Course title: Energy and environment

Academic unit:	Faculty of Civi	Faculty of Civil Engineering		
Course name:	Energy and Environment			
Level:	Bachelor			
Course status:	S			
Year of study:	Third year (III) Fifth Semester (V)			
Number of hours per week:	2+0			
ECTS Credits:	3			
Time/Venue:	According to Schedule			
Course teacher:	Prof. Ass. Dr. Mimoza Dugolli			
Contact details:	Email: <u>mimoza</u>	a.dugolli@uni-pr.ed	<u>u</u>	
	Tel: +383 45 8	98987		
Course description			how do we use it	
			se its negative impact	
	•	•	n, distrubution and	
	-	-	onmental and social	
	•	•	nis course will give a	
		the students, on th		
Course objectives:	This course is a chance that students give a direct			
	contribution on energy management of the local			
	communities. This course will have an Project			
	approach by gathering the students to work and study			
	together and making them develop understanding of			
	energy systems, through their projects. These projects			
	will focus on energy management, efficiency dhe greenhouse reduction.			
Learning outcomes:	The students, on this course will gain knowledge on			
	basic problems on the energy source and the			
	environment and will be able to propose a solution, to			
	understand, apply and discuss concepts and			
	relationship be	etween the energy a	and environment and	
	the appliance on Environmental engineering.			
Student workload (Co	nsistent with	the learning outco	omes)	
Activity	Hours	Day/Week	Total	
Lectures	2	15	30	
Practical work	2	5	10	
Contacts hours with teacher	1	2	2	
Field Work	1	4	4	
Colloquium, seminars	1	1	1	
Homework	1	10	10	

Self-study time (in the library home)	or at 1	7	7	
Final exam preparation	8	1	8	
Evaluations (tests, quizzes, fin exam)		1	1	
Projects, presentations	1	2	2	
Total			75	
Teaching methodology	Lasturas and	group projects		
Teaching methodology: Evaluation methods:		Lectures and group projects Attendance: 10 %		
Evaluation methods.	First evaluati	First evaluation: 20% Second evaluation: 20 % Project 50%		
Literature	10141 100%			
Basic literature:	[1] Prof. Leks Prish	one: Energjia d	Mimoza Dugolli he Ambienti, FNA,	
Additional literature:	"Ene Fifth [3] Micl Scier [4] Gopa	rgy: Its Use and edition, Thompsonale Allaby, "Basion nce", Taylor and Fi al Nath Tiwari a ra, "Advanced	d Merlin Kleinbach. the Environment", oh Learning, 2013. cs of Environmental rancis Group. and Rajeev Kumar Renewable Energy	
Course Plan				
Week 1: Present	Title of the lecture Presenting the course syllabus: energy and environment, the main definitions			
	Technology and develoment, entering into te technology, appropriate technology usage,			
of tech	The technology importance on social transformation, the importance of technology on the social transformation; the importance of technology transphere and its impact on society.			
develoj	The energy importance of energy on Maslow hierarchy, human development index; energy consume; actuality, demand and offer of the energy in the world.			
	Global warming, the clean development mechanism, sustainability, conventional and unconventional sources.			

Week 6:	Renewable sources of energy; solar energy; solar radiation, thermal
	solar energy; photovoltaic technology.
Week 7:	Hydroenergy; water resources and energy; water turbines, hydro
	powerplants, hydropower plant clasification.
Week 8:	Wind turbine, wind energy, wind parks and energy control.
Week 9:	Geothermal energy, geothermal energy sources; the usage,
Week 10:	Biomass and bioenergy; sinthetic fuels; biomass, thermal-chemical;
	physio-chemical dhe biochemical convertion
Week 11:	Hydrogen energy and fuels, Polymer membrane electrolyte (PEM)
	cells.
Week 12:	(SOFCs), hydrogen production and storage; coal plants and
	"integrated gassifier fuel cell" (IGFC) systems.
Week 13:	Environmental impact and energy sources; hazards and emitions,
	storage hazards; nuclear hazards.
Week 14:	Energy storage; methods of energy storage; hibrid vehicles.
Week 15:	Smart grids. Storage, super capacitors.

Academic policies and code of conduct

Regular attendance at lectures and exercises; Calm in the lesson; Disconnection of mobile phones in the hall; Entering the hall in time, etc.