Subject title: Design of Metallic Bridges

Basic information on the subject			
Academic unit:	Faculty of Civil Engineering		
Subject title:	Design of Metallic Bridges		
Level:	MSc		
Subject status:	Elected		
Year of studies:	Second year		
Number of classes per week:	1+2		
Credits - ECTS:	6		
Time / location:	According to time table		
Teacher:	Prof.Asoc.Dr Cene Krasniqi		
	Mr.Sc. Ali Sh Muriqi		
Contact details:	e-mail: <u>alishmuriqi@uni-pr.edu</u>		
Course description:	Course :"Design of metallic bridges" includes:		
	in general lecture hours handle with themes of "Bridges"		
	part, with analysis of design specifications and details		
	Exercises part deals with the design of a given bridge		
	example including : variants for execution, constructive		
	systems, bridge construction with deck, deck girders, main		
	girders, different connections; technical description; static		
	calculation, dimensions calculation of the appropriate bridge,		
	calculation of supports and completion of constructive details		
	drawings. Completion of design of preparation in factory, way		
	of transport and plan of assemblage, testing of the object,		
	monitoring and maintenance.		
Course objectives:	Object of study: mainly to apply knowledge from lecture and		
	exercise parts for designing (main design draw up) buildings		
	with typical forms and systems.		
Expected learning outcomes:	After completion of this course, students have capacity:		
	1. Depending on the needs, to be able to take active part		
	in the designing group.		
	2. To know and to be able to establish the bridge		
	position in relation to obstacle.		
	<i>3.</i> To establish the bridge geometry (one or more than one		
	span) in relation to obstacle, traffic and perspective for		
	determined time.		
	4. For those given data to choose the adequate system of		
	bridge, thus to establish the type of deck, beams of deck,		
	main girders and other elements.		
	5. And to compile the static and dimensions calculations		
	with necessary details for execution.		

Workload that falls on the student (shall correspond with Student Learning Outcomes)			
Activity	Teaching hours	Day/Week	total
Lectures	1	15	15
Theory / Laboratory work /	3	15	45
Exercises	5	15	45
Practical work			
Consultation with the teacher	1	14	14
Field work	2	4	8
Test, seminar paper			
Home work	1	9	9
Individual learning (in the	2	15	20
library or at home)	2	15	30
Preparing for the final exam	2	10	20
Evaluation time (test, quiz, final	2	2	4
exam)	2	2	4
Projects, presentations, etc.	1	5	5
Total			150
Teaching methods:	lecture, seminar work for each student, group and independent discussion for student design.		
Evaluation methods:		10%	
Basic literature:	 1.A.Vokshi, A. Muriqi Konstruksionet e urave metalike (dispense) 2.B.Çeku,P. Çerepi,E.Gjadri Ura dhe tunele 3.Drago HorvatićSpregnute konstrukcije- Čelik Beton 		
Additional literature:	Wai- Fah Chen,Lian Duan Bridge Engineering Handbook		
	Sukhen Chatterjee	The Design of Modern S	Steel Bridges

Curriculum development		
Week	Lecture title	
Week 1:	Bridge structure	
Week 2:	Classification of bridges (system and orientation spans)	
Week 3:	Bridge width (in relation to rotation and wind influence)	
Week 4:	Open and close decks for railway bridges and decks for highway bridges.	
Week 5:	Transversal and longitudinal deck girders.	
Week 6:	Profile of the bridge and profile of the obstacle	
Week 7:	Completion of variants for execution and comparison of these variants.	
Week 8:	Loads in bridges and completion of practical examples.	
Week 9:	Movable loads in bridges affected by bending.	
Week 10:	Method of design of orthotropic slab.	
Week 11:	Main girders with different forms and systems, calculation,	
	construction and mounting of them.	
Week 12:	Calculation of composite construction.	
Week 13:	Constructive details of main girders.	
Week 14:	Calculation of supports.	
Week 15:	Partial continuation elements (in factory), fitter continuation elements (in situ) and their assemblage	

Academic Policies and Code of Conduct

Professor quote criterium of presence to lecture and exercice, in particular participation and cooperation during exercice and discipline rules; silence during lesson, turn off cellular, entrance in class in time,...etc.)