and water supply channels, diaphragm. Road fillings, Dams from the surrounding material, Pilots, airport runways, Runways, open and closed water canals, Automobile, railway, hydrotechnical tunnels, etc.				
Course Goals:	Necessary prior knowledge on various geotechnical facilities such as: types of foundations, types and forms of fillings from different materials, the shape of dams from the surrounding material, airport runways, open and closed canals, tunnels, etc.				
Expected Learning Outcomes:	Upon completion of the lectures of this course students will have understood the types and forms of geotechnical objects. They will have knowledge on the various foundations which as surveyors will encounter in civil engineering, they will know on the way of realizing the road body, digging and cutting the road, dams from the circumstantial material, they will know how to level the materials of different used for airport layers, know how to follow the opening of the tunnel profile, open channel profile, will know how to follow the works during the realization of the foundations of the bridge pillars, etc.				
Student Workload (should be in compliance with student's Learning Outcomes)					
Activity Lectures	Hours 2	Day/ Week 15	Total 30		
Theory/ Lab Work/Exercises	0	0	0		
Practical Work			~		
Study for intermediate test	1	7	7		
Consultations with the teacher	1	2	2		

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		1	2	2		
Field Work		1	2	2		
Test, seminar paper		1	12	12		
Homework		1	12	12		
Self-study (library or home)		1	2	2		
Preparation for final exam		1	3	3		
Assessment time (test, quiz, final exam)		1	5	5		
Projects, presentations, etc.		2	15	30		
Total		2	15	75		
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Tasshing Matheda		lecture				
Teaching Methods:		-Lecture				
		-Exercises				
		-Elaborate				
Assessment Methods:		First Valuation: 25%				
		Homework: 10%				
		Participation on the lectures: 10% Final Exam: 55%				
			/0			
	Total: 100%					
Primary Literature:	1. Dr.sc. Qani V. KADIRI, Ligjërata të autorizuara nga					
	Mekanika e dherave dhe Fondamente, FNA,					
		Prishtinë				
		2. Braja Das, Principle of Foundation Engineering, USA				
Additional Literature:	1. Prof.Dr. Ervin Nonweiler, Mehanika tla i temeljenje					
	gradevina, Zagreb					
		2. V.N.S Murthy, Geotechnical Engineering, USA				
	3. J. Bowles, Foundation analysis and design, USA					
Designed teaching plan			, ,	<u> </u>		
Week	Title of t	he Lecture				
Week 1:	Soil classification					
Week 2:	Physical properties of soils					
Week 3:		Shallow foundation: Shallow foundation, detached foundations				
Week 4:	Shallow foundation: Continuous foundations, slab foundations					
Week 5:	Construction pit and pit securing					
Week 6:	Protective constructions: Protective walls, pilots, diaphragms					
Week 7:	The first					
	First valu					
Week 8:	Water supply and sewerage canals, canal security					
Week 9:	Open and closed water channels					
Week 10:	Road fillings, dams					
Week 11:	Slopes, slope shapes					
Week 12:	Plots, airport runways					
Week 13:	Scissors – Tombinot					
Week 14:	Tunnels					
Week 15:		e second test.				
Second valuation						

Academic Policies and Code of Conduct

We start and finish class on time.

Tools used during class must be cleaned and stored away at the end of class.

Mobile/smart phones, and other electronic devices (e.g. iPods) must be turned off (or on vibrate) and hidden from view during class time.

Laptop and tablet computers are allowed for quiet use only; other activities such as checking personal e-mail or browsing the Internet are prohibited.

Note | If a student has more than 3 class assignements evaluated below 50% he/she loses the right on taking the final exam. Evaluation is done from 0-100 %.